

SCHOLARSHIP NEWSLETTER

SPRING 2013

Fall Awards: Outstanding Research Scholar

Emily Braham



DR. BORDERS, DR. GRIMM,
EMILY BRAHAM, AND
DR. LEYNES AT THE AWARD
CEREMONY

Emily Braham has worked with Dr. Lisa Grimm for five semesters on the impact of motivational states and rewards on various tasks. She presented one such study at a regional psychology conference last March. She also helped design and conduct an independent study to assess the impact of exposing women to different percentages of women in the field of science. A portion of this independent project has been submitted for publication, and she will present her

work at Psychonomics (the premier Cognitive psychology conference) in November. For her senior honors thesis, Emily is exploring two possible explanations for her independent project data. Emily is also involved in research about collective action with Dr. Shaun Wiley. Emily is also co-author on an article with Dr. Shaun Wiley, examining how stereotypes of feminist men influence men's willingness to call themselves a feminist. Emily is also designing her own

future study that will examine the impact of motivational states (Dr. Grimm's area) on individuals' willingness for collective action (Dr. Wiley's area). Finally, during her semester abroad at the University of Limerick, Ireland, Emily worked with Dr. Eric Igou on studies on boredom and the search for meaning. Emily graduated in December and is currently applying to Cognitive PhD programs.

David Rothman



DR. BORDERS, DAVID
ROTHMAN, AND DR.
LEYNES AT THE AWARD
CEREMONY

David Rothman has worked with Dr. Jean Kirnan for two semesters on various departmental and college-wide assessment tools. He also co-authored with Dr. Kirnan a review of the "Career Transition Inventory" which will appear in the 6th edition of *A Counselor's Guide to Career Assessment Instruments*. David has also worked with Dr. Ashley Borders for four semesters investigating the causes and consequences of rumi-

nation, particularly in Veterans. He presented one such study at a regional psychology conference last March. He is co-authored and is also second author on a different study with Veterans that is currently under review for publication. Last summer, David volunteered the East Orange VA Hospital in NJ and became involved in several research projects. He came up with the idea for a project on unit cohesion

and post-deployment coping. He will be an author on that paper, and he is planning on submitting that study as a poster presentation to a national psychology conference this coming May. David graduated in December and is currently applying to Clinical PhD programs.



SCHOLARSHIP NEWSLETTER

Spring Awards

Marshall P. Smith Scholarship: Taylor Lauricella



DR. NANCY BRELAND AND
TAYLOR LAURICELLA
AT THE AWARD CEREMONY

Taylor Lauricella is a double-major in Psychology and Spanish with an outstanding academic record.

Taylor has been an active member of Dr. Dahling's Organizational Psychology Lab for several semesters. Although she is only a junior, she is currently working on her Senior Honors Thesis on workplace policies that promote employee health. Taylor was also recently selected to participate in the MUSE program to conduct funded research at TCNJ over this upcoming summer.

In addition to her work in Dr. Dahling's lab, Taylor is currently volunteering in Dr. Jessica Barnack-Tavlaris's Reproductive and Sexual Well-Being Lab and in Dr. Shaun Wiley's Social Change and Collective Identity Lab, where she helps provide Spanish-language translation for field research. Outside of TCNJ, she has worked at Hedgepeth Williams School in Trenton to help at-risk students cope with family and community stressors, behavioral problems, and learning disabilities. Taylor

also volunteered at Princeton University Medical Center to provide translation services for pediatric patients and their caregivers in the outpatient clinic. She also finds time to be a member of Psi Chi, Psychology Club, and Water Watch, the environmental protection organization on campus.

Taylor's combined interests in Industrial/Organizational Psychology and Health Psychology were very well integrated in the narrative of her application for the scholarship. She plans to pursue a Ph.D. next year in one of these two areas.



Laurie Ann Mandara Scholarship: Leonory Rodriguez



LEONORY RODRIGUEZ, CENTER, WITH THE
MANDARA FAMILY AT THE AWARD CEREMONY

Leonory Rodriguez, known to many of us as Leo, has demonstrated an excellent academic record and is a member of Psi Chi. In addition to taking traditional Psychology courses, Leo is in her second semester working with Dr. Julie Hughes in the Prejudice and Development Lab.

As a TCNJ student, Leo has participated in many meaningful community service projects that have been rewarding both to her and to the individuals whose lives she has touched. This year she has returned to her own and other communities several times to help with the

massive clean-up process following Hurricane Sandy. She regularly visits a local retirement community to spend social time with the adults living there. And Leo has spent two years volunteering with the Special Olympics, helping with several different logistical aspects of the event.

Leo's descriptions of these service activities make it clear that, though she participates in such service to improve the lives of others in her community, her own spirit is also refreshed through this work. We in the Psychology Department truly admire individuals like Leo who can so generously and graciously give their time and

energy to others, and at the same time who can recognize the intangible but very real gifts that such service offers in return.

Leo has faced up to challenges that most of us can only imagine. Yet Leo has not lost sight of what is truly important to her. In her application, Leo shared that her education has remained a beacon to her throughout her youth. Now entering adulthood, she looks forward with inspiring resilience and optimism to her bright educational and occupational future.

