

# Psychology Department Newsletter “Year End Report”

The College of New Jersey

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Volume 6, Issue 1

HELLO! Welcome to the latest edition of the Psychology Department Newsletter. This issue constitutes the Department's Year End Report for the 2011-2012 academic year. Faculty, staff, emeritus faculty, and alumni are recognized as contributors and valued resources of our department and we want to share with you our new initiatives and accomplishments.

*Maddie Weinland*

## Congratulations to Dr. He Len Chung

Dr. He Len Chung was awarded the Jane S. Halonen Teaching Excellence Award given by the Society for the Teaching of Psychology (Division Two of the American Psychological Association). The award, plaque, and check for \$1500 were presented during the 2012 APA Convention in Orlando, Florida on August 4.

The Jane S. Halonen Teaching Excellence Award recognizes teaching excellence for early career practitioners and it has been awarded since 2006, when it was known as the Early Career Teaching Excellence Award. Dr. Chung won the award under the category of professors in their first five years of teaching at any level.

This award adds to a list of Dr. Chung's growing accomplishments. Since the beginning of her career at TCNJ in 2007, Dr. Chung has received multiple Support of Scholarly Activities (SOSA) Awards, a Phi Kappa Phi Student-Faculty Research Award, two Mentored Undergraduate Summer Experience (MUSE) Awards, and multiple grants to advance her teaching, research, and collaborations with students. In all, she has worked with 20 different students on three publications and 10 presentations at peer-reviewed conferences.



Pictured from left to right: Andy Leynes, He Len Chung, Ben Rifkin (Dean), and Susan Bakewell-Sachs (Interim Provost).

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# Assessment

The committee has been very active this past year and notes the following accomplishments:

- Department Assessment Plan was approved by the department as a “working plan”. The plan was also approved by HSS’ Learning Outcomes Assessment Committee (LOAC) and will be implemented next year in lieu of the 1 Question; 1 Answer
- Committee also revised the senior exit and alumni surveys
- With the help of the TAPLab, the 1 Question; 1 Answer was completed as follows:

-Using a pre/post methodology we determine that the curricular goals of PSY121 are large-

ly being met. We compared pre and post course performance on a direct knowledge test and showed improvement in most areas. Two areas that did not improve were APA writing style and “level of measurement”. Post assessment discussions revealed that APA style writing cannot be measured in an objective multiple choice test. Students noted that they do not memorize the APA rules, but instead use web and other resources when writing APA style papers. Assessment of this type of Communication will be moved to the writing rubric which will be used in PSY 299 and PSY 4\*\* final papers.

-A senior researcher in the lab compared the validity of direct vs. indirect measures of student knowledge. While both showed an increase from pre to post; the two measures

did not correlate. Further analysis revealed that students who performed poorest on the final (post) knowledge test had higher "indirect" scores than moderate scorers on both the pre and post indirect measures. This supports findings in the published literature, and suggests we cannot use indirect measures if the Learning Objective is knowledge; only if the Learning Objective is attitudinal change.

-A preliminary measure of PSY 203 was successfully developed and administered in a post test only methodology in fall 2011. PSY 386 and TAPLab members conducted an item analysis and revised the measure. We have IRB approval for a fall 2012 pre and post methodology. Our goal is to finish next year with an instrument that merges

# ELOPsy

This year, ELOPsy continued to work hard to help students gain important experience in the field. One of the biggest tasks the ELOPsy committee undertook was working with IT to improve the online application system.

	08-09	09-10	10-11	11-12
Internship	88	93	68	59
Independent Study	31	39	35	27
Senior Honors Thesis	11	14	17	12
Instructional Internships	29	35	34	35
Research Labs	178	229	207	218

# PIPER & RPE

The PIPER program had another successful year. In fall 2011, we offered 39 studies with 1251 occurrences and distributed 4549 points of credits to student participants. In spring 2012, we started the transition to the new "strike" system to comply with new guidelines from the federal Office for Human Research Protections. The new PIPER version went online in summer 2012 and includes several features requested by researchers to effectively manage participant sign-ups.

Reviewing new and revised research proposals was the primary work of the RPE committee this past year. The committee reviewed a total of 40 new proposals this year, which is similar to

the volume that we have reviewed in the recent past. Even when minor or major revisions were requested, each proposal was ultimately approved.

Another major initiative was to review and revise the guidelines for what kinds of student research the RPE committee can review. In consultation with the James Graham, Chair of the TCNJ Institutional Review Board, the members of the RPE committee, and the department at large, we crafted a document clarifying the guidelines.

# Psychology Club

The Psychology Club had another successful year, with weekly meetings and several social and educational events. The club sponsored a presentation from Kaplan and a practice GRE session for students planning to attend graduate school. They also sponsored a presentation from NAMI (National Alliance on Mental Illness) in which individuals spoke about their personal experience living with mental illness. This is an annual event that is consistently well attended. Many members also signed up to be mentors to incoming freshmen and transfer students, and a "meet your mentor" social was held.

# Academic Programs

This past year, the Academic Programs committee discussed the presentation and oral defense requirements for seniors honors theses, developed language to clarify these requirements (to be included on the pertinent ELOPsy application materials), and reviewed these requirements at a department meeting.

The Academic Programs committee also discussed the problem of having too many internships sponsored in overload, including causes and potential remedies. After additional consultation with the Internship

Committee and other interested colleagues, we brought ideas to a department meeting for consideration as new business.

In preparation for the department's May retreat, the committee discussed the characteristics of a senior experience (400-level psychology course) and drafted a document outlining their ideas as well as questions to stimulate the conversation at the retreat.



## Brown Bag Series

The Brown Bag Series hosted several speakers this year.

- G. Scott Morgan, Drew University: *Through colored glasses: How political and moral worldviews shape social understanding and motivate action*
- Drew D'Amore, Temple University: *BDNF Modulation of Corticostriatal Glutamate Networks: Implications for*

### *Decision Making*

- Florence Seaman, recent TCNJ graduate: *Study of Prevalence and Dynamics of Suicide Among Young People in Tajikistan*
- Ashley Borders: *The causes and consequences of rumination.*
- David Redlawsk, director of Eagleton Center for Public Interest Polling and Professor at Rutgers: *Feelings Drive Thinking: Motivated*

### *Reasoning and Candidate Evaluation in American Politics*

- Lisa Grimm: *"Implementing the Optimal Level of Fuzz"*

### **Best Practices: Grading Distributions, Grant Writing**

## Admissions

Psychology continues to be a popular major among TCNJ students looking for a new major and among students at other institutions. Last spring, the Admissions Committee reviewed almost 50 applications from current TCNJ students wishing to declare psychology as their major, and we were able to accept the majority of those students. We also reviewed close to 60 applications from students applying to transfer to TCNJ from other institutions who were interested in majoring in psychology if admitted. The coming year promises to bring even more applications our way!

## Psi Chi

Psi Chi, the international honors society in psychology, expanded its involvement on campus last year. Under its excellent student leadership, Psi Chi members participated in campus-wide service opportunities and charitable fundraisers. Psi Chi also inducted 58 new, outstanding members to the organization, and worked with the Psychology Department to host events that contribute to the department's unique advising sequence for psychology majors.

# Faculty Accomplishments: Conference Presentations

(Students Underlined)

38 Conference Presentations, 35 Students in Presentations

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- **Bireta, T. J., Mazzei, C. M., Graham, E., & Donadio, M.** (March, 2012). Not all isolation effects are created equally: The Effects of divided attention. Poster presented at the *Annual Meeting of the Eastern Psychological Association*, Pittsburgh, PA.
  - **Zielinski, M., **Borders, A.**, & Giancola, P.** (2012, May). *Does hostile rumination mediate the associations between child abuse, perceived parenting, and borderline features in adulthood?* Poster session presented at the annual convention of the Association for Psychological Science, Chicago, IL.
  - **Rothman, D., & **Borders, A.****, Almeida, L., Abbi, B., & McAndrew, L. (2012, March). *Rumination is associated with increased risky behavior in Veterans.* Poster session presented at the annual convention of the Eastern Psychological Association, Pittsburgh, PA.
  - **Alexander, L., & **Borders, A.**** (2012, March). *Rumination as a mediator between empathic distress and depressive symptoms, anxiety, and poor friendship quality.* Poster session presented at the annual convention of the Eastern Psychological Association, Pittsburgh, PA.
  - **Prajapati, B., & **Borders, A.**** (2012, March). *Rumination mediates the relationship between cognitive failures and depressive symptoms, anxiety, and risky behavior.* Poster session presented at the annual convention of the Eastern Psychological Association, Pittsburgh, PA.
  - **Kiselica, A. M., & **Borders, A.**** (2012, March). *The role of impulsivity in the rumination-aggression association.* Poster presented at the Eastern Psychological Association Conference, Pittsburgh, PA.
  - **Chung, H. L.**, Larson, S., & Reuckert, L. (2012). *Course embedded undergraduate research in Psychology.* Interactive Session to be presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
  - **Chung, H. L.**, Chiang, B., & Donohue, P. (2012). *Conducting undergraduate research in the context of community-engaged learning experiences.* Interactive Session to be presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
  - **Chung, H. L.**, Borland, E., & Meixner, E. (2012). *Promoting undergraduate research through campus-based undergraduate research councils.* Interactive Session to be presented at the biennial national meeting of the Council on Undergraduate Research, Ewing, NJ.
  - **Chung, H. L.**, Ayad, E., Kisch, K., Chu, S., Locascio, L., Obst, A., & Sakharny, S. (March 2012). Exploring *relationships and psychological health among young adults.* Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
  - **Docherty, M., & **Chung, H. L.**** (March 2012). *Exploring program effects of required community service in college.* Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
  - **Crawford, J. T., Erny, E., Gilbert, B., Pilanski, J. M., & Wance, N.** (March, 2012). *The differential effects of right-wing authoritarianism and social dominance orientation on political candidate support.* Poster presented at the Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
  - **Crawford, J. T.** (July, 2012). *The differential effects of right-wing authoritarianism and social dominance orientation on political intolerance.* Paper and poster presented at the Annual Meeting of the International Society for Political Psychology, Chicago, IL.
  - **Dahling, J.J., Amrhein, R., Boff, G., Tenenbaum, R., Feldman, A., & Ruppel, C.** (2012, August). *What's my motivation? A qualitative study of emotional labor goals.* Paper presented at the 2012 Annual Meeting of the Academy of Management, Boston, MA.
  - **Dahling, J.J., Ritchie, S.A., Chau, S.L., Schoepfer, R., & Dwight, S.** (2012, August). *A multilevel model linking managerial coaching effectiveness to sales performance.* Paper presented at the 2012 Annual Meeting of the Academy of Management, Boston, MA.
  - **Dahling, J.J., Thompson, M.N., & Chau, S.L.** (2012, April). *Regretful choices: Detrimental effects of maximization on academic and career attitudes.* Paper presented at the 27th Annual Conference of the Society for Industrial and Organizational Psychology, San Diego, CA.
  - **Dahling, J.J., & Chau, S.L.** (2012, April). *Antecedents and consequences of emotional display rule dissonance.* Paper presented at the 27th Annual Conference of the Society for Industrial and Organizational Psychology, San Diego, CA.
  - **Gutworth, M.B., & Dahling, J.J.** (2012, April). *Applying the normative conflict model to organizational deviance.* Paper presented at the 27th Annual Conference of the Society for Industrial and Organizational Psychology, San Diego, CA.
  - **Thompson, M.N., & Dahling, J.J.** (2011, September). *Understanding motivation and career aspirations: Integrating self-determination theory into vocational psychology.* Paper presented at the 2011 Vocational Designing and Career Counseling Confer-

# Faculty Accomplishments: Conference Presentations

(Students Underlined)

ence, Padova, Italy.

- **Dahling, J.J.**, Ritchie, S.A., Chau, S.L., Schoepfer, R., & Dwight, S. (2012). *A multilevel model linking managerial coaching effectiveness to sales performance*. In L.A. Toombs (Ed.), *Proceedings of the Seventy-First Annual Meeting of the Academy of Management* (CD). ISSN: 1543-8643.
- Morton, D.M., Byrne, C.J., **Dahling, J.J.**, & Chau, S.L. (2011). *Spirituality, religion, and emotional labor in the workplace*. In L.A. Toombs (Ed.), *Proceedings of the Seventieth Annual Meeting of the Academy of Management* (CD). ISSN: 1543-8643.
- Carpenter, G. J. O, Harris, Y., & **Graham, J. A.** (2011, June). *Developmental and clinical implications for children of incarcerated parents*. Poster session presented at the annual convention of the Society for Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.
- **Graham, J. A.** (2011, April). *Empathic responsiveness in a children's museum of tolerance*. Poster session presented at the biennial Society for Research in Child Development conference, Montreal, Quebec, Canada.
- Goedert, K. M., **Grimm, L. R.**, Markman, A. B., & Spellman, B. A. (2011). *Having an interdependent self-construal leads to greater weighting of causal data in causal judgment*. Poster presented at the 33rd Annual Meeting of the Cognitive Science Society, Boston, MA.
- **Grimm, L.R.**, Braham, E., Lewis, B., Haughee, E., & Martin, K. (2012). *Social identity magnifies regulatory fit effects in standardized test performance*. Poster presented at the 83rd Annual Meeting of the Eastern Psychological Association, Pittsburg, PA.
- **Grimm, L.R.** (2012). *Designing and implementing independent study courses*. Poster presented at the 14th Meeting of the Council on Undergraduate Research, Ewing, NJ.
- **Hall, R.L.** & Nabors, N. (March 2012). *Feminism and dieting: Self care or internalized fat oppression*. Presentation at the Association for Women in Psychology. Palm Springs, CA.
- **Hall, R. L.** & Tiefer, L. (March, 2012). *Personal narratives of surgery: Preparation and recovery*. Presentation at the Association for Women in Psychology. Palm Springs, CA.
- **Hughes, J. M.** (2011, August). *Adolescents' and young adults' perceptions of racial discrimination and endorsement of race-conscious policies*. Paper presented at the annual convention of the American Psychological Association. Washington, D.C.
- **Kirnan, J. P.** & Bastedo, C. *Employing undergraduate student researchers in the department assessment process*. Paper presented at the national conference of the Council on Undergraduate Research, The College of New Jersey, Ewing, New Jersey, June, 2012.
- Zish, K., & **Leynes, P.A.** *Event-related Potential (ERP) Evidence for Separate Fluency and Familiarity Processes during Recognition*. Poster presented at The Annual Meeting of the Cognitive Neuroscience Society, Chicago, IL, April, 2012.
- Silakoski, A., Comerford, K., Berman, H., Boutot, M., Esopo, K., Spiga, R., & **Martinetti, M. P.** (2012). A behavioral economic analysis of operant ethanol and nicotine self-administration in alcohol-preferring rats. Poster presentation at the annual meeting of the *Association for Behavior Analysis International*, Seattle, WA (May).
- **Ruddy, M.** *Orientation to the Psychology Major: A Four Year Sequence*. Eastern Psychological Association, March, 2012
- **Vivona, J. M.** (2012, April). Interpretation as poetry. In J. M. Vivona (Chair), *The Creativity of Psychoanalysis and the Psychoanalysis of Creativity*. Symposium and paper presented at the Spring Meeting of APA Division of Psychoanalysis (39), Santa Fe.
- **Vivona, J. M.** (2012, January). Sibling recognition and the development of identity. In R. Balsam (Chair), *Siblings, Identity Development, and Clinical Process*. Panel and paper presented at the annual meeting of the American Psychoanalytic Association, New York. Discussant: Salman Akhtar.
- **Vivona, J. M.** (2012, February). *A Portrait of the Infant as a Young Linguist*. Paper presented at the White Society Colloquium Series, *Capturing the Ineffable: Meaningful Empirical Research on Psychoanalytic Phenomena*. William Alanson White Institute, New York.
- **Vivona, J. M.** (2011, December). *Termination*. Seminar for Psychology Interns and Post-Doctoral Fellows. Department of Psychiatry, Pennsylvania Hospital, Philadelphia.
- Deaux, K., & **Wiley, S.** (2011, July). *Immigrant generation as a marker for intergroup perceptions*. Paper to be presented in symposium S. Fiske & K. Deaux (Chairs) *Complicating demographic categories: The social psychology behind the boxes checked*. European Association for Social Psychology (EASP) Annual Scientific Meeting, Stockholm, 12-16 July 2010.

# Faculty Accomplishments: Publications

(Students Underlined)

45 Publications, 22 Student Contributors

- **Bireta**, T. J., Fine, H. C., VanWormer, L. A. (in press). Does working memory change with age? The interactions of concurrent articulation with word length and acoustic confusion. *Aging, Neuropsychology, and Cognition*.
- VanWormer, L. A., **Bireta**, T. J., Surprenant, A. M., & Neath, I. (2012). The effect of perceptual cues on inhibiting irrelevant information in older adults using a list-learning method. *Experimental Aging Research*, 38, 279-294.
- Surprenant, A. M., **Bireta**, T. J., Jalbert, A., Brown, M. A., Tehan, G., & Neath, I. (2011). Backward recall and the word length effect. *American Journal of Psychology*, 124, 75-86.
- Jalbert, A., Neath, I., **Bireta**, T. J., & Surprenant, A. M. (2011). When does length cause the word length effect. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 338-353. doi:10.1080/0361073X.2012.672131
- **Borders**, A., McAndrew, L., Quigley, K. S., & Chandler, H. K. (in press). Rumination moderates the associations between psychiatric symptoms and risky behaviors in Veterans. *Journal of Traumatic Stress*.
- Liang, C. T. H., & **Borders**, A. (2012). Unjust world beliefs: Their influence on the psychological outcomes of perceived racial discrimination. *Personality and Individual Differences*, 53, 528-533.
- **Chung**, H. L., & Probert, S. (2011). Civic engagement in relation to outcome expectations among African American young adults. *Journal of Applied Developmental Psychology*, 32, 227-234. doi:10.1016/j.appdev.2011.02.009
- Iselin, A-M. R., Mulvey, E. P., Loughran, T. A., **Chung**, H. L., & Schubert, C. (2012). A longitudinal examination of serious adolescent offenders' perceptions of chances for success and engagement in behaviors accomplishing goals. *Journal of Abnormal Child Psychology*, 40 (2), 237-249. doi: 10.1007/s10802-011-9561-z
- **Chung**, H. L., Mulvey, E. P., & Steinberg, L. (2011). Understanding the school outcomes of juvenile offenders: A focus on neighborhood influences and motivational resources. *Journal of Youth and Adolescence*, 40, 1025-1038. doi: 10.1007/s10964-010-9626-2
- **Chung**, H. L., & Docherty, M. (2011). The protective function of neighborhood social ties on psychological health. *American Journal of Health Behavior*, 35, 785-796.
- **Crawford**, J. T. & Pilanski, J. M. (in press). Political intolerance, right and left. *Political Psychology*.
- Chan, W., McCrae, R. R., De Fruyt, F., Jussim, L., Lockenoff, C. E., De Bolle, M., Costa, P. T. Jr., etc. **Crawford**, J. T. et al. (in press). Stereotypes of age differences in personality traits: Universal and accurate? *Journal of Personality and Social Psychology*.
- **Crawford**, J. T., & Bhatia, A. (2012). Birther nation: Political conservatism is associated with explicit and implicit beliefs that President Barack Obama is foreign. *Analyses of Social Issues and Public Policy*.
- **Crawford**, J.T. (2012). The ideologically objectionable premise model: Predicting biased political judgments on the left and right. *Journal of Experimental Social Psychology*, 48(1), 138-151.
- **Dahling**, J.J., & Johnson, H.-A. (2012). Motivation, fit, confidence, and skills: How do individual differences influence emotional labor? In A.A. Grandey, J.M. Diefendorff, and D.E. Rupp (Eds.), *Emotional labor in the 21st century: Diverse perspectives on emotion regulation at work* (pp. 57-78). New York, NY: Psychology Press/Routledge.
- **Dahling**, J.J., Kuyumcu, D., & Librizzi, E. (2012). Machiavellianism, unethical behavior, and well-being in organizational life. Forthcoming in R.A. Giacalone and M.D. Promislo (Eds.), *Handbook of unethical work behavior: Implications for individual well-being*. (pp. 183-194). Armonk, NY: M.E. Sharpe, Inc.
- Conklin, A.M., **Dahling**, J.J., & Garcia, P.A. (in press). Linking affective commitment, career decision self-efficacy, and outcome expectations in social cognitive career theory. *Journal of Career Development*. DOI: 10.1177/0894845311423534.
- **Dahling**, J.J., & Thompson, M.N. (in press). Detrimental relations of maximization with academic and career attitudes. *Journal of Career Assessment*.
- Randolph, K.L., & **Dahling**, J.J. (in press). Interactive effects of proactive personality and display rules on emotional labor in organizations. *Journal of Applied Social Psychology*.
- Thompson, M.N. & **Dahling**, J.J. (2012). Effects of social status on learning experiences in Social Cognitive Career Theory. *Journal of Vocational Behavior*, 80, 351-361.
- Byrne, C.J., Morton, D.M., & **Dahling**, J.J. (2011). Spirituality, religion, and emotional labor in the workplace. *Journal of Management, Spirituality, & Religion*, 8, 299-315.
- **Graham**, J. A., & Harris, Y. R. (In press). Children of color and parental incarceration: Implications for research, theory, and practice. *Journal of Multicultural Counseling and Development*.

# Faculty Accomplishments: Publications

(Students Underlined)

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- **Graham, J. A.** (2012). African American children: Context, interdisciplinarity, and intervention. [Review of the book *African American Children and Mental Health: Volumes 1 and 2*, by N. E. Hill, T. L. Mann, & H. E. Fitzgerald (Eds.)] *PsycCRITIQUES*, 57(18). doi: 10.1037/a0027842
  - **Grimm, L. R.**, Markman, A. B., & Maddox, W. T. (2012). End-of-semester syndrome: How situational regulatory fit affects test performance over an academic semester. *Basic and Applied Social Psychology*, 34, 376-385.
  - **Grimm, L.R.**, Rein, J.R., & Markman, A.B. (2012). Determining transformation distance in similarity: Considerations for assessing representational changes a priori. *Thinking & Reasoning*, 18, 59-80.
  - Gibson, J. M., Dhuse, S., Hrachovec, L., & **Grimm, L. R.** (2011). Priming insight in groups: Facilitating and inhibiting solving an ambiguously-worded insight problem. *Memory and Cognition*, 39, 128-146.
  - **Hughes, J. M.** (2012). Occupational aspirations. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1926-1936). New York, NY: Springer.
  - **Hughes, J. M.** (2011). Influence of discrimination awareness on the occupational interests of African American children. *Journal of Applied Developmental Psychology*, 32, 369-378.
  - **Leynes, P.A.** (2012). Event-related potential (ERP) evidence for Source-Monitoring based on the absence of information. *International Journal of Psychophysiology*, 84, 284-295.
  - Gentile, N. D., Librizzi, E. H., & Martinetti, M. P. (in press). Academic constraints on alcohol consumption in college students: a behavioral economic analysis. *Experimental and Clinical Psychopharmacology*.
  - Kiselica, A. M., & Ruscio, J. (in press). Scientific communication in clinical psychology: Examining patterns of citations and references. *Clinical Psychology and Psychotherapy*. doi:10.1002/cpp.1815
  - **Ruscio, J.**, & Gera, B. L. (in press). Generalizations and extensions of the probability of superiority effect size estimator. *Multivariate Behavioral Research*.
  - **Ruscio, J.**, & Mullen, T. (2012). Confidence intervals for the probability of superiority effect size measure and the area under a receiver operating characteristic curve. *Multivariate Behavioral Research*, 47(2), 201-223. doi:10.1080/00273171.2012.658329
  - **Ruscio, J.**, & Roche, B. (2012). Determining the number of factors to retain in an exploratory factor analysis using comparison data of known factorial structure. *Psychological Assessment*, 24(2), 282-292. doi:10.1037/a0025697
  - **Ruscio, J.**, & Roche, B. (2012). Variance heterogeneity in published psychological research: A review and a new index. *Methodology*, 8(1), 1-11. doi:10.1027/1614-2241/a000034
  - **Ruscio, J.**, Seaman, F., D’Oriano, C., Stremlo, E., & Mahalchik, K. (2012). Measuring scholarly impact using modern citation-based indices. *Measurement: Interdisciplinary Research and Perspectives*, 10, 123-146. doi:10.1080/15366367.2012.711147
  - Walters, G. D., & **Ruscio, J.** (in press). Trajectories of externalizing behavior: Categories or dimensions? *Journal of Abnormal Child Psychology*.
  - **Vivona, J. M.** (forthcoming). Sibling recognition and the development of identity: Intersubjective consequences of sibling differentiation in the sister relationship. Paper invited for publication in a special issue on siblings in *Psychoanalytic Study of the Child* in 2013.
  - **Vivona, J. M.** (2012). Is there a nonverbal period of development? *Journal of the American Psychoanalytic Association*, 60(2), 231-265. Published along with four commentaries and my response: **Vivona, J. M.** (2012). Response to commentaries. *Journal of the American Psychoanalytic Association*, 60(2), 305-310.
  - **Vivona, J. M.** (2012). Between a rock and a hard science: How should psychoanalysis respond to pressures for quantitative evidence of effectiveness? *Journal of the American Psychoanalytic Association*, 60(1), 121-129.
  - **Vivona, J. M.** (2012). Review of *The Sibling Relationship: A Force for Growth and Conflict* by Joyce Edward, 2011. *International Journal of Psychoanalysis*, 93(1), 265-270.
  - **Vivona, J. M.** (2012). Review of *The Role of Sisters in Women's Development* by Sue A. Kuba, 2011. *Journal of the American Psychoanalytic Association*, 60(3), 656-664.
  - **Wiley, S.**, Deaux, K., & Hagelskamp, C. (2012). Born in the USA: How Immigrant Generation Shapes Meritocracy and Its Relation to Ethnic Identity and Collective Action. *Cultural Diversity and Ethnic Minority Psychology*, 18, 171-180.
  - **Wiley, S.**, Philogène, G., & Revenson, T. A. (Eds). (2012). *Social Categories in Everyday Experience*. Washington, DC: American Psychological Association.
  - **Wiley, S.**, & Bikmen, N. (2012). Building solidarity across difference: Social identity, intersectionality, and collective action for social change. In S. Wiley, G. Philogène, & T. A. Revenson (Eds.) *Social Categories in Everyday Experience* (pp. 189-204). Washington, DC: American Psychological Association.

# Department Accomplishments

• Dr. Leynes was granted sabbatical for the Spring of 2012 and will be writing a grant for the NSF Cognitive Neuroscience Division to support research with undergraduate students. The studies will investigate the basic neural mechanisms that support how we recognize previously encountered objects or information.

• Dr. Kirnan sponsored a student publication in the TCNJ Journal of Student Achievement (Zerillo, L. (2012). The face of character: Encouraging morality in children by confronting bullying through character education. TCNJ Journal of Student Scholarship, 14.) Dr. Kirnan also continued her work with Therapy Dog International, where she worked with Bailey, a golden retriever, as a Tail Waggin' Tutor in the kindergarten at West Belmar Elementary School. Over the summer, she was able to get Bailey's brother, Bob, certified and she hopes to volunteer with both dogs this year.

• Dr. Ruscio joined the Editorial Board of the *Journal of Experimental Psychopathology* and accepted an invitation to be a founding member of the Editorial Board of the journal *Psychopathology Review*, which is scheduled to launch in 2013. He and his wife also welcomed their second child, Zachary, on April 13.

• Dr. Crawford was tenured, received SOSA support, and participated in MUSE.

• Dr. Martinetti is on sabbatical in Amiens, France to study the behavioral economics of alcohol consumption in French university students at the University of Picardie - Jules

Verne. She is collaborating with Dr. Michel Sokolowski at UPJV to compare alcohol purchasing patterns between the French students and students at TCNJ. She is also participating in the AlcoBinge project being conducted by the GRAP Lab at UPJV.

• Dr. Grimm received a TCNJ Advancement Program Travel Grant.

• Dr. Borders gave a grand rounds talk titled *Consequences of rumination in Veterans* at the VA New Jersey War Related Illness and Injury Study Center, East Orange Veterans Hospital, NJ.

• Dr. Hughes received tenure and a 2-year SOSA award to examine the developmental origins of intergroup anxiety. She also had her first child in September, a girl named Lillian Louise.

• Dr. Graham was promoted to a Professor in the fall, and his article "The use of multiple evaluation approaches in program evaluation" was consistently ranked one of the Top 20 Most-Read articles in American Journal of Evaluation each month since Sept. 2005. He also served as Interim Chairperson for Department of African American Studies and as the Board of Director (Secretary) of Children's Home Society of New Jersey. In addition to these accomplishments, he presented *Children of incarcerated parents: Theoretical,*

*developmental and clinical issues* at two conferences as an invited speaker and received the contract to publish the second edition of his textbook, *The African American Child and Adolescent: Development and Challenges* (Publication date: May 2013).

• Dr. Dahling was tenured in the summer of 2011 and promoted to associate professor in the summer of 2012.

• Dr. Bireta had a daughter, Rose Gabrielle.

• Dr. Kim-Prieto completed her appointment as a Diversity Fellow for 2011-2012, and is currently editing a book on positive psychology. Her son, Gonzalo Kim-Prieto, was born in August.

• Dr. Vivona was invited to join the Committee on Psychoanalytic Education, a working group of the American Psychoanalytic Association. The group is developing guidelines for integrating instruction in psychological development into training of psychoanalysts. She was also the second interviewee in a new podcast series conducted by the editor of the Journal of the American Psychoanalytic Association (JAPA). The interview centered on a recent paper of hers, which was published in JAPA along with four commentaries and her response. The editor of JAPA, Steve Levy, believes the paper addresses an important controversy in the field and for this reason, featured it in JAPA and in the podcast series. The podcast is currently highlighted on the organization's home page ([www.apsa.org](http://www.apsa.org)).

• Dr. Chung was tenured in the summer of 2011 and promoted to associate professor in the fall of 2012.

## Pedagogical Workshops

Mandatory workshops for Instructional Interns included:

- "Commenting on Papers: APA Style and Writing Help" with Dr. Ruscio
- "How to be Effective II" with Dr. Chung
- "Facilitating Group Learning," with Dr. Hughes
- "Using PowerPoint Effectively" - with Dr. Borders and Dr. Grimm
- "Ethics" with Dr. Kirnan
- "The Use of Dyadic Discussion in the Classroom" with Dr. Martinetti



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## Day to Day Activities

Many thanks to Nadirah Shakir who continues to manage the front office. We have been blessed with excellent assistance from student workers, Bijou Egwuonwu and DeAnna Varilias, research assistant, Jane Pilanski, and graduate assistant, Katie Pucci. There is insufficient room in this newsletter to cite all the day to day contributions of staff, student workers, adjuncts and faculty. Thanks for your ongoing efforts on numerous committees and ad hoc assignments. The department keeps functioning smoothly thanks to the following (with their chairs): Academic Programs (John Ruscio), Adjunct Mentoring and Support (Art Hohmuth), Admissions (Julie Hughes & Jean Kirnan), Ceremonies & Recognition (Margaret Martinetti), Colloquia (Jarret Crawford), Department Resources (Tamra Bireta), Grievance (Jean Kirnan), Independent Study (Lisa Grimm), Internship (Ashley Borders), PIPER (Jason Dahling), Promotions (Jeanine Vivona), Research, Planning and Ethics (Shaun Wiley), Psychology Club (Tamra Bireta & Art Hohmuth), Psi Chi (Jarret Crawford & Julie Hughes) & Student Awards (Margaret Martinetti).

We acquired a new staff member over the summer, Maddie Weinland, who will be joining the department as Program Coordinator in the fall of 2012. Maddie is originally from Cleveland, Ohio and is finishing her Masters in English at Arcadia University in the fall. She will be helping the faculty members with various projects and looks forward to a great new year at TCNJ. Her office is in room 109, feel free to stop by and introduce yourself.



We also hired a new faculty member, Jessica Barnack-Tavlaris. Jessica got her Ph.D from the University of Wisconsin, Milwaukee and her MPH from San Diego State University. Dr. Barnack-Tavlaris is a Health/Social Psychologist with additional training in the field of Public Health. Her broad research interests are in the psychosocial factors of reproductive/sexual health, and addressing health disparities in underserved populations. More specifically, she is interested in the predictors of sexual health attitudes and behaviors (e.g., HPV vaccination, pap smears, STI testing), as well as coping with reproductive/sexual health related illnesses. Welcome to TCNJ, Dr. Barnack-Tavlaris!