

Psychology Department

“Year End Report”

The College of New Jersey

2012-2013

Welcome to the latest edition of the Psychology Department Newsletter!

This issue constitutes the Department's Year End Report for the 2012-2013 academic year. Faculty, staff, emeritus faculty, and alumni are recognized as contributors and valued resources of our department and we want to share with you our new initiatives and accomplishments.

This year was another successful and prosperous year for the psychology department. To name a few overall accomplishments, the faculty produced 38 publications with 26 student contributors. The faculty also participated in 43 conference presentations, and 55 students participated as well.

Flip through this newsletter to see what the various committees were up to this year, and check out the department accomplishments to see the individual faculty achievements as well.

Don't forget to keep in touch with us! We'd love to hear from you!

Maddie Weinland

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Assessment

This year, the assessment committee worked on the following projects:

- Pre-post 096 surveys, and post 097-099 surveys were modified and implemented, with help from GA John Eldis
- Updated and implemented the first year out alumni survey
- Jean Kirnan lead a learning community on student outcomes and assessment, and Maddie Weinland is a member of the learning community. They are working with the career center to update the career center's first year out survey.
- Using a pre/post methodology, the TAPLab determined that the

curricular goals of PSY203 are largely being met. As the TAPLab did last year with the PSY121 data, a senior researcher in the lab compared the validity of direct vs. indirect measures of student knowledge for PSY203. While both showed an increase from pre to post; the two measures did not correlate.

- In the TAPLab, a preliminary measure of Psychology Knowledge was successfully developed and administered in spring 2013 via PIPER.

- At the request of our Dean, the Learning Outcomes and Course matrix has been re-

vised by Maddie, Jean and Jason to incorporate Middle States and HSS Learning Outcomes .

- We implemented the first phase of our 5 year Department Assessment Plan. This included collection of indirect data as follows: **Ethics** – review of PIPER surveys (John completed for Fall 2012), RPE report (Shaun is preparing this for our report), NIH certificate reporting (Maddie completed for Fall 2012 and Spring 2013) **Diversity**– review of PAWS offerings/syllabi (In Progress) **Applying Psychology** – review of PAWS offerings/syllabi (In Progress); and ELOpsy place-

ments Career Preparation – review of alumni and senior surveys (In Progress); Advising Workshop report (In Progress); ELOpsy Report (John completed for Fall 2012)

Integration Across Domains – we will recommend the elimination of this LO for several reasons. 1) inability to operationally define and effectively measure; 2) not necessary as it does not appear in APA undergraduate curriculum guidelines; and 3) desire to eliminate number of LO with addition of Middle States and HSS LOs. But need full department approval which we will seek on the fall 2013.

Brown Bag Series



- Jarret Crawford: *The social and psychological roots of political intolerance in the United States, and Using different message frames to increase candidate support in Presidential primaries.*
- Jessica Barnack-Tavlaris:

Women's Beliefs about Reproductive and Sexual Health

- Jeanine Vivona: *How does talking cure?*
- Lee Jussim, Rutgers University : *"I'm a loser baby, so why don't you kill*

me?' -Confessions, concessions, cautions, constructions, and conclusions of a politically incorrect social psychologist"

- Christopher Kurzum and Michael Cilino , TCNJ students. *CrisisChat: Innovative Intervention.*

Best Practices: Using Canvas learning system, Conducting Research using Amazon's Mechanical Turk

RPE

Reviewing new and revised research proposals was our committee's primary work. We reviewed a total of 27 new proposals this year, a lower volume than in the recent past. The change can be attributed to an increasing number of faculty members seeking IRB approval in lieu of RPE approval for student projects in PSY 299.

All but two proposals were approved, although minor revisions were frequently requested. However, for the first time in more than a year, we rejected two RPE proposals in the spring. Both proposals requested sensitive information from participants that would have put them at more than minimal risk. Proposals that exceed minimal risk cannot be reviewed by the RPE. The students who submitted the

rejected proposals eventually submitted new proposals that were accepted. Further, a third proposal that was initially accepted by the RPE was terminated after the RPE chair learned that the student researchers had changed the study materials after the proposal was accepted. To avoid rejected and terminated proposals in the future, the RPE committee will work more close-

ly with faculty members who teach 299 in the coming years. We will remind faculty members that the RPE committee can only review minimal risk studies. We will also emphasize that faculty members have the responsibility to oversee student research and ensure that it upholds ethical standards even after RPE approval.

Academic Programs

The Academic Programs Committee of the Department of Psychology for AY 2012-2013 was chaired by John Ruscio. Other members were Jessica Barnack-Tavlaris, Tamra Bireta, Ashley Borders, Jarret Crawford, Jason Dahling (Fall 2012), James Graham, and Jean Kirnan (Spring 2013). This year, the committee accomplished the following items:

- We proposed removing the double-major exemption rule for the 09x

sequence. The Department later voted to approve this change.

- We approved a minor change to the Cognitive specialization requirements. Specifically, the following option was added to the 300-level requirement: "PSY 390 - Collaborative Research. Taken with Dr. Leynes, Dr. Grimm, or Dr. Bireta."

- We proposed some changes to the summer course policy to include blended learning. Following discussion at a Department meeting, the "Psychology Department Policy on Summer Course Offerings" document was edited to incorporate these changes.
- We reviewed and provided feedback on 10 new summer courses



ELOPsy

	09-10	10-11	11-12	12-13
Internship	93	68	59	49
Independent Study	39	35	27	25
Senior Honors Thesis	14	17	12	7
Instructional Internships	35	34	35	29
Research Labs	229	207	218	217

The internship committee approved 10 399/499 applications for Spring 2013, 9 applications for Summer 2013, and 5 applications for Fall 2013. All students who applied received approval for their internship. The committee also administered the Internship Survey via Qualtrics at the end of the Fall 2012 and Spring 2013 semesters. Students in PSY 383, 399, and 499 complete the survey. Anonymous responses are added to the Internship Binder (in the front office) for other students to peruse as they are choosing internships.

The surveys also allow the committee to identify internships that are not providing students with appropriately educational experiences. In Fall 2012, several items were added to the survey by Jean Kirnan for the purpose of collecting departmental data about internships. These data may be included as part of the department's annual assessment report. With the help of Maddie Weinland and office staff, the internship spreadsheet was updated. Specifically, each of the

sites listed on the spreadsheet were called to see if they still offer internships. If not, they were removed from the list. Names and contact information were also updated. Also with the help of Maddie Weinland, the internship website was updated and consolidated. 41 students also completed an independent study over the course of the school year, and 34 students were instructional interns. 7 students completed their senior honors project as well.

Admissions

Psychology continues to be a popular major among TCNJ students looking for a new major and among students at other institutions. In 2012-2013 academic year, the Admissions Committee reviewed almost 60 applications from current TCNJ students wishing to declare psychology as their major, and we were able to accept the majority of those students. We also reviewed over 90 applications from students applying to transfer to TCNJ from other institutions who were interested in majoring in psychology if admitted. The coming year promises to bring even more applications our way!

Psi Chi

Psi Chi was advised by Jarret Crawford for the 2012-2013 school year. In March, 2013, 60 students were inducted into Psi Chi.

Faculty Accomplishments: Publications

(Students Underlined)

38 Faculty Publications , 26 Student Contributors

- Reddy, D. M., Fleming, R., Pedrick, L. E., Jirovec, D. L., Pfeiffer, H. M., Ports, K. A., **Barnack-Tavlaris, J. L.**, Helion, A. M., & Swain, R. A. (2013). U-Pace instruction: Improving student success by integrating content mastery and amplified assistance. *Journal of Asynchronous Learning Networks*, 17(1).
- Kiselica, A., & **Borders, A.** (in press). The reinforcing efficacy of alcohol mediates associations between impulsivity and negative drinking outcomes. *Journal of Studies on Alcohol and Drugs*.
- **Borders, A.**, McAndrew, L., Quigley, K. S., & Chandler, H. K. (2012). Rumination moderates the associations between psychiatric symptoms and risky behaviors in Veterans. *Journal of Traumatic Stress*, 25, 583-586.
- **Chung, H. L.**, Slocum, C., & Proverbs, T. (in press). Objective and perceived community factors: Exploring responses to context. *American Journal of Health Behavior*.
- **Crawford, J. T.**, & Xhambazi, E. (in press). Predicting political biases against the Occupy Wall Street and Tea Party movements. *Political Psychology*. (Xhambazi is student)
- **Crawford, J. T.**, & Pilanski, J. M. (in press). The differential effects of right-wing authoritarianism and social dominance orientation on political intolerance. *Political Psychology*. (Pilanski is student)
- **Crawford, J. T.**, Jussim, L., & Pilanski, J. M. (in press). How (not) to interpret and report main effects and interactions in multiple regression: Why Crawford and Pilanski (2013) did not actually replicate Lindner and Nosek (2009). *Political Psychology*. (Pilanski is student)
- **Crawford, J. T.**, Jussim, L., Cain, T. R., & Cohen, F. (2013). Right-wing authoritarianism and social dominance orientation differentially predict biased evaluations of media reports. *Journal of Applied Social Psychology*, 43(1), 163-174. DOI: 10.1111/j.1559-1816.2012.00990.x
- **Leynes, P. A.**, **Crawford, J. T.**, Radebough, A. L., & Taranto, E. (2013). Event-related potential evidence of accessing gender stereotypes to aid source monitoring. *Brain Research*, 1491, 176-187. DOI: <http://dx.doi.org/10.1016/j.brainres.2012.11.013>
- **Crawford, J. T.** (2013). Engaging students in collaborative psychological research at liberal arts colleges and universities. In J. Keely, S.E. Afful, J. J. Stiegler-Balfour, J. Good & S. Leder (Eds.). *So you landed a job – What's next? Advice for early career psychologists from early career psychologists*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/ecp2013/index.php>
- **Dahling, J.J.**, Melloy, R., & Thompson, M.N. (in press). Financial strain and regional unemployment as barriers to job search self-efficacy: A test of social cognitive career theory. *Journal of Counseling Psychology*.
- Tenenbaum, R.Z., Byrne, C.J., & **Dahling, J.J.** (in press). Interactive effects of physical disability severity and age of disability onset on RIASEC self-efficacies. *Journal of Career Assessment*.
- Thompson, M.N., Nitzarim, R.S., Her, P., & **Dahling, J.J.** (in press). A grounded theory exploration of undergraduate experiences of vicarious unemployment. *Journal of Counseling Psychology*.
- Whitaker, B.G., & **Dahling, J.J.** (in press). The influence of autonomy and supervisor political skill on the use and consequences of peer intimidation. *Human Performance*.
- **Dahling, J.J.**, Winik, L., Schoepfer, R., & Chau, S.L. (2013). Evaluating contingent workers as a recruitment source for full-time positions. *International Journal of Selection and Assessment*, 21, 222-225.
- Harris, Y. R. & **Graham, J. A.** (in press). *The African American child: Development and challenges* (2nd ed.). New York, NY: Springer Publishing Company.
- **Hohmuth, A.** (2013) A review of *Saving Normal* by Allen Francis. *Transactional Analysis Journal*, 43.
- **Kim-Prieto, C.**, Copeland, L., Hopson, R., Simmons, T., Leibowitz, M. (2013). The role of professional identity in graduate school success for underrepresented minority students. *Biochemistry and Molecular Biology Education*, 41, 70-75.
- **Kim-Prieto, C.**, & D'Oriano, C. (in press). Integrating research training and the teaching of positive psychology. In A. Parks (Ed.) *Positive Psychology in Higher Education*. New York: Psychology Press, Taylor & Francis Group
- **Leynes, P.A.**, & Kakadia, B. (2013). Variations in Retrieval Monitoring During Action Memory Judgments: Evidence from Event-Related Potentials (ERPs). *International Journal of Psychophysiology*, 87, 189-199.
- **Leynes, P.A.**, & Zish, K. (2012). Event-related potential (ERP) evidence for fluency-based recognition memory. *Neuropsychologia*, 50, 3240-3249.

Faculty Accomplishments: Publications

(Students Underlined)

- Kiselica, A. M., & **Ruscio, J.** (in press). Scientific communication in clinical psychology: Examining patterns of citations and references. *Clinical Psychology and Psychotherapy*. doi:10.1002/cpp.1815
- **Ruscio, J.** (in press). Labeling theory. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
- **Ruscio, J.** (in press). Rosenhan pseudopatient study. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
- **Ruscio, J.** (in press). Rational-theoretical approach to test construction. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
- **Ruscio, J.** (in press). Taxometrics. In R. L. Cautin & S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.
- **Ruscio, J.**, & Gera, B. L. (2013). Generalizations and extensions of the probability of superiority effect size estimator. *Multivariate Behavioral Research*, 48(2), 208-219. doi: 10.1080/00273171.2012.738184
- Walters, G. D., & **Ruscio, J.** (2013). Trajectories of externalizing behavior: Categories or dimensions? *Journal of Abnormal Child Psychology*, 41(4), 653-666. doi:10.1007/s10802-012-9700-1
- **Ruscio, J.**, & Mullen, T. (2012). Confidence intervals for the probability of superiority effect size measure and the area under a receiver operating characteristic curve. *Multivariate Behavioral Research*, 47(2), 201-223. doi:10.1080/00273171.2012.658329
- **Ruscio, J.**, & Roche, B. (2012). Determining the number of factors to retain in an exploratory factor analysis using comparison data of known factorial structure. *Psychological Assessment*, 24(2), 282-292. doi:10.1037/a0025697
- **Ruscio, J.**, & Roche, B. (2012). Variance heterogeneity in published psychological research: A review and a new index. *Methodology*, 8(1), 1-11. doi:10.1027/1614-2241/a000034
- **Ruscio, J.**, Seaman, F., D'Orlando, C., Stremlo, E., & Mahalchik, K. (2012). Measuring scholarly impact using modern citation-based indices. *Measurement: Interdisciplinary Research and Perspectives*, 10(3), 123-146. doi:10.1080/15366367.2012.711147
- **Vivona, J. M.** (in press). Sibling recognition and the development of identity: Intersubjective consequences of sibling differentiation in the sister relationship. *Psychoanalytic Study of the Child*.
- Perkins K., & **Wiley S.** (in press). Minorities. In T. Teo (Ed.), *Encyclopedia of Critical Psychology*. Berlin: Springer Reference. doi: 10.1007/SpringerReference_304839
- **Wiley, S.**, Lawrence, D., Figueroa, J., & Percontino, R. (in press). Rejection-(dis)identification and ethnic political engagement among Latino immigrants to the United States. *Cultural Diversity and Ethnic Minority Psychology*.
- **Wiley, S.** (2013). Rejection-identification among Latino immigrants to the United States. *International Journal of Intercultural Relations*, 37, 375-384.
- **Wiley, S.**, Srinivasan, R., Finke, E., Firnhaber, J., & Shilinsky, A. (2013). Positive portrayals of feminist men increase men's solidarity with feminists and collective action intentions. *Psychology of Women Quarterly*, 37, 61-71.
- **Wiley, S.**, & **Dahling, J. J.** (2013). Being Penn State: The role of Joe Paterno's prototypicality in the Sandusky sex-abuse scandal. *Industrial and Organizational Psychology*, 6, 152-155.

Faculty Accomplishments: Conference Presentations

(Students Underlined)

43 Faculty presentations , 55 students in presentations

- **Barnack-Tavlaris, J. L.**, Ports, K. A., & Klonoff, E. A. (August, 2013). *Men's beliefs about HPV and intentions to vaccinate*. Poster accepted for presentation at the Annual Convention for the American Psychological Association, Honolulu, Hawaii.
- Syme, M., Klonoff, E. A., & **Barnack-Tavlaris, J. L.** (March, 2013). *Predicting sexual unwellness in older adults: A case control study*. Poster presented at the Society for Behavioral Medicine Conference, San Francisco, CA.
- **Barnack-Tavlaris, J. L.**, Ports, K. A., Syme, M., & Klonoff, E. A. (March, 2013). *Women's pap smear knowledge and perceived susceptibility to cervical cancer and HPV*. Paper presented at the Annual Conference for the Association for Women in Psychology, Salt Lake City, Utah.
- **Barnack-Tavlaris, J. L.**, Serpico, J., Skrobola, N., Krizan, J., Hyman, S., Ports, K. A., Syme, M., & Klonoff, E. A. (March, 2013). Perceived susceptibility to cervical cancer and HPV among college women. Poster presented at the Annual Conference for the Eastern Psychological Association, New York, New York.
- Dawson B., Lepule, T., Syme, M., **Barnack-Tavlaris, J. L.**, & Murray, K. (2013). *Samoan perspectives of strengths and barriers to physical activity in their communities*. Poster presented at the National Multicultural Summit Conference, Houston, TX.
- **Bireta, T. J.** (May, 2013). Picky processes? Semantic, but not physical, isolation effects require particular processing. Poster presented at the 25th Association for Psychological Science (APS) Annual Convention, Washington, D.C.
- **Bireta, T. J.**, Babu, B., Bazley, K., Cotenoff, E., Newberry, K., Nigro, C., & Pearl, A. (March, 2013). Piece of cake! Physical (but not semantic) isolation effects emerge easily. Poster presented at the *Annual Meeting of the Eastern Psychological Association*, Pittsburgh, PA.
- Liang, C. T. H., & **Borders, A.** (2012, November). Beliefs in an unjust world mediate the associations between perceived discrimination and psychological functioning. Symposium talk presented at the annual convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Prajapati, B., & **Borders, A.** (2013, May). *Rumination moderates the association between perceived control and academic performance*. Poster session to be presented at the annual convention of the Association for Psychological Science, Washington, DC.
- Rothman, D., **Borders, A.**, McAndrew, L., Markowitz, S., Lu, & Quigley, (2013, May). *Unit cohesion as a resilience factor during combat*. Poster session to be presented at the annual convention of the Association for Psychological Science, Washington, DC.
- Rothman, D., **Borders, A.**, & McAndrew, L. (2013, March). *Sleep problems mediate the associations between rumination and health among recent veterans*. Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.
- Raymond, R., & **Borders, A.** (2013, March). *Does rumination mediate the associations between meaning in life and psychological functioning?* Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.
- Peters, K., & **Borders, A.** (2013, March). *Does rumination mediate the associations between boredom and negative clinical outcomes?* Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.
- Alexander, L., & **Borders, A.** (2013, March). *The effect of induced sad and angry moods on state rumination*. Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.
- **Chung, H. L.**, Obst, A., Devlin, D., Luppino, B., Cohen, L., & Newman, J. (2013). *Becoming an adult: Implications for psychological health*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Sakharny, S., & **Chung, H. L.** (2013). *Exploring how parental and peer support related to alcohol use among young adults*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- **Crawford, J. T.** (March, 2013). *Predictably political: Biases on the left and right*. Paper for the chaired symposium The Politics of Social Perception, with J. R. Chambers, L. Jussim, & T. V. West. Presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- **Crawford, J. T.** (May, 2013). *Predictably political: Biases on the left and right*. Paper for the symposium Improving Psychological Science by Understanding (and Eliminating) Political Bias, with J. R. Chambers, Y. Inbar, & L. Jussim. Presented at the Annual Meeting of the Association for Psychological Science, Washington, DC.
- Thompson, M.N., Nitzarim, R., Her, P., & **Dahling, J.J.** (2013, August). *Ending the cycle: Grounded theory exploration of undergraduate experiences of vicarious unemployment*. In M.N. Thompson (Chair), *Centralizing Unemployment in Vocational Theory, Research, and Practice*. Symposium presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, HI.
- Gutworth, M., Grandey, A.A., & **Dahling, J.J.** (2013, May). *Run or repair? Regulating identity threat from organizational scandal*. Poster presented at the 25th Annual Convention of the Association for Psychological Science, Washington, D.C.
- **Dahling, J.J.**, & Chau, S.L. (2013, April). *Going above and beyond: Prosocial motivation impacts customer service ratings*. In A.S. Gabriel & J.J. Dahling (Chairs), *Understanding Employee Motivation to Perform Emotional Labor*. Symposium presented at the 2013 Annual Meeting of the Society for Industrial and Organizational Psychology, Houston, TX.
- **Dahling, J.J.**, & Wallace, S. (2013, April). *Family-work enrichment weakens the effects of workplace stressors and stress*.

Faculty Accomplishments: Conference Presentations Continued (Students Underlined)

- Poster presented at the 2013 Annual Meeting of the Society for Industrial and Organizational Psychology, Houston, TX.
- Kuyumcu, D., & Dahling, J.J. (2013, April). Interactive effects of Machiavellianism and organizational constraints on task performance. Poster presented at the 2013 Annual Meeting of the Society for Industrial and Organizational Psychology, Houston, TX.
 - Melloy, R., Dahling, J.J., & Thompson, M.N. (2013, April). Effects of financial strain and unemployment on job search self-efficacy. Poster presented at the 2013 Annual Meeting of the Society for Industrial and Organizational Psychology, Houston, TX.
 - Tenenbaum, R.Z., Byrne, C.J., & Dahling, J.J. (2013, April). Effects of physical disabilities and onset age on career self-efficacies. Poster presented at the 2013 Annual Meeting of the Society for Industrial and Organizational Psychology, Houston, TX.
 - Winik, L., Dahling, J.J., Schoepfer, R., & Chau, S.L. (2013, April). Evaluating contingent workers as a recruitment source for full-time positions. Poster presented at the 2013 Annual Meeting of the Society for Industrial and Organizational Psychology, Houston, TX.
 - Grimm, L.R., Jorgensen, A., Kay, S., & Kurzum, C. (2013). Stereotype fit effects in verbal standardized test performance. *Poster presented at the 84th Annual Meeting of the Eastern Psychological Association, NYC, NY.*
 - Grimm, L.R., Braham, E., & Pagan, L. (2012). The Draw-A-Scientist Test: Measures base rates beyond bias. *Poster presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.*
 - Ferranti, E. M., Rodriguez, L., Sanchez, L. Jr., Wright, C., & Hughes, J. M. (2013, March). Predictive validity of three measures of intercultural awareness. Poster presented at the annual meeting of the Eastern Psychological Association. New York, New York.
 - Hughes, J. M., Rodriguez, L., Wright, C., Sanchez, L. R. Jr., Boffice, B. A., & Swan, M. M. (2013, March). Relations among memories of childhood experiences and adult ethnic attitudes. Poster presented at the annual meeting of the Eastern Psychological Association, New York. New York.
 - Hughes, J. M., & Feliciano, K. L. (2013, April). Development of interethnic anxiety among young adults. Poster presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
 - Chiu, L., & Hughes, J. M. (2013, March). The influence of intercultural awareness and motivations on interracial anxiety. Poster presented at the annual meeting of the Eastern Psychological Association. New York, New York.
 - Hughes, J. M., Alo, J., Krieger, K., & O'Leary, L. M. (2013, April). Influence of worker ethnicity and ethnic labeling on White children's occupational attitudes. Poster presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
 - Kim-Prieto, C., Jung, C., Mohrmann, E., Calvello, N., & Chohan, K. (March, 2013). Effect of exposure to negative stereotypes on subsequent stereotyping. Poster presented at the Annual Conference of the Eastern Psychological Association (NY, NY).
 - Frederick, J., Kim-Prieto, C., Graham, J., & DiStaso, M. (March 2013). Increasing empathy through stereotyping intervention with elementary and middle school students. Poster presented at the Annual Conference of the Eastern Psychological Association (NY, NY).
 - Kim-Prieto, C. (May, 2013). Effect of religious salience on the experience of valued and prohibited emotions. Symposium talk given at the Annual Convention of the Association for Psychological Science (Washington, D.C).
 - Schmitt, N., Kirnan, J. P., Roemhild, A., & Yong, Y. "Why industrial/organizational psychologists should review tests for MMY". Invited panel discussant at the annual meeting of the Society for Industrial/Organizational Psychology, Houston, Texas, April, 2013.
 - Leynes, P.A. (May 2013). The Naked Truth III - Navigating the Job Market after Graduation. Panelist at Annual Meeting for the Association for Psychological Science (Washington, DC).
 - Ruddy, M., Barret, K., Chiu, R., Martin, K., Rai, S. (March 2013). Online Message Boards: Recommendations from Parents of Young Children. Poster presented at the Annual Conference of the Eastern Psychological Association (NY, NY).
 - Vivona, J. M. (2013, January). *Mourning, Identity, Creativity*. Discussant on a panel presented at the National Meeting of the American Psychoanalytic Association, New York. Panelists: Otto Kernberg, Anna Ornstein, and Leon Wurmser. Chair: Adele Tutter.
 - Vivona, J. M. (2013, March). *Termination, Transfer, and Continuation of Psychotherapy at the End of Training*. Seminar for Psychology Interns and Post-Doctoral Fellows. Department of Psychiatry, Pennsylvania Hospital, Philadelphia.
 - Wiley, S., Deaux, K., & Hagelskamp, C. (2012, July). Born in the USA: How immigrant generation shapes meritocracy and its relation to ethnic identity and collective action. Paper presented at the International Society for Political Psychology (ISPP) Annual Scientific Meeting, Chicago, Illinois, 6-9 July 2012.
 - Wiley, S., Srinivasan, R., Finke, E., Firnhaber, J., & Shilinsky, A. (2012, July). Positive portrayals of feminist men increase men's solidarity with feminists and collective action intentions. Poster presented at the International Society for Political Psychology (ISPP) Annual Scientific Meeting, Chicago, Illinois, 6-9 July 2012.

Department Accomplishments

- **Dr. Barnack-Tavlaris** received SOSA, as well as a TCNJ TAP Travel Grant, and the Society for Teaching of Psychology Early Career Travel Grant to attend the 2013 American Psychological Association Convention.
- **Dr. Bireta** received SOSA for the next 2 years (2013-2015) and MUSE 2013.
- **Dr. Borders** HSS Professional Developmental Award in Fall, 2012, a TAP External Mentor Award all year, and a SOSA award this spring for the next two years. She had her first child, a son named Evan Borders Dave, on July 24, 2013.
- **Dr. Chung** received a research sabbatical for fall 2013, and a 2 year SOSA award for 2013-2015. She had a daughter, Henna Grace Morris, in January 2013.
- **Dr. Crawford** was awarded an HSS mini-grant and MUSE. He was also promoted to Associate Professor.
- **Dr. Dahling** won a best poster award at the 2013 SIOP conference for our paper, "Effects of financial strain and unemployment on job search self-efficacy." He was also appointed to review boards for two journals - "The Industrial and Organizational Psychologist" and "Journal of Service Management" and was awarded SOSA.
- **Dr. Graham's** article, "The use of multiple evaluation approaches in program evaluation" is consistently ranked one of the Top 25 Most-Read articles in American Journal of Evaluation each month for the past 8 years (since 2005). He was also elected to the Board of Directors of TEDI (Trenton Education Dance Institute) in 2012.
- **Dr. Grimm** received a 2-year SOSA award to study how to improve performance in high pressure situations. Her son, Nikolas, was born in April.
- **Dr. Hughes** was tenured in the summer of 2012 and will be promoted to associate professor in the summer of 2013.
- **Dr. Kim-Prieto** received SOSA and sabbatical this year.
- **Dr. Kirnan** proposed and received approval to lead a learning community "Facilitating Student Outcomes Assessment: Common Problems, Common Solutions" in the Spring of 2013. Along with eight colleagues, representing academic departments as well as campus programs, she identified barriers and common misconceptions related to assessment. They also identified and shared tools and procedures that have proven effective as well as ineffective in our own assessment efforts. The learning community has been renewed for the following academic year. Dr. Kirnan chaired the "Panel on Student Assessment" as part of the Teaching and Pedagogy Workshops sponsored by the Center for Excellence in Teaching and Learning. She also served as an external reviewer for the School of Psychology at Kean University.
- **Dr. Leynes** completed a semester-long sabbatical in the spring of 2013, working on an NSF grant proposal.
- **Dr. Martinetti** spent the year in France on sabbatical. She is returning for the fall 2013 semester.
- **Dr. Ruscio** will be going on sabbatical during the Fall 2013 semester. He plans to write a book on the applications and policy implications of behavioral economics
- **Dr. Vivona** was awarded The JAPA Prize "for excellence in psychoanalytic scholarship and distinguished contributions to the *Journal of the American Psychoanalytic Association*" for her 2012 article, *Is There a Nonverbal Period of Development?* This is the second time she has received this prestigious honor. She was also invited to join the Editorial Board of *Psychoanalytic Quarterly*, a top-tier journal in clinical psychoanalysis, for a 5-year term. She received SOSA from 2012-2014. She will be taking over the role of chair from Fall 2013-Spring 2015.
- **Dr. Wiley** had a daughter, Nina Day Wiley, born on November 13, 2012.

Pedagogical Workshops

Mandatory Workshops for Instructional Interns Included:

- Research Ethics (both semesters)—Dr. Kirnan
- Using Prezi for Powerpoint—Dr. Leynes
- Use of Demonstrations in Lecture (both semesters)—Dr. Bireta
- How to Lead a Successful Review Session- Dr. Borders
- Using PowerPoint Effectively -Dr. Cascio

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Day to Day Activities

Many thanks to Nadirah Shakir who continues to manage the front office. We have been blessed with excellent assistance from student workers, Alexis Jaffe, DeAnna Varilias, and Eva Carrara, research assistant, Jessica Fredericks, and graduate assistant, John Eldis. There is insufficient room in this newsletter to cite all the day to day contributions of staff, student workers, adjuncts and faculty. Thanks for your ongoing efforts on numerous committees and ad hoc assignments.

The department keeps functioning smoothly thanks to the following (with their chairs): Academic Programs (John Ruscio), Adjunct Mentoring and Support (Art Hohmuth), Admissions (Julie Hughes), Ceremonies & Recognition (James Graham), Colloquia (Jarret Crawford), Department Resources (Tamra Bireta), Grievance (Art Hohmuth), Independent Study (Lisa Grimm), Internship (Ashley Borders), PIPER (Jason Dahling), Promotions (Jeanine Vivona), Research, Planning and Ethics (Shaun Wiley), Psychology Club (Tamra Bireta & Art Hohmuth), Psi Chi (Jarret Crawford) & Student Awards (Ruth Hall).