

Psychology Department

Year in Review

The College of New Jersey

Welcome to the latest edition of the Psychology Department Newsletter!

We're excited to introduce Dr. Aimee Stahl to the department! We asked her a few questions so you can get to know her a little better:

1. What are your research interests?

My research focuses on cognitive development. I primarily study learning, memory, and social cognition in infants and young children. For example, I examine whether infants and children learn more effectively after witnessing something that defies their expectations than something that accords with their expectations. I also conduct research on working memory in infancy, and how infants' sophisticated knowledge of the social world intersects with their memory abilities.



2. What are your initial thoughts and impressions about working at TCNJ?

Working at TCNJ has been fantastic so far. The students are engaged, respectful, and sharp. The faculty and staff are welcoming and more collegial than any other academic environment I've seen. I'm thrilled to be part of this community!

3. What has been the best part about moving back to NJ?

The best parts about moving back to NJ are being close to family, and having access to good pizza again!

4. What are your other interests and hobbies?

I love finding new restaurants, and I absolutely love traveling.

5. Is there anything else you'd like to share with the Psychology Department community?

I will be looking for excited students in the spring to help conduct research in my new Cognitive Development Lab, as well as local parents and their children to participate in these studies!

Don't forget to keep in touch with us! We'd love to hear from you!

Maddie Anthes, Program Coordinator

2014-2015

Inside this issue:

Assessment	2
Brown Bag Series	2
RPE	2
PIPER	2
Academic Programs	3
ELOPsy	3
Admissions	3
Psi Chi	3
Faculty Publications	4-5
Faculty Presentations	6-7
Faculty Accomplishments	8
Day to Day Activities	9

Assessment

Pre-post 096 surveys, and post 097-099 surveys were administered again, with help from GA Kelly Burke and Program Coordinator Maddie Weinland. This year PSY098 was revised from its previous format of attending professional events/activities to a one hour mandatory meeting over the 7 weeks of the course. PSY097 and PSY099 retained the format of attendance at professional events/activities. The PSY098 surveys were revised modestly by Dr. Dahling to assess these changes to the course. Maddie and the front office staff again collected indirect measures of learning outcomes. We will not report these measures until the cycle repeats, but the information is reviewed for any aberrations. Maddie Weinland and Jean Kirnan continued collaboration with Deb Kelly of Career Center on the conversion of TCNJ first year out alumni survey from paper and pencil/phone inquiry to on-line format using Qualtrics. This effort resulted in a low but typical response rate of 26%. Psychology sent out its own senior exit survey coordinated by Maddie with a dramatic increase in response rate to 67% from previous years of 25% and 50%. Two measures of **Psychology Knowledge** begun in prior years further advanced in their development through the efforts of TAPLab, front office staff, and department faculty. The General Psychology Knowledge measure was administered to all entering freshmen, students enrolled in Introductory Psychology, and a sample of PSY099 students. Following item analysis by TAPLab, the instrument has been finalized with acceptable reliability and validity. The Advanced Psychology Knowledge measure was administered to a sample of PSY099 students in the fall and all PSY099 students in the spring again with assistance by front office staff. TAPLab will complete statistical analyses in 2015-16.

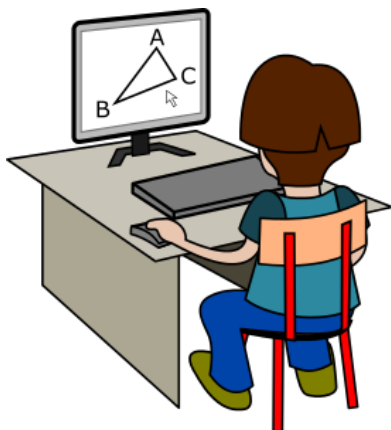
PIPER

The PIPER program had another successful year, culminating in a busy Spring 2015 with 42 studies, 1682 occurrences, and 4797 credits distributed to participants. Additionally, we continued to use PIPER as an incentive to advance department assessment goals. Future priorities include addressing technical glitches and better distributing research opportunities across fall and spring semesters.



RPE

The committee reviewed and approved 13 RPE proposals during the fall 2014 semester and 6 RPE proposals during the spring 2015 semester. The committee also discussed edits to the RPE guidelines and documents to help streamline the application and review process and will propose these changes to the department before the upcoming academic year.



Brown Bag Series

- “Addressing Comprehensive Maternal Health Issues” – Talk by Yukiko Washio from the Treatment Research Institute.
- “Making Meaning of Childhood Sexual Abuse: A Narrative Approach.” - Talk by Dr. Candice Feiring



Academic Programs

During the 2014-2015 Academic Year, the Academic Programs Committee accomplished the following:

- We designated PSY 299 and all 400-level psychology courses as speaking-intensive courses and forwarded that recommendation to the Dean of HSS, per his request.
- We reviewed Dr. Bireta’s PSY 101 course for the winter term.
- We reviewed Dr. Kim-Prieto’s reconceptualization of PSY 218 into a 300-level seminar. It was eventually approved by the school as PSY 350.
- We discussed Dr. Leynes’ proposal for changing the requirements of 121 and 203. While we did not adopt Dr. Leynes’ proposal we agreed that it would be worthwhile to:
- Outline primary topics that must be covered in each course along with other possible topics. These topics would include: reliability and validity of measurement; experimental design, including threats to validity; sampling; and descriptive statistics.
- Provide more guidance to adjuncts teaching PSY 121, in particular;
- We also acknowledged that much of the time in PSY 121 is devoted to writing a research report and suggested that we consider other ways to work writing a research report into the curriculum.

ELOPsy

We did not have any initiatives this year on the Independent Study portion of ELOPsy. The internship committee administered the Internship Survey via Qualtrics at the end of Summer, 2014, Fall 2014, and Spring 2015. Students in PSY 383, 399, and 499 complete the survey. Anonymous responses are added to the Internship Binder (in the front office) for other students to peruse as they are choosing internships. The surveys also allow the committee to identify internships that are not providing students with appropriately educational experiences. Totals for each ELOPsy experience can be found in the chart to the right.

	11-12	12-13	13-14	14-15
Internship	59	49	52	54
Independent Study	27	25	24	39
Senior Honors Thesis	12	7	14	13
Instructional Internships	35	29	25	40
Research Labs	218	217	239	250

Admissions

The Admissions committee evaluated internal transfer applications from 55 students in the Fall and 49 students in the Spring. The committee also provided recommendation to the College Admissions office on the merits of external transfer students.

Psych Club

This year, the psych club hosted or participated in the following events: NAMI, Dr. Ferguson discussed Criminal Psychology, Mental Health Awareness Month (with CAPS Peer Educators), "Psychology Movie Night" (with Psi Chi), "Cube" personality test. During regular meetings the psych club did psychology trivia, discussed registration and labs, and did guided meditation.

Psi Chi

For the 2014-2015 academic year, we inducted **68 new members** into Psi Chi.

Faculty Accomplishments: Publications

(Students Underlined)

1. **Barnack-Tavlaris, J. L.**, Serpico, J. R., Ahluwalia, M., & Ports, K. A. (In press). "I have Human Papillomavirus": An analysis of illness narratives from the Experience Project. *Applied Nursing Research*.
2. Murray, K. Sheik Mohamed, A., Dawson, D., Syme, M., Abdi, S., & **Barnack-Tavlaris, J. L.** (2015). Somali perspectives on physical activity: Photovoice to address barriers and resources in San Diego. *Progress in Community Health Partnerships: Research, Education, and Action*, 9(1), 83-90. Doi: 10.1353/cpr.2015.0011
3. **Barnack-Tavlaris, J. L.** (2015). Menstruation as a disorder. In M.C. McHugh & J.C. Chrisler (Eds.). *The wrong prescription for women: How medicine and media create a "need" for treatments, drugs, and surgery*. Praeger.
4. Garcini, L., Murray, K.E., **Barnack-Tavlaris, J. L.**, & Klonoff, E. (2015). Cultural concerns. In F. Andrasik, J. L. Goodie, & A. L. Peterson (Eds.). *Biopsychosocial assessment in clinical health psychology* (pp. 369-389). New York: Guilford Press.
5. **Bireta, T. J.**, & Mazzei, C. (in press) Does the isolation effect require attention? *Memory & Cognition*.
6. Zielinski, M., **Borders, A.**, & Giancola, P. (in press). Does hostile rumination mediate the associations between child abuse, parenting characteristics, and borderline features in adulthood? *Personality and Mental Health*.
7. Kiselica, A., Echevarria, J., & **Borders, A.** (in press). The relative contributions of impulsivity facets to drinking outcomes. *Addictive Disorders & Their Treatment*.
8. **Borders, A.**, & Hennebry, K. (2015). Angry rumination moderates the association between perceived ethnic discrimination and risky behaviors. *Personality and Individual Differences*, 79, 81-86.
9. **Chung, H. L.**, & Plishka, L. (in press). Beyond Expectations: Collaborating to Bring out the Best in our Young People. *Global Journal of Community Psychology Practice*.
10. **Chung, H. L.** (2014). The joy of teaching: Help me help you. In R. Bubb, J. Stowell, & W. Buskist (Eds.), *The Teaching of Psychology in Autobiography: Perspectives from Exemplary Psychology Teachers* (Vol. 5). E-book on the Society for the Teaching of Psychology (APA Division 2) website.
11. Brandt, M. J., Wetherell, G., & **Crawford, J. T.** (in press). Moralization and intolerance of ideological outgroups. In J. Forgas, P. van Lange, & L. Jussim (Eds.), 18th Sydney Symposium of Social Psychology: Social Psychology of Morality.
12. Jussim, L., **Crawford, J. T.**, Stevens, S. T., Anglin, S. M., & Duarte, J. L. (in press). Good morals gone bad: Can high moral purposes undermine scientific integrity? In J. Forgas, P. van Lange, & L. Jussim (Eds.), 18th Sydney Symposium of Social Psychology: Social Psychology of Morality.
13. Brandt, M. J., Chambers, J. R., **Crawford, J. T.**, Wetherell, G. & Reyna, C. (in press). Bounded openness: The effect of openness to experience on intolerance is moderated by target group conventionality. *Journal of Personality and Social Psychology*.
14. **Crawford, J. T.**, Duarte, J., Haidt, J., Jussim, L., Stern, C., & Tetlock, P. E. (in press). It may be harder than we thought, but political diversity will (still) improve social psychological science. *Behavioral and Brain Sciences*.
15. Brandt, M. J., Evans, A., & **Crawford, J. T.** (2015). The unthinking or confident extremist? Political extremists are more likely to reject experimenter-generated anchors than moderates. *Psychological Science*, 26, 189-202. doi:10.1177/0956797614559730
16. **Crawford, J. T.**, Kay, S., & Duke, K. E. (2015). Speaking out of both sides of their mouths: Biased political judgments within (and between) individuals. *Social Psychological and Personality Science*, 6, 422-430. doi: 10.1177/1948550614566858
17. Simon, V., **Feiring, C.** Cleland, C. (2014). Early Stigmatization, PTSD and Perceived Negative Reactions of Others Predict Subsequent Strategies for Processing Child Sexual Abuse. *Psychology of Violence*
18. Simon, V. A, Smith, E., Fava, N. & **Feiring, C.** (in press). Positive and Negative Posttraumatic Change Following Childhood Sexual Abuse Are Associated with Youths' Adjustment, Child Maltreatment
19. Scott, K., & **Graham, J.A.** (in press). Service-learning: Implications for empathy and community engagement in elementary school children. *Journal of Experiential Education*.
20. **Grimm, L. R.**, Lewis, B., Maddox, W. T., & Markman, A. B. (in press). Stereotype fit effects for golf putting non-experts. *Sport, Exercise, & Performance Psychology*.
21. **Hohmuth A.** (2015). Book review of Surrounded by madness: A Memoir of Mental illness and Family Secrets by Rachel Pruchno. *Transactional Analysis Journal*, 45, 154- 156.
22. Scott, Katharine E. & **Hughes, J. M.** (Under review). Adolescent intercultural thinking is curvilinearly related to interethnic anxiety and motivations to respond without prejudice. Submitted to the British Journal of Developmental Psychology April 28, 2015.
23. **Hughes, J. M.**, Alo, Jeni, Krieger, Kirstin, & O'Leary, Lindsay M. (in press). Emergence of internal and external motivations to respond without prejudice in White children. *Group Processes and Intergroup Relations*.
24. **Kim-Prieto, C.** (Ed.) (2014). *Religion and spirituality across cultures*. New York: Springer
25. **Kim-Prieto, C.** (2014). Positive psychology of religion across traditions and beliefs. In C. Kim-Prieto (Ed.) *Religion and spirituality across cultures* (pp. 1-20).
26. DiStaso, M., **Kim-Prieto, C.**, Phillips, M., Sosa-Fondeur, B., & Playter, C. (2014). Review of Internalized Oppression: The Psychology of Marginalized Groups. *Psychology of Women Quarterly*, 38, 576-577.
27. Perkel, J. K., Bentzley, B. S., Andrzejewski, M.A., & **Martinetti, M. P.** (2015). Delay discounting for sucrose in alcohol-preferring

Faculty Accomplishments: Publications

(Students Underlined)

- (P) and non-preferring (NP) rats using a sipper-tube within-sessions task. *Alcoholism, Clinical and Experimental Research*, 39 (2), 232-238.
28. Kuhlthau, K., **Ruscio, J.**, Bastedo, C., & Furey, M. (in press). What's in a grade? A professor's guide to adjusting scores. *Journal on Excellence in College Teaching*.
29. Thomas, J. J., Eddy, K. T., **Ruscio, J.**, Ng, J., Casale, K. E., Becker, A. E., & Lee, S. (in press). Do recognizable lifetime eating disorder categories naturally occur in Hong Kong? A combined latent profile and taxometric approach. *European Eating Disorders Review*.
30. **Ruscio, J.** (2015). Labeling theory. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp452
31. **Ruscio, J.** (2015). Rational-theoretical approach to test construction. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp454
32. **Ruscio, J.** (2015). Rosenhan pseudopatients study. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp425
33. **Ruscio, J.** (2015). Taxometrics. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley. doi:10.1002/9781118625392.wbecp176
34. Kiselica, A. M., & **Ruscio, J.** (2014). Scientific communication in clinical psychology: Examining patterns of citations and references. *Clinical Psychology and Psychotherapy*, 21, 13-20. doi:10.1002/cpp.1815
35. **Ruscio, J.** (2014). Categories or dimensions: Lessons learned from a taxometric analysis of Adult Attachment Interview data. *Monographs of the Society for Research in Child Development*, 79, 147-156.
36. **Vivona, J. M.** (in press). Nothing gold can stay? In A. Tutter and L. Wurmser (Eds.), *Grief and its Transcendence: Memory, Identity, Creativity*. New York: Routledge.
37. **Vivona, J. M.** (2014). How Does Talking Cure?: Special Section. *Journal of the American Psychoanalytic Association*, 62(6), 1025-1027 (Introduction), 1081-1086 (Speech as the confluence of words, body, and relationship: Discussion of Harris, Kirshner, and Spivak).
38. Perkins, K., **Wiley, S.**, & Deaux, K. (2014). Through which looking glass? Contrasting sources of public regard and self-esteem among first- and second-generation immigrants of color. *Cultural Diversity and Ethnic Minority Psychology*, 20, 213-219. doi: 10.1037/a0035435
39. **Wiley, S.**, Figueroa, J., & Lauricella, T.* (2014). When does dual identity predict protest? The moderating roles of anti-Latino immigration policies and opinion-based group identity. *European Journal of Social Psychology*, 44, 209-215. doi: 10.1002/ejsp.2004
40. Perkins K., & **Wiley S.** (2014). Minorities. In T. Teo (Ed.), *Encyclopedia of Critical Psychology*. New York: Springer. doi: 10.1007/978-1-4614-5583-7

Faculty Accomplishments: Conference Presentations

(Students Underlined)

1. **Barnack-Tavlaris, J. L.** (August, 2015). *The medicalization of the menstrual cycle: Menstruation as disorder*. In session: *Medicalization of women's bodies and everyday experiences*. Symposium at the Annual Convention for the American Psychological Association, Toronto, CA.
2. **Barnack-Tavlaris, J. L., Fikslin, R., & Skrobola, N.** (June, 2015). *Perceptions of women who speak openly about menstruation*. Paper presented at the Society for Menstrual Cycle Research Conference, Boston, MA.
3. **Barnack-Tavlaris, J. L., Skrobola, N., Michels, V., Mitarotondo, A., Toich, M., Womer, P., & Murray, K.** (May, 2015). *Psychosocial predictors of racial health disparities awareness*. Poster presented at the Association for Psychological Science Convention, New York City, NY.
4. Syme, M., & **Barnack-Tavlaris, J. L.** (December, 2014). *Conceptual review and practical tools for supporting sexual health among older adults*. Workshop presented at the National Conference for Sex Education, East Rutherford, NJ.
5. **Bireta, T. J. & Schwering, S.** (May, 2015) *Aging and the isolation effect: The impact of the type of recall*. Poster presented at the 27th Association for Psychological Science (APS) Annual Convention, NYC.
6. **Bireta, T. J., Schwering, S., Leao, M., Newberry, K., Culnan, T., Pruznick, O., Foot, R., Laura, O., Del Rosso, C., & Cheatham, L.** (March, 2015). *Aging and the Isolation Effect: The Type of Test Matters*. Poster presented at the Annual Meeting of the Eastern Psychological Association, Philadelphia, PA
7. Loo, M., Lefkovich, E., **Wiley, S.**, & **Borders, A.** (2015, March). *Rumination and group identity sequentially mediate the relationship between perceived ethnic discrimination and collective action*. Poster session presented at the annual convention of the Eastern Psychological Association, Philadelphia, PA.
8. Hennebry, K., & **Borders, A.** (November, 2014). *Does rumination moderate the effects of perceived discrimination and emotional distress on risky behaviors in ethnic minorities?* Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
9. Fresnics, A., Skrobola, N., & **Borders, A.** (November, 2014). *Rumination and perceived control sequentially mediate the associations between perceived ethnic discrimination and clinical outcomes*. Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.
10. **Borders, A.**, & Wiley, S. (August, 2014). *Rumination about discrimination predicts greater willingness to confront discrimination*. Poster session presented at the annual convention of the American Psychological Association, Washington, DC.
11. Prajapati, B., & **Borders, A.** (August, 2014). *Perceived control moderates associations between defensive pessimism and academic performance*. Poster session presented at the annual convention of the American Psychological Association, Washington, DC.
12. **Chung, H. L., Esparra, T.**, Monday, A., Juricic, D., Cribb, J. (high school student), Pettaway, J. (high school student), Plishka, L.*, & Sheppard, N*. (2015). *Peer education programs and community health*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
13. **Chung, H. L.** (2014, November). REACH: Research on Engagement, Adjustment, and Community Health. Invited presentation at the TCNJ Community Engaged Scholars Roundtable Dialogue Series for Faculty.
14. Charley, M., Hackett, R., Donohue, P., & **Chung, H. L.** (2015). *Community-Based Research: Implementation Models*. Paper presented at the annual meeting of the Bonner Summer Leadership Institute. Davidson, NC.
15. **Crawford, J. T.** (2015, May). *Ideological symmetries and asymmetries in political intolerance and prejudice toward political activist groups*. Paper for the chaired symposium, *Are liberals and conservatives polar opposites or mirror images? Research on psychological symmetry and asymmetry across the political spectrum*, with P. H. Ditto, D. Kahan, & C. Stern. Paper to be presented at the Annual Meeting of the Association for Psychological Science, New York, NY.
16. **Crawford, J. T.** (2015, May). *Ideological symmetry in political judgments, reasoning, and intergroup antipathy*. Invited lecture to the Social Psychology Area at Rutgers University, New Brunswick, NJ.
17. **Feiring, C., Petit, C., Eckert, A. & Milaniak, I.** Emotional Arousal during Narratives about Romantic Relationship Conflict: Gender Differences and Relationship Functioning. Poster presented at the Society for Research in Child Development. Philadelphia, PA. March 2015.
18. **Feiring, C.** Adaptive and problematic strategies for processing childhood sexual abuse. Invited Lecture, Moore Center for the Prevention of Child Sexual Abuse, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD. April 2015.
19. **Grimm, L.R., Kay, S., Cassera, J., & Largey, E.** (2015). *Effect of Regulatory Fit and Expertise on Fitness Outcomes*. *Poster presented at the 86th Annual Meeting of the Eastern Psychological Association*, Philadelphia, PA.
20. **Grimm, L.R.** (2015) *Common Reading Programs: Exploring Best Practices for Sustainability and Assessment*. *Panel presentation at the 34th Annual Conference on The First Year Experience*, Dallas, TX
21. **Hughes, J. M., Foot, Rebecca, King, Amanda, Lombardi, Jason, Scott, Katharine, & Young, Megan** (2015, March). *Relations among intercultural thinking, motivations to respond without prejudice, and interethnic anxiety among African American adolescents*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA, March 19-21, 2015.
22. **Kim-Prieto, C., DeBerry, J., Manning, D., Phillips, M., Playter, C., Klubeck, M., Fuentes, K., Sosa, B., Ambos, E., & Larkin, M.** (May,

Faculty Accomplishments: Conference Presentations Continued

(Students Underlined)

- 2015). Assessing a new measure of experiences of microaggression against sexual minorities. Poster presented at the Annual Convention of the Association for Psychological Science (New York, NY).
23. **Kim-Prieto, C.**, Manning, D., Playter, C., Phillips, M., Klubeck, M., & Fuentes, K. (May, 2015). Using the lost letter technique to teach research methodology. Poster presented at the Teaching Institute of the Association for Psychological Science (New York, NY).
 24. **Kim-Prieto, C.**, Fuentes, K., Klubeck, M., Manning, D., Phillips, M., Playter, C., & Sosa, B. (March, 2015). Effect of emotions on food choices. Poster presented at the Annual Conference of the Eastern Psychological Association (Philadelphia, PA).
 25. **Kirnan, J. P.** & Bastedo, C. "Comparing Direct and Indirect Measures of Student Learning in a Psychology Research Methods Course". Paper to be presented at the annual conference of the American Psychological Association, Division for Teaching of Psychology, Washington, DC, August, 2014.
 26. **Kirnan, J. P.**, Siminerio, S., & Wong, Z. "The Impact of a Therapy Dog Program on Children's Reading Ability and Attitude towards Reading". Paper to be presented at the annual conference of the American Psychological Association, Division for Educational Psychology, Washington, DC, August, 2014.
 27. Nagovsky, I., & **Leynes, P.A.** Influence of Encoding Focus on Source Monitoring and Event-Related Potentials. Poster presented at The Annual Meeting of the Eastern Psychological Association, Philadelphia, PA, March, 2015.
 28. Bruett, H., Levitt, M., Quezada, C., Stepien, D., Vadakara, M., Veloso, A. & **Leynes, P.A.** Brain Waves of Perceptual Fluency. Poster presented at (a) The Annual Meeting of the Eastern Psychological Association, Philadelphia, PA, March, 2015; (b) The Annual Meeting of the Association for Psychological Science, New York, NY, May, 2015.
 29. Bartek, V. & **Leynes, P.A.** The Influence of Task Interruption on Event-Related Potentials and Action Memory. Poster presented at (a) The Annual Meeting of the Eastern Psychological Association, Philadelphia, PA, March, 2015; (b) The Annual Meeting of the Association for Psychological Science, New York, NY, May, 2015.
 30. **Vivona, J. M.** (2014, November). *Psychoanalysis as Poetry*. Paper presented for the Jerome Sashin Annual Memorial Lecture, Psychoanalytic Institute of New England East, Cambridge, MA.
 31. **Vivona, J. M.** (2014, October). *The Interpersonal Words of the Infant: Implications of Infant Research in Embodied Communication for Psychoanalytic Theory and Technique*. Paper presented to the Atlanta Psychoanalytic Association, Atlanta, GA.
 32. **Wiley, S.**, Hermann, C., & Strobridge, D. (2014, June). The role of stigma in men's feminist solidarity. Paper to be presented at the Society for the Psychological Study of Social Issues (SPSSI) Biennial Conference, Portland, Oregon, 27-29 June 2014.

Department Accomplishments

- Ashley Borders received a Phi Kappa Phi Student-Faculty Research Award (with Shirley Wang). She was also awarded SOSA.
- He Len Chung received the Trenton Youth Empowerment Project (2015). Grant from the City of Trenton CDBG (Community Development Block Grant) Program. She was also inducted as an Honorary Member of TCNJ's chapter of the Golden Key International Honour Society (for excellence in teaching, research, profession, and service, and for making an impact on the lives of students at The College of New Jersey)
- Jarret Crawford I received a Phi Kappa Phi Student-Faculty Research Award (with Stephanie Mallinas), received MUSE funding for 2015 (with Serena Wasserman), and received a Dean's office mini-grant.
- Jason Dahling was awarded sabbatical for the 2015-2016 school year.
- James Graham was an ad hoc policy council member for the Children's Home Society of New Jersey Head Start program. He was also the Review Editor for *Frontiers in Developmental Psychology*.
- Art Hohmuth celebrated the birth of a grandson, Oscar, born February 10, 2015.
- Jean Kirnan received the HSS Professional Development Award to attend an APA workshop on "Testing Accommodations for People With Disabilities----Research-Based Practice." She also received a Professional Development Award to attend several continuing education workshops at SIOP annual conference in Philadelphia. Jean also served as external reviewer for the proposed Organizational Psychology major for Rider University.
- Andy Leynes was the Spring 2015 Recipient of a Phi Kappa Phi Student-Faculty Research Award for Heather Bruett's research project entitled "Defining the FN400 Event-Related Potential (ERP): Familiarity vs. Conceptual Fluency. " He also wrote and submitted the following grant: 2015, NSF RUI (14-579) Division of Behavioral and Cognitive Sciences: Cognitive Neuroscience (Priority Score = under review) Title of proposal "The effects of peripheral memory details on event-related potential measures of memory for people and actions."
- Margaret Martinetti received a Phi Kappa Phi Student-Faculty Research Award with her Senior Honors Thesis student, Mitchell Farrell.

Psychology Department

2000 Pennington Rd.
PO Box 7718
Ewing, NJ 08628

Phone: 609-771-2485
Email: psycdept@tcnj.edu

We're on the web!

<http://psychology.pages.tcnj.edu/>

Follow us on Facebook for department
news and updates!

www.facebook.com/TCNJPsychology

Day to Day Activities

Many thanks to Nadirah Shakir who continues to manage the front office. We have been blessed with excellent assistance from student workers Kristina Malstrom and Alexis Jaffe, research assistant, Cliff Weekes, and graduate assistant, Kelly Burke There is insufficient room in this newsletter to cite all the day to day contributions of staff, student workers, adjuncts and faculty. Thanks for your ongoing efforts on numerous committees and ad hoc assignments.

The department keeps functioning smoothly thanks to the following (with their chairs): Academic Programs (Shaun Wiley), Adjunct Mentoring and Support (Art Hohmuth), Admissions (Chu Kim-Prieto), Assessment (Jean Kirnan), Ceremonies & Recognition (James Graham), Colloquia (Jarret Crawford/Andy Leynes), Department Resources (Tamra Bireta), Faculty Search (Julie Hughes), Grievance (Julie Hughes) Independent Study (Lisa Grimm), Internship (Ashley Borders), PIPER (Jason Dahling), Research, Planning and Ethics (He Len Chung) Psychology Club (Tamra Bireta & Art Hohmuth), Psi Chi (Jessica Barnack-Tavlaris) & Student Awards (Margaret Martinetti).