

Psychology Department

Year in Review

The College of New Jersey

Welcome to the latest edition of the Psychology Department Newsletter!

We're excited to introduce Dr. Joanna Herres to the department! We asked her a few questions so you can get to know her a little better:

1. What are your research interests?

My main research interests are in the role of emotional reactivity in the development, maintenance, and treatment of adolescent depression and anxiety.

2. What are your initial thoughts and impressions about working at TCNJ?

I could not be more excited to join the psychology department at TCNJ. Ever since my own experiences as an undergraduate at a small liberal arts college, I have known that I would be most happy in a position at a similar institution in which professors are able to develop close, meaningful relationships with their students. I hope to offer the same level of commitment to student mentorship that was provided by my own professors, and I am eager to contribute to TCNJ's reputation as a strong academic institution.

3. What would you say is the best part about working in NJ?

Coming from Philadelphia, I did not have to move far, and am happy to remain close to the city, while also having narrowed the distance to NYC. The area is absolutely beautiful, offering a rural experience while being close to good shopping, major cities, and the beach – what more could a person ask for?

4. What are your other interests and hobbies?

Above all, I enjoy spending time with my husband and our two young boys, ages 2 and 6. I also love watching movies, going out to eat, reading, and training for road races.

5. Is there anything else you'd like to share with the Psychology Department community?

I competed in track meets at TCNJ during college.



2015-2016

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Don't forget to keep in touch with us! The Psychology Department loves to hear from our alumni. Visit our website at psychology.pages.tcnj.edu

Maddie Anthes, Program Coordinator

Assessment

This year the Assessment Committee worked with front office staff and TAPLab on the following projects:

1. Routine assessment measures were administered again, with help from GA Kelly Burke and Program Coordinator Maddie Anthes. These include:

- Pre-post 96 surveys, and post 97-99 surveys
- Indirect measures for department assessment
- Senior Exit Survey
- Bi-annual faculty assessment survey

2. Maddie Anthes coordinated with Deb Kelly of Career Center to ensure timely distribution of the on-line “One Year Out” survey.

3. TAPLab completed analysis of the two locally developed measures of Psychology Knowledge and shared with the department. A formal report and executive summary have been prepared for submission to LOAC in fall 2016 and are posted on the department shared drive.

4. A research project in TAPLab conducted by senior Mario Erisnord analyzed archived survey data from PSY9* courses as well as collected qualitative data via student focus groups and interviews with faculty and staff. Results affirm the benefits of the advising sequence for students as well as identifying areas in need of modification.

5. TAPLab continued our research on the motivation of students in completing academic assessments that are “low stakes” for students but “high stakes” for the department. This year, we shifted our research focus from prevention of low motivation to detection. In data collection led by Amanda Quijada and Shivani Shah, and supported by faculty and Maddie Anthes, we collected data in PSY098 and sections of PSY101 in the spring 2016 semester. Data are still being analyzed.

6. The committee developed and gained department approval for an assessment strategy for Lab in Load Both Semesters, LILBS. With the assistance of Maddie Anthes, data were collected this year and table templates have also been created. This assessment plan includes:

- Analysis of archived course data (offerings and registration)
- Faculty feedback (reasons for participating, impact)
- Student impact (accessibility of courses, faculty)

PIPER

The PIPER program had another successful year, culminating in a busy Spring 2016 with 41 studies, 1169 occurrences, and 4033 credits distributed to participants. Additionally, we continued to use PIPER as an incentive to advance department assessment goals. Future priorities include addressing technical glitches and better distributing research opportunities across Fall and Spring semesters.



BROWN BAG SERIES

-Research talks-

- Surprise-Induced Learning in Infants and Children Best practices-
- How to Manage a Research Lab Online Data Recruitment-

RPE

The committee reviewed and approved 10 RPE proposals during the fall 2015 and Spring 2016 semesters. We reviewed all RPE documents to make corrections, updates as needed, and a few changes. The majority of the changes involved the elimination of check boxes on RPE reviewer forms that had become more of a hindrance than a help. New forms were put into use for the Fall 2015 semester.



Academic Programs

During the 2015-2016 academic year, the Academic Programs Committee accomplished the following:

- We reviewed and updated requirements/outlines/activities of PSY 203.
- We updated course docs on R drive for PSY 419 (i.e., indicates that it is writing intensive and speaking intensive).
- We reviewed course proposals for winter 2016 blended learning (i.e., PSY 101 - Bireta; PSY 340 - Barnack-Talvaris).
- We reviewed course proposals for summer 2016 online learning (i.e., PSY 375 (Positive Psychology)-Kim-Prieto).
- We updated course docs on R drive for new courses PSY 215 (Social Psychology) and PSY 355 (Group Dynamics).
- We updated course docs for speaking-intensive requirement (PSY 299, 4xx).
- We updated the 4 year sequence guide for the Psychology major.
- We created standalone policies document to include all required links to TCNJ and department policies.
- We created a TCNJ Psychology and NJ Transfer database (lists PSY foundation course equivalences from NJ colleges and universities).
- We revised PSY 121 (i.e., minimize writing and encourage ways to think about research instead of producing it).

ELOPsy

This year, we updated all of the ELOPsy forms to explicitly connect learning objectives and assessments and streamline the application for both students and faculty reviewers. Totals for each ELOPsy experience can be found in the chart to the right.

	12-13	13-14	14-15	15-16
Internship	49	52	54	71
Independent Study	25	24	39	36
Senior Honors Thesis	7	14	13	18
Instructional Internships	29	25	40	33
Research Labs	217	239	250	261

Admissions

The Admissions committee evaluated internal transfer applications from 34 students in the Fall and 41 students in the Spring. The committee accepted 54 students into the major (22 in Fall, 32 in Spring). The committee also provided recommendation to the College Admissions office on the merits of over 30 external transfer students. The committee also advised students who had questions about admissions to the major.

Psi Chi

This year, we inducted 72 members into Psi Chi. We held our annual awards ceremony on April 30th.

Faculty Accomplishments: Publications (Students Underlined)

1. **Barnack-Tavlaris, J. L.**, Serpico, J. R., Ahluwalia, M., & Ports, K. A. (2016). "I have Human Papillomavirus": An analysis of illness narratives from the Experience Project. *Applied Nursing Research*, 30, 137-141.. Doi: [10.1016/j.apnr.2015.08.003](https://doi.org/10.1016/j.apnr.2015.08.003)
 2. Syme, M., Cohn, T., & **Barnack-Tavlaris, J. L.** (2016). A comparison of actual and perceived sexual risk among older adults. *Journal of Sex Research*. doi:10.1080/00224499.2015.1124379
 3. Murray, K. Sheik Mohamed, A., Dawson, D.*, Syme, M., Abdi, S., & **Barnack-Tavlaris, J. L.** (2015). Somali perspectives on physical activity: Photovoice to address barriers and resources in San Diego. *Progress in Community Health Partnerships: Research, Education, and Action*, 9(1), 83-90. Doi: 10.1353/cpr.2015.0011
 4. **Barnack-Tavlaris, J. L.** (2015). Menstruation as a disorder. In M.C. McHugh & J.C. Chrisler (Eds.). *The wrong prescription for women: How medicine and media create a "need" for treatments, drugs, and surgery* (pp. 61-75). Santa Barbara, CA: Praeger.
 5. **Bireta, T. J.**, & Mazzei, C. (2016) Does the isolation effect require attention? *Memory & Cognition*.
 6. 2015-2016 Publications (any students underlined in citation)
McAndrew, L., Markowitz, S., Lu, S., **Borders, A.**, Rothman, D., & Quigley, K. S. (in press). Resilience during war: How unit cohesion is related to resilience during combat. *Psychological Trauma: Theory, Research, Practice, and Policy*.
 7. Zielinski, M., **Borders, A.**, & Giancola, P. (2016). Does hostile rumination mediate the associations between child abuse, parenting characteristics, and borderline features in adulthood? *Personality and Mental Health*.
 8. 2015-2016 Publications (any students underlined in citation)
Chung, H. L., & Plishka, L. (2015). Beyond Expectations: Collaborating to bring out the best in our young people. *Global Journal of Community Psychology Practice*, 6(2), 1-5.
 9. Brandt, M. J., & **Crawford, J. T.** (in press). Answering unresolved questions about the relationship between cognitive ability and prejudice. *Social Psychological and Personality Science*.
 10. **Crawford, J. T.**, Brandt, M. J., Inbar, Y. & Mallinas, S. R. (in press). Right-wing authoritarianism predicts prejudice equally toward “gay men and lesbians” and “homosexuals.” *Journal of Personality and Social Psychology*.
<http://dx.doi.org/10.1037/pspp0000070>
- **Faculty names in alphabetical order
11. Jussim, L., **Crawford, J. T.**, Anglin, S. M., Stevens, S. T., & Duarte, J. L. (in press). Interpretations and methods: Towards a more effectively self-correcting social psychology. *Journal of Experimental Social Psychology*.
doi:10.1016/j.jesp.2015.10.003

Faculty Accomplishments: Publications Cont'd

(Students Underlined)

12. Brandt, M. J., Chambers, J. R., **Crawford, J. T.**, Wetherell, G. & Reyna, C. (2015). Bounded openness: The effect of openness to experience on intolerance is moderated by ztarget group conventionality. *Journal of Personality and Social Psychology*, 109, 549-568. doi: <http://dx.doi.org/10.1037/pspp0000055>
13. Brandt, M. J., Evans, A., & **Crawford, J. T.** (2015). The unthinking or confident extremist? Political extremists are more likely to reject experimenter-generated anchors than moderates. *Psychological Science*, 26, 189-202. doi:10.1177/0956797614559730
14. **Crawford, J. T.**, Duarte, J., Haidt, J., Jussim, L., Stern, C., & Tetlock, P. E. (2015). It may be harder than we thought, but political diversity will (still) improve social psychological science. *Behavioral and Brain Sciences*, 38, 45-51. DOI:<http://dx.doi.org/10.1017/S0140525X15000035>
15. **Crawford, J. T.**, Kay, S., & Duke, K. E. (2015). Speaking out of both sides of their mouths: Biased political judgments within (and between) individuals. *Social Psychological and Personality Science*, 6, 422-430. doi: 10.1177/1948550614566858
16. **Crawford, J. T.**, Mallinas, S. R., & Furman, B. J. (2015). The balanced ideological antipathy model: Explaining the effects of ideological attitudes on intergroup antipathy across the political spectrum. *Personality and Social Psychology Bulletin*, 41, 1607-1622. doi:10.1177/0146167215603713
17. **Crawford, J. T.**, & Xhambazi, E. (2015). Predicting political biases against the Occupy Wall Street and Tea Party movements. *Political Psychology*, 36, 111-121. doi: 10.1111/pops.12054
18. De Bolle, M., De Fruyt, F., McCrae, R. R., Lockenhoff, C. E., Costa, P. T., Jr., AguilarVafaie, M. E., ... **Crawford, J. T.**, ... Terracciano, A. (2015). The emergence of sex differences in personality traits in early adolescence: A cross-sectional, cross-cultural study. *Journal of Personality and Social Psychology*, 108, 171-185. doi: <http://dx.doi.org/10.1037/a0038497>
19. Duarte, J., **Crawford, J. T.**, Stern, C., Haidt, J., Jussim, L., & Tetlock, P. E. (2015). Political diversity will improve social psychological science. *Behavioral and Brain Sciences*, 38, 1-13. doi: <http://dx.doi.org/10.1017/S0140525X14000430> **Authors are listed in reverse order of career seniority.
20. Jussim, L., **Crawford, J. T.**, & Rubinstein, R. S. (2015). Stereotype (in)accuracy in perceptions of groups and individuals. *Current Directions in Psychological Science*, 24, 490-497.

**Faculty names in alphabetical order

Faculty Accomplishments: Publications Cont'd

(Students Underlined)

21. **Dahling, J.J.** (in press). Succeeding in I/O academic careers. In S.G. Rogelberg (Ed.), *The SAGE encyclopedia of industrial and organizational psychology* (2nd ed., Vol. X, pp. XX-XX). Thousand Oaks, CA: Sage.
22. **Dahling, J.J.**, & Lauricella, T.K. (in press). A test of self-determination theory to predict positive career attitudes. *Journal of Career Assessment*.
23. **Dahling, J.J.**, & Ruppel, C.L. (in press). Learning goal orientation buffers the effects of negative feedback on self-efficacy and task reattempt interest. *Learning and Individual Differences*.
24. **Dahling, J.J.**, Taylor, S.R., Chau, S.L., & Dwight, S. (in press). Why does coaching matter? A multilevel model linking managerial coaching effectiveness and frequency to sales goal attainment. *Personnel Psychology*.
25. **Dahling, J.J.**, & Whitaker, B.G. (in press). When can feedback-seeking behavior result in a better performance rating? Investigating the moderating role of political skill. *Human Performance*.
26. Gabriel, A.S., Bennett, A., Calderwood, C., **Dahling, J.J.**, & Trougakos, J.P. (in press). Better together? Examining patterns of recovery experiences for employee well-being. *Journal of Applied Psychology*.
27. Schnatter, K.M., **Dahling, J.J.**, & Chau, S.L. (in press). Examining career pathing through the lens of identity theories. In K. Black, S. Corlett, & R. Warhurst (Eds.), *Identity as a foundation for HRD* (pp. XX-XX). London, UK: Routledge.
28. Thompson, M.N., **Dahling, J.J.**, Chin, M.Y., & Melloy, R. (in press). Exploring job loss, unemployment, and re-employment through the lens of social cognitive career theory. *Journal of Career Assessment*.
29. Walsh, G., **Dahling, J.J.**, Schaarschmidt, M., & Brach, S. (in press). Effects of emotional labor among service employees with two jobs: Investigating moderated mediation models. *Journal of Service Management*.
30. Albert, M.A., & **Dahling, J.J.** (2016). Learning goal orientation and locus of control interact to predict academic self-concept and performance in college students. *Personality and Individual Differences*, 97, 245-248.
31. Chawla, N., Gabriel, A.S., **Dahling, J.J.**, & Patel, K. (2016). Feedback dynamics are critical to improving performance management systems. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 9, 260-266.
32. **Dahling, J.J.**, **Wiley, S.**, Fishman, Z.A., & Loihle, A. (2016). A stake in the fight: When do heterosexual employees resist organizational policies that deny LGB equality? *Organizational Behavior and Human Decision Processes*, 132, 1-15.
33. Sayre, G.M., & **Dahling, J.J.** (2016). Surveillance 2.0: How personality qualifies reactions to social media monitoring policies. *Personality and Individual Differences*, 90, 254-259.
34. Kanthan, S., **Graham, J.A.**, and Azarchi, L. (In press). Media Detectives: Bridging the Relationship among Empathy, Laugh Tracks, and Gender in Childhood. *Journal of Media Literacy Education*.
35. Chiu, I., & **Graham, J. A.** (In press). The effect of a peer-based personal stories intervention on focus of anxiety and social distance towards the mentally ill. *Journal of College Student Development*.

Faculty Accomplishments: Publications Cont'd

(Students Underlined)

36. Dell'Armo, K., & **Graham, J.A.** (2016). Kidsbridge Differing Abilities Room: The effectiveness of an intervention on attitudes towards different disability types. *TCNJ Journal of Student Scholarship*, 18.
37. **Grimm, L. R.**, Lewis, B., Maddox, W. T., & Markman, A. B. (2016). Stereotype fit effects for golf putting non-experts. *Sport, Exercise, & Performance Psychology*, 5(1), 39-51.
38. **Kirman, J. P.**, Siminerio, S., & Wong, Z. (2015). The impact of a therapy dog reading program on children's reading skills and attitudes toward reading. *Early Childhood Education Journal*, 43 (6), no page numbers yet, currently on-line doi 10.1007/s10643-015-0747-9
39. **Leynes, P.A.** & Nagovsky, I. (2016). Influence of Encoding Focus and Stereotypes on Source Monitoring Event-Related Potentials. *Brain Research*, 1630, 171-182.
40. Bruett, H. & **Leynes, P.A.** (2015). Event-related potentials indicate that fluency can be interpreted as familiarity. *Neuropsychologia*, 78, 41-50.
41. Kuhlthau, K., **Ruscio, J.**, Bastedo, C., & Furey, M. (in press). What's in a grade? A professor's guide to adjusting scores. *Journal on Excellence in College Teaching*.
42. Witte, T. K., Holm-Denoma, J. M., Zuromski, K. L., Gauthier, J. M., & **Ruscio, J.** (in press). Individuals at high risk for suicide are categorically distinct from those at low risk. *Psychological Assessment*.
43. **Ruscio, J.** (2015). Labeling theory. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp452
44. **Ruscio, J.** (2015). Rational-theoretical approach to test construction. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp454
45. **Ruscio, J.** (2015). Rosenhan pseudopatients study. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp425
46. **Ruscio, J.** (2015). Taxometrics. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp176
47. Thomas, J. J., Eddy, K. T., **Ruscio, J.**, Ng, J., Casale, K. E., Becker, A. E., & Lee, S. (2015). Do recognizable lifetime eating disorder categories naturally occur in Hong Kong? A combined latent profile and taxometric approach. *European Eating Disorders Review*, 23(3), 199-209. doi:10.1002/erv.2357
48. **Ruscio, J.** (2016). *Fundamentals of research design and statistical analysis*. Ewing, NJ: The College of New Jersey, Psychology Department. [This text briefly reviews and illustrates key concepts and provides instructions on using SPSS for data analysis, exercises for each chapter, and several appendices. I've used it in PSY203.]
49. Konishi, H., **Stahl, A. E.**, Golinkoff, R. M., & Hirsh-Pasek, K. (in press). Individual differences in non-linguistic event categorization predict later motion verb comprehension. *Journal of Experimental Child Psychology*.

Faculty Accomplishments: Conference Presentations

(Students Underlined)

1. **Barnack-Tavlaris, J. L.** (March, 2016). *Menstruation as a disorder*. In session: *The wrong prescription for women*. Symposium at the Association for Women in Psychology Conference, Pittsburgh, PA.
2. Skrobola, N., Fikslin, R., Lalicon, A., Toich, M., & **Barnack-Tavlaris, J. L.** (March, 2016). *The effects of talking openly about menstruation*. Paper presented at the Association for Women in Psychology Conference, Pittsburgh, PA.
3. **Barnack-Tavlaris, J. L.** (August, 2015). *The medicalization of the menstrual cycle: Menstruation as disorder*. In session: *Medicalization of women's bodies and everyday experiences*. Symposium at the Annual Convention for the American Psychological Association, Toronto, CA.
4. **Barnack-Tavlaris, J. L.**, Fikslin, R., & Skrobola, N. (June, 2015). *Perceptions of women who speak openly about menstruation*. Paper presented at the Society for Menstrual Cycle Research Conference, Boston, MA.
5. **Bireta, T. J.**, Georgy, R., Schwering, S. C., Levi, M., Rozsas, M., Crawford, C., Appleby, B., Printon, M., Karra, L., Janis, C., & White, J. (2016). Is attention during retrieval necessary for the isolation effect? Poster presented at the *Annual Meeting of the Eastern Psychological Association*, Philadelphia, PA.
6. 2015-2016 Presentations (students underlined in citation)
Wang, S. B., & **Borders, A.** (2016, August). *Investigating the relationships among rumination, impulsivity, and eating disorder behaviors*. Poster to be presented at the American Psychological Association Annual Convention, Denver, CO.
7. Wang, S. B., & **Borders, A.** (2016, May). *Impulsivity mediates the relationship between angry rumination and binge-eating, but not restricting, behavior*. Poster session presented at the International Conference on Eating Disorders, San Francisco, CA.
8. Pruzniak, O., Playter, C., & **Borders, A.** (2016, March). *An Exploratory Analysis of Collective Rumination in Response to Perceived Discrimination*. Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.
9. Wang, S. B., & **Borders, A.** (2015, November). *Rumination Mediates the Relationship between Sexual Minority Stressors and Eating Disorder Behaviors, Particularly for Men*. Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, Chicago, IL
10. 2015-2016 Presentations (students underlined in citation)
Chung, H. L., Perry, A., Monday, A., Juricic, D., Taggart, H., Tran, D-A., Ponton, K. (high school student), & Pettaway, J. (high school student). PEERS educating peers about violence prevention, life skills, and well-being. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
11. Christensen, K., **Chung, H. L.**, Ramos, C., Nehila, C., Campbell, A., & Taylor, K. Using both hands to empower youth and communities. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.

Faculty Accomplishments: Conference Presentations Continued (Students Underlined)

12. Gibson, C., **Chung, H. L.**, & Roe, S. (2015). Service with the community. Paper presented at the annual meeting of the Eastern Region Campus Compact Conference, Newark, NJ.
13. **Crawford, J. T.** (2016, January). *The "prejudiced personality" revisited: Low Agreeableness is associated with generalized prejudice, but low Openness is not.* Paper for the co-chaired symposium, *What is wrong with the rigidity of the right model?*, with J. Luguri, A. Malka, & L. J. Skitka. Paper presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA. <https://osf.io/pjvzx/>
14. **Crawford, J. T.** (2015, September). *Avoidance of dissonance-arousing situations: Ideological symmetry or asymmetry?* Paper for the co-chaired symposium, *Research on psychological symmetry and asymmetry across the political spectrum*, with P. H. Ditto, N. J. Shook, & K. B. Smith. Paper presented at the Annual Meeting of the Society for Experimental Social Psychology, Denver, CO.
15. **Crawford, J. T.** (2015, July). *Avoidance of dissonance-arousing situations: Ideological symmetry or asymmetry?* Paper for the chaired symposium, *Exploring similarities and differences between liberals and conservatives in cognitive style, perceptual tendencies, and moralization*, with G. S. Morgan, & M. Motyl. Paper presented at the Annual Meeting of the International Society for Political Psychology, San Diego, CA.
16. Chin, M.Y., Melloy, R., **Dahling, J.J.**, & Thompson, M.N. (2016, August). Integrating job loss, unemployment, and re-employment with social cognitive career theory. In M.N. Thompson (Chair), *Considering Implications of Unemployment among Adult Workers and Adolescents*. Symposium accepted at the 2016 Meeting of the American Psychological Association, Denver, CO.
17. Trougakos, J.P., Gabriel, A.S., Bennett, A.A., **Dahling, J.J.**, & Calderwood, C. (2016, August). Re-energizing through work recovery: Predictors and results of recovery profiles. In C. Zhang & G.M. Spreitzer (Chairs), *Human Energy in Work Organizations: A Look at the Everyday*. Symposium accepted at the 2016 Meeting of the Academy of Management, Anaheim, CA.
18. Butt, S., Hansel, K., **Dahling, J.J.**, & Migton, A. (2016, April). *Ask and you shall receive? Reactions to religious accommodation requests.* Poster presented at the 31st Annual Meeting of the Society for Industrial and Organizational Psychology, Anaheim, CA.
19. **Dahling, J.J.**, Szijjártó, L., & Šram, Z. (2016, April). A latent profile analysis of the dark triad. In S.-H. Lin & R. Johnson (Chairs), *New and Emerging Research on the Dark Triad of Personality*. Symposium presented at the 31st Annual Meeting of the Society for Industrial and Organizational Psychology, Anaheim, CA.
20. **Dahling, J.J.**, Walsh, G., Schaarschmidt, M., & Brach, S. (2016, April). Twice as nice: Consequences of surface acting among dual job holders. In A.A. Grandey (Chair), *Emotion Regulation at Work: Expanding the Strategies and Consequences*. Symposium presented at the 31st Annual Meeting of the Society for Industrial and Organizational Psychology, Anaheim, CA.

Faculty Accomplishments: Conference Presentations Continued (Students Underlined)

21. Gutworth, M.B., & **Dahling, J.J.** (2016, April). Testing the normative conflict model of constructive deviance. In M.B. Gutworth & J.J. Dahling (Chairs), Deviance for the Right Reasons? Understanding Constructive Deviance at Work. Symposium presented at the 31st Annual Meeting of the Society for Industrial and Organizational Psychology, Anaheim, CA.
22. Quijada, A., & **Dahling, J.J.** (2016, March). Seek, process, and apply: Feedback orientation's effect on feedback and performance. Poster presented at the 2016 meeting of the Eastern Psychological Association, New York, NY.
23. Cushenberry, L., **Dahling, J.J.**, O'Malley, A., & Tonidandel, S. (2015, May). Panelist, Industrial and Organizational Psychology at Liberal Arts and Other Teaching-Focused Colleges: Opportunities and Challenges. Invited discussion panel presented at the 2015 Annual Meeting of the Association for Psychological Science, New York, NY.
24. **Graham, J.** and Camp Fire NJ. (2016). Count on Me Kids Intervention summary from the Substance Abuse and Mental Health Services Administration's National Registry of Evidence-based Programs and Practices, <http://nrepp.samhsa.gov/ProgramProfile.aspx?id=117>
25. **Grimm, L.R.**, Spanola, N., Edelblum, A., Dickler, R., Bruett, H., Gallagher, D., Largey, E., Weiss, T., Sabella, C., & Nagasue, A. (2016). The role of cognitive individual differences in the experience of magic. *Poster presented at the 87th Annual Meeting of the Eastern Psychological Association*, Philadelphia, PA.
26. **Kirnan, J. P.**, Quijada, A., & Kennedy, M. Development of a Local Measure to Assess Psychology Knowledge. Poster presented at the annual conference of the Eastern Psychological Association, New York, New York, March, 2016.
27. Malinowski, B., & **Kirnan, J. P.**, Predicting First Year College Academic Success of Test-Anxious Students: Cognitive versus Non-Cognitive Assessments. Poster presented at the annual conference of the Eastern Psychological Association, New York, New York, March, 2016.
28. **Kirnan, J. P.**, Use of validity checks in low stakes cognitive ability testing. Poster presented at the annual conference of the American Psychological Association, Division for Teaching of Psychology, Toronto, Canada, August, 2015 .
29. Bruett, H., Krizan, J., Mok, B., Stepien, D., Veloso, A. & **Leynes, P.A.** *Does the FN400 reflect more than familiarity? ERP evidence from viewing pre-experimentally familiar and unfamiliar product images.* Poster presented at The Annual Meeting of the Cognitive Neuroscience Society, New York, NY April, 2016.
30. Caracappa, B. & **Martinetti, M. P.** (2016). The relationship between "pregaming" and behavioral economic demand in college students. *Society for the Quantitative Analysis of Behavior*, Chicago, IL (May).

Faculty Accomplishments: Conference Presentations Continued (Students Underlined)

31. Farrell, M., Lansberry, L., Caughron, R., & **Martinetti, M. P.** (2015). The effect of environmental enrichment on behavioral economic demand for ethanol and sucrose in Long-Evans rats. *Society for Neuroscience*, Chicago, IL (October).
32. Golinkoff, R. M., Konishi, H., **Stahl, A. E.**, & Hirsh-Pasek, K. (2016, May). Individual differences in non-linguistic event categorization at 13-15 months predict motion verb comprehension at 27-33 months. Oral paper presented at the International Congress on Infant Studies, New Orleans, LA.
33. Brezack, N. G., **Stahl, A. E.**, Golinkoff, R. M., Hirsh-Pasek, K. (2016, March). Eighteen-month-olds track statistically learned action patterns and extend to a new actor. Poster presented at the Eastern Psychological Association, Pittsburgh, PA.
34. **Stahl, A. E.** (2016, March). Surprise-induced learning in infants and children. Invited oral presentation at the University of Pennsylvania Psychology Department Brownbag series, Philadelphia, PA.
35. **Stahl, A. E.** (2015, November). The role of surprise in early learning. Invited oral presentation at the Boston University Developmental Science Colloquium, Boston, MA.
36. **Stahl, A. E.** (2015, October). Surprise enhances learning and exploration in infants. Invited oral presentation at the Cognitive Development Society "More on Development" post-conference, Columbus, OH.
37. **Stahl, A. E.** & Feigenson, L. (2015, October). Infants use social knowledge to chunk items in working memory. In M. Kibbe (chair), *Objects in a social world: Interactions between object cognition and social cognition in infancy*. Oral paper presented at the Cognitive Development Society, Columbus, OH.
38. Feigenson, L. & **Stahl, A. E.** (2015, October). Surprise-induced exploratory play in infants: When does surprise generalize across exemplars? Poster presented at the Cognitive Development Society, Columbus, OH.
39. Buckley, M. E., **Stahl, A. E.**, & Kibbe, M. M. (2015, October). Infants' working memory for object identities versus object categories. Poster presented at the Cognitive Development Society, Columbus, OH.
40. **Vivona, J. M.** (2016, January). *The Interpersonal Words of the Infant*. Scientific Paper Session presented at the National Meeting of the American Psychoanalytic Association, New York. Chair: Sandra Hershberg. Discussant: Joseph Lichtenberg.
41. **Vivona, J. M.** (2015, September). *What is a Word?* Paper presented at the Clinical Services Meeting of the William Alanson White Institute, New York, NY. Discussant: Donnel Stern.
42. **Vivona, J. M.** (2016, April). *Semiotics and Psychoanalysis*. Seminar for Psychology Interns and Post-Doctoral Fellows. Department of Psychiatry, Pennsylvania Hospital, Philadelphia.

Department Accomplishments

- Jessica Barnack-Tavlaris received tenure.
- Tamra Bireta was awarded a promotion to Professor.
- Ashley Borders was Chair of Hiring Committee and Vice-chair of CAP. She received the Sabbatical Award for 2016-2017. She also celebrated the birth of a baby girl, Julia Borders Dave, born May 7, 2016.
- He Len Chung was a co-principal investigator for Trenton Youth Empowerment Project. Grant from the City of Trenton CDBG (Community Development Block Grant) Program (period: July 2015-June 2016).
- Jason Dahling moved into a new home in January in Cranbury and also welcomed baby girl, Josephine Chau Dahling.
- James Graham is an Associate Editor for (Frontiers– Development Psychology). Graham is an Ad hoc committee member of Head Start and Early Head Start for Children's Home Society of NJ, as well as an Ad hoc reviewer for Child Development, Social Development, Frontiers, APA PsycCritiques, and Social Development. He is on the Board of Trustees for Trenton Education Dance Institute (TEDI).
- Jean Kirnan was awarded sabbatical leave (2016-2017) by The College of New Jersey, to devote time to a scholarly endeavor. She will be writing a book on Everyday Ethics. Her workshop entitled “Everyday Ethics” was accepted and ran in the Spring 2016 semester by Teachers as Scholars, TAS, offered through the collaborative efforts of TCNJ, The Woodrow Wilson Foundation, and the Professional Development School Network.
- John Ruscio is on the Editorial board for the *Journal of Experimental Psychopathology* (2011-present) and *Psychopathology Review* (2013 – present). He is Associate Editor for *Scientific Review of Mental Health Practice* (2005 – present). Ruscio also reviewed second edition of a critical thinking text for Wiley-Blackwell.
- Aimee Stahl received SOSA for 2016-2018. Stahl reviewed papers for *Child Development* and *Journal of Experimental Psychology: General*.
- Maddie Anthes published six short stories between September 2015-July 2016.

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Day to Day Activities

Many thanks to Nadirah Shakir, who managed the front office for many years. Ms. Shakir retired with emeritus status during the summer of 2016 and she will be missed.

We have been blessed with excellent assistance from student workers Laura Rivera-Cabrera and Lauren Agho, research assistant, Kiran Patel, and graduate assistant, Kelly Everett. There is insufficient room in this newsletter to cite all the day to day contributions of staff, student workers, adjuncts and faculty. Thanks for your ongoing efforts on numerous committees and ad hoc assignments.

The department keeps functioning smoothly thanks to the following (with their chairs): Academic Programs (James Graham), Adjunct Mentoring and Support (Art Hohmuth), Admissions (Chu Kim-Prieto), Assessment (Jean Kirnan), Ceremonies & Recognition (Julie Hughes), Colloquia (Shaun Wiley), Department Resources (Tamra Bireta), Faculty Search (Ashley Borders), Grievance (He Len Chung), Independent Study (Lisa Grimm), Internship (Betsy Ruddy), PIPER (Jarret Crawford), Research, Planning and Ethics (John Ruscio), Psychology Club (Tamra Bireta & Art Hohmuth), Psi Chi (Jessica Barnack-Tavlaris) & Student Awards (Margaret Martinetti).