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YEAR IN REVIEW

PSYCHOLOGY DEPARTMENT
THE COLLEGE OF NEW JERSEY

LINKS TO FEATURES

IN THIS ISSUE:



Faculty Spotlight.....2



Assessment.....3

Admissions.....3

Academic Programs.....3



RPE.....4

PIPER.....4

ELOPsy.....4



Psi Chi.....5

Colloquia.....5

Pedagogical Workshops.....5



Faculty Publications.....6-8



Faculty Presentations.....9-12



Department Accomplishments.....13-14



Staff Highlight.....15



Student Workforce.....16

Welcome to the latest edition of the **Year in Review Newsletter**. As we look back over the 2016-2017 academic year, we share the initiatives and accomplishments of our valued faculty, staff, students and alumni!

The Department of Psychology had another productive and successful year, including receipt of the 2017 [Mildred Dahne Award](#).

Check out the listings of [publications](#) and [presentations](#) to see some of the incredible work our faculty and students are doing!

Starting in fall 2017, Dr. Sandra Sepulveda-Kozakowski joined us for a one-year, full-time appointment, and she is featured in our [spotlight interview](#). She has already brought many great things to the department in the transition from beloved adjunct faculty, and we look forward to the rest of the year!

**We're so proud of another year of great
work in the department.**

ERIN HAUGHEE
PROGRAM ASSISTANT

DR. SANDRA SEPULVEDA- KOZOKOWSKI

INTERVIEW
BY
CECILIA
MCGUINNESS

Have you taught at other institutions prior to TCNJ?

Yes. I taught at Rider University and at the University of Delaware, where I was a graduate student.

Do you see a difference in the student bodies at other institutions compared to The College of New Jersey?

There's a Jersey Pride that comes through very strong, which is kind of nice! I've taught large classes with around a hundred students at other institutions. I teach classes with smaller class sizes here, during which we can have more discussions. I really enjoy those experiences, as I am able to connect more with the students.

From living in New York to commuting to Philadelphia, how have you seen the surrounding community changing in New Jersey with different backgrounds in different areas?

I think it's a nice mix. I find the campus beautiful and inviting. It feels like you want to learn. The location of the campus provides students an opportunity to explore urban, suburban and rural environments.

"I really enjoy those experiences, as I am able to connect more with the students."

Can you tell me a little bit more about your advocacy?

My advocacy interests exist on a few levels. As a clinician, I have advocated for children, families and elders to receive different services and support. On a community level, things like collecting winter coats, food and other supplies for different organizations like Women's Space or Homefront. From the academic side, the work that

I did in graduate school focused on creating an intervention to support parents of children in foster care as they tried to attach and bond with their foster children.



ASSESSMENT

This year, the Assessment Committee worked to organize information to evaluate the "lab in load both semesters" (LILBS) pilot period. A draft report was produced over the summer and was presented for discussion in early Fall of 2017.

Preliminary work on updating the learning objectives for the new department strategic plan was placed on hold pending the development of the new HSS strategy and will be revisited next year.

ADMISSIONS

The Admissions Committee evaluated internal transfer applications from **32** students in the Fall and **35** students in the Spring.

The committee accepted **65** students into the major.

The committee also provided recommendation to the College Admissions office on the merits of over **30** external transfer students.

AT A GLANCE



ACADEMIC PROGRAMS

Academic Programs created new cover sheets for the Core, Foundation, Specialized, and Senior Experience courses. Reviewed and approved a new psychology course (PSY 360 - Psychology of Leadership). The committee reviewed and updated example syllabi for each course. All files are securely filed digitally and can be shared with new faculty and adjunct faculty.



**REVIEWED AND APPROVED A NEW
PSYCHOLOGY COURSE (PSY 360—
PSYCHOLOGY OF LEADERSHIP)**

In progress: For topics under umbrella courses that have been taught multiple time (e.g., PSY 373 Forensic Psychology), a standalone course proposal will be created and approved through HSS.





RPE

Research Planning and Ethics (RPE) Committee

The RPE committee primarily reviewed new and revised research proposals. They reviewed a total of **12** new proposals this year, approving **4** proposals with no revisions and **8** proposals with only minor revisions.

ELOPSY

Totals for each ELOPSy experience can be found in the chart to the right. The Internship Study Committee, with the assistance of front office staff, made significant edits to the [department internship website](#) in an effort to help students secure internship placements and faculty sponsors.

	2013 2014	2014 2015	2015 2016	2016 2017
Internships	52	54	71	58
Instructional Internships	25	40	33	25
Independent Study	24	39	36	35
Research Labs	239	250	261	215
Senior Honors Thesis	14	13	18	12

PIPER FALL 2016

Data retrieved from Excel files provided by one of the PIPER Coordinator's heroes, Valerian Anderson, indicate that by the end of the semester there were **24** studies in the PIPER system in which a total of **485** students earned **3,951** credits.

SPRING 2017

Data retrieved from Excel files provided by Valerian Anderson indicate that by the end of the semester there were **21** studies in the PIPER system, with a total of **390** students earning **2,770** credits.

ELOPSY 2016-2017 *at a glance*



45 MEMBERS WERE INDUCTED INTO PSI CHI AT THE ANNUAL AWARDS CEREMONY ON MARCH 29, 2017.



RESEARCH TALKS

FALL

JARRET CRAWFORD (IMPORTANCE OF REPLICATION IN PSYCHOLOGY RESEARCH)

ROBERTA GOLKINKOFF (PUTTING "EDUCATION" BACK IN EDUCATIONAL APPS)

SPRING

ANDY LEYNES (HOW ENCODING CAN ALTER THE EFFICIENCY OF OUR REMEMBERING)

ARIEL WILLIAMSON (RESEARCH-TO-PRACTICE GAPS IN IDENTIFYING AND TRAINING PEDIATRIC SLEEP PROBLEMS IN EARLY CHILDHOOD)

EMILY LOWERY-GIONTA (THE PERIAQUEDUCTAL GRAY AREA'S ROLE IN ALCOHOL USE DISORDERS)

BEST PRACTICES

GOOGLE FOR DUMMIES

RUNNING A RESEARCH LAB

TEACHING 299

PEDAGOGICAL WORKSHOPS

FALL

- Using PowerPoint Effectively ★
- Research Ethics
- Providing Feedback on Writing and APA Style

SPRING

- How Students Learn ★
- Research Ethics
- Prezi vs. PowerPoint
- Instructional Interns' Experiences: Challenges and Strategies

Workshops for Instructional Interns Included. Those indicated with a star were also 9X events . ★



PUBLICATIONS

PSYCHOLOGY DEPARTMENT
ACCOMPLISHMENTS

37

**TOTAL
PUBLICATIONS**

30

**STUDENT
CO-AUTHORS**

1. **Borders, A.** & Lu, S. (2017). The bidirectional associations between state anger and rumination and role of trait mindfulness. *Aggressive Behavior*.
2. Fresnics, A. A., & **Borders, A.** (2017). Angry rumination mediates the unique associations between self-compassion and anger and aggression. *Mindfulness*, 8, 554-564.
3. McAndrew, L., Markowitz, S., Lu, S., **Borders, A.**, Rothman, D., & Quigley, K. S. (2017). Resilience during war: How unit cohesion is related to resilience during combat. *Psychological Trauma: Theory, Research, Practice, and Policy*, 9, 52-61.
4. Wang, S. B., & **Borders, A.** (2017). Rumination mediates the associations between sexual minority stressors and disordered eating, particularly for men. *Eating and Weight Disorders*.
5. **Chung, H. L.**, Monday, A., & Perry, A. (2017). Promoting the well-being of urban youth through drama-based peer education. *American Journal of Health Behavior*, 41(6), 728-739. doi: 10.5993/AJHB.41.6.7
6. **Chung, H. L.**, Monday, A., & Tran, D-A. (2017). Civic engagement in higher education: A case for developing campus-community partnerships. In G. M. Brooks (Ed.), *Civic Engagement: Perspectives, Roles and Impacts* (pp. 17-38). Hauppauge, NY: Nova Publishers.



7. **Chung, H., L.**, Nordquist, M., Bates, D. C., & Donohue, P. (2016). Partnerships in civic engagement: Cultivating transformational campus-community relationships built to last. *Social Behavior Research and Practice – Open Journal*, 1(1): 22-33. doi: 10.17140/SBR-POJ-1-105
8. Brandt, M. J., & **Crawford, J. T.** (2016). Answering unresolved questions about the relationship between cognitive ability and prejudice. *Social Psychological and Personality Science*, 7, 884-892.
<https://doi.org/10.1177/1948550616660592>
9. Collins, T. P., **Crawford, J. T.**, & Brandt, M. J. (in press). No evidence for ideological asymmetry in dissonance avoidance: Unsuccessful close and conceptual replications of Nam, Jost, and van Bavel (2013). *Social Psychology*.
10. **Crawford, J. T.** (in press). Are conservatives more sensitive to threat than liberals? It depends on how we define “conservatism” and “threat.” *Social Cognition*.
11. **Crawford, J. T.**, Brandt, M. J., Inbar, Y., Chambers, J. R., & Motyl, M. (2017). Social and economic ideologies differently predict prejudice across the political spectrum, but social issues are most divisive. *Journal of Personality and Social Psychology*, 112, 383-412. doi:10.1037/pspa0000074
12. Butt, S.M., **Dahling, J.J.**, & Hansel, K.R. (2017). Ask and you shall receive? Right-wing authoritarianism shapes reactions to religious accommodation requests at work. *Personality and Individual Differences*, 104, 258-261.
13. **Dahling, J.J.** (2017). Exhausted, mistreated, or indifferent? Explaining deviance from emotional display rules at work. *European Journal of Work and Organizational Psychology*, 26, 171-182.
14. **Dahling, J.J.**, Gabriel, A.S., & MacGowan, R. (2017). Understanding typologies of feedback environment perceptions: A latent profile investigation. *Journal of Vocational Behavior*, 101, 133-148.
15. **Dahling, J.J.**, & Gutworth, M.B. (in press). Loyal rebels? A test of the normative conflict model of constructive deviance. *Journal of Organizational Behavior*.
16. **Dahling, J. J.**, **Wiley, S.**, Fishman, Z. A., & Loihle, A. (2016). A stake in the fight: When do heterosexual employees resist organizational policies that deny marriage equality to LGB peers? *Organizational Behavior and Human Decision Processes*, 132, 1-15.
17. Zou, W., & **Dahling, J.J.** (2017). Workplace spirituality buffers the effects of emotional labor on employee well-being. *European Journal of Work and Organizational Psychology*, 26, 768-777.
18. **Feiring, C.**, Milaniak, I., Simon V. & Clisura, L. (2017). Gender and negative emotion in Narratives about romantic conflict: Links to conflict strategies. *Journal of Relationships Research*. 8, doi: 10.1017/jrr.2017.9
19. **Feiring, C.**, Simon V. & Markus, J. (in press) . Narratives about Specific Romantic Conflicts: Gender and Associations with Conflict Beliefs and Strategies. *Journal of Counseling & Development*.
20. Chiu, I., & **Graham, J. A.** (2017). The effect of a peer-based personal stories intervention on focus of anxiety and social distance towards people with mental illness. *Journal of College Student Development.*, 58(1), 101-107. doi:10.1353/csd.2017.0006
21. Dell'Armo, K., & **Graham, J.A.** (2016). Kidsbridge Differing Abilities Room: The effectiveness of an intervention on attitudes towards different disability types. *TCNJ Journal of Student Scholarship*, 18.

22. Kanthan, S., Graham, J.A., & Azarchi, L. (2016). Media Detectives: Bridging the relationship among empathy, laugh tracks, and gender in childhood. *Journal of Media Literacy Education*, 8 (2), 35-53.
23. Kay, S.A. & Grimm, L. R. (in press). Regulatory Fit Improves Fitness for People with Low Exercise Experience. *Journal of Psychology of Sport & Exercise*.
24. Diamond, G., Herres, J., Krauthamer-Ewing, E. S., Atte, T., Wintersteen, M., Scott, S., & Gallop, R. (2017). Comprehensive screening for suicide risk in primary care. *American Journal of Preventive Medicine*.
25. Kodish, T., Herres, J., Shearer, A., Atte, T., Fein, J. A., & Diamond, G. S. (2016). Bullying, Depression, and Suicide Risk in a Pediatric Primary Care Sample. *Journal of Crisis Intervention and Suicide Prevention*.
26. Shearer, A., Herres, J., Kodish, T., Squitieri, H., James, K., Russon, J., Atte, T., & Diamond, G. (2016). Differences in mental health symptoms across lesbian, gay, bisexual, and questioning (LGBQ) youth in primary care settings. *Journal of Adolescent Health*.
27. Kirnan, J., Ventresco, N. E., & Gardner, T. (2017). The impact of a therapy dog program on children's reading: Follow-up and extension to ELL students. *Early Childhood Education Journal*, 1-14.
28. Luce, C. & Kirnan, J. P., (2016). Using indirect vs. direct measures in the summative assessment of student learning in higher education. *Journal of the Scholarship of Teaching and Learning*, 16 (4), 75-91. doi: <http://dx.doi.org/10.14434/josotl.v16i4.19371>
29. Berman, H. & Martinetti, M. P. (2017). The effects of next-day class characteristics on alcohol demand in college students. *Psychology of Addictive Behaviors*, 31(4), 488-496.
30. Leynes, P.A., Askin, B., & Landau, J.D. (2017). Visual Perspective During Remembering: ERP Evidence of Familiarity-Based Source Monitoring. *Cortex*, 91, 157-168.
31. Leynes, P.A., Bruett, H., Krizan, J., & Veloso, A. (2017). What Psychological Process is Reflected in the FN400 Event-Related Potential Component? *Brain and Cognition*, 113, 142-154.
32. Leynes, P.A. & Mok, B.A. (2017). Encoding Focus Alters Diagnostic Recollection and Event-Related Potentials (ERPs). *Brain and Cognition*, 117, 1-11.
33. Kuhlthau, K., Ruscio, J., Bastedo, C., & Furey, M. (2017). What's in a grade? A professor's guide to adjusting scores. *Journal on Excellence in College Teaching*, 28(2), 81-110.
34. Ruscio, J. (2016). Taking advantage of citation measures of scholarly impact: Hip hip h-index! *Perspectives on Psychological Science*, 11(6), 905-908. doi: 10.1177/1745691616664436.
35. Ruscio, J., & Carney, L. M., Dever, L., Pliskin, M., & Wang, S. B. (in press). Using the Comparison Curve Fit Index (CCFI) in taxometric analyses: Averaging curves, standard errors, and CCFI profiles. *Psychological Assessment*.
36. Witte, T. K., Holm-Denoma, J. M., Zuromski, K. L., Gauthier, J. M., & Ruscio, J. (2017). Individuals at high risk for suicide are categorically distinct from those at low risk. *Psychological Assessment*, 29(4), 382-393. doi:10.1037/pas0000349
37. Stahl, A. E., & Feigenson, L. (2017). Expectancy violations promote learning in young children. *Cognition*, 163, 1-14.

PRESENTATIONS

PSYCHOLOGY DEPARTMENT ACCOMPLISHMENTS

39

**TOTAL
PRESENTATIONS**

25

**STUDENT
PARTICIPANTS**

1. **Barnack-Tavlaris, J. L. & Milne, J.** (June, 2017). Attitudes toward the menstrual cup. Poster presented at the Society for Menstrual Cycle Research Conference, Kennesaw, GA.
2. Fikslin, R., & **Barnack-Tavlaris, J. L.** (March, 2017). *Sexual passivity, feminist self-categorization, and sexual self-efficacy in heterosexual college women*. Paper presented at the Association for Women in Psychology Conference, Milwaukee, WI.
3. Fikslin, R., Levitt, R., & **Barnack-Tavlaris, J. L.** (June, 2017). Factors related to menstrual activism: Evaluating the impact of humorous messages. Paper presented at the Society for Menstrual Cycle Research Conference, Kennesaw, GA.
4. Mitarotondo, A., & **Barnack-Tavlaris, J. L.** (March, 2017). *Attitudes towards individuals who carry condoms*. Paper presented at the Association for Women in Psychology Conference, Milwaukee, WI.
5. Skrobola, N., & **Barnack-Tavlaris, J. L.** (March, 2017). *Women's responses to health disparity information*. Paper presented at the Association for Women in Psychology Conference, Milwaukee, WI.

PRESENTATIONS

CONTINUED

STUDENTS
UNDERLINED

6. **Borders, A.**, & Lu, S. (2016, October). *The bidirectional associations between state anger and rumination and the role of mindfulness*. Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, New York, NY.
7. Segovia, J., & **Borders, A.** (2016, October). *The influence rumination has on the relationship between personality traits and risky behaviors in ethnic minorities*. Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, New York, NY.
8. Wang, S. B., & **Borders, A.** (2016, October). *Rumination mediates the association between mindfulness and binge-eating, but not restricting, behaviors*. Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, New York, NY.
9. Wang, S. B., & **Borders, A.** (2016, August). *Investigating the relationships among rumination, impulsivity, and eating disorder behaviors*. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
10. Wang, S. B., **Borders, A.**, Frenkel, E., Parisi, M. (2017, June). *Anger rumination in patients with anorexia nervosa and bulimia nervosa: Associations with eating-disorder psychopathology, impulsivity, and perfectionism*. Poster presented at the International Conference on Eating Disorders, Prague, Czech Republic.
11. **Chung H. L.**, & Taylor, K. (2017). The power of creative arts to promote well-being among young people. Poster presented at the annual meeting of the Society for Community Research and Action, Ottawa, Canada.
12. **Chung, H. L.**, Venescar, P., Tran, D-A., Christensen, K., & Jusu, B. (2017). Creative arts and positive youth development in an urban afterschool program. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
13. Rubio, G., **Chung, H. L.**, Reyes, C., & Nehila, C. (2017). A mixed-methods approach to exploring service learning and civic engagement in higher education. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
14. Taylor, K., & **Chung H. L.** (2017). Building campus-community partnerships in civic engagement: Perspectives from undergraduate students. Poster presented at the annual meeting of the Society for Community Research and Action, Ottawa, Canada.
15. Tran, D-A., **Chung, H. L.**, Mahapatra, A., Taylor, K. (2017). Peer educators in urban schools: Investigating impact on program participants. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
16. **Crawford, J. T.** (2016, November). *The importance of replication in psychological science*. Invited lecture to the Psychology Department at The College of New Jersey, NJ.
17. **Crawford, J. T.** (2017, March). *Who is prejudiced? On the politics of prejudice*. Invited lecture to the Psychology Department at Villanova University, PA.
18. **Crawford, J. T.**, & Brandt, M. J. (2017, July). *Bounded open-mindedness: Open minded cognition only predicts acceptance of people and ideas with which one agrees*. Paper for the chaired symposium, *Alternative approaches to and perspectives on prejudice*, with R. Bergh, C. Meeusen, & J. van der Noll. Paper to be presented at the Annual Meeting of the International Society for Political Psychology, Edinburgh, Scotland.



PRESENTATIONS

CONTINUED

STUDENTS
UNDERLINED

19. **Crawford, J. T.**, Brandt, M. J., Inbar, Y., & Motyl, M. (2017, July). *Social and economic ideologies differentially predict prejudice across the political spectrum, but social issues are most divisive*. Paper for the symposium, *The origins and consequences of political ideology: On the necessity of distinguishing socio-cultural and economic political attitudes*, with C.L. Carlson, H. Lavine, & A. Malka. Paper to be presented at the Annual Meeting of the International Society for Political Psychology, Edinburgh, Scotland.
20. **Crawford, J. T.**, Brandt, M. J., Inbar, Y., & Spalti, N. (2017, April). *Black = liberal? Examining the effect of target group label on variation in the ideology-prejudice relationship*. Paper presented at the biannual New York Area Political Psychology Meeting, Columbia University, New York.
21. Albert, M.A., & **Dahling, J.J.** (2017, March). *Learning goal orientation and locus of control interact to predict academic self-concept and performance in college students*. Poster presented at the 2017 meeting of the Eastern Psychological Association, Boston, MA.
22. **Dahling, J.J.**, Nakai, Y., Rada, T.B., & Salter, N.P. (2017, April). Panelist, *SIOP Teaching Tools Available for Industrial-Organizational Psychology Classes*. Discussion panel presented at the 32nd Annual Meeting of the Society for Industrial and Organizational Psychology, Orlando, FL.
23. Gutworth, M.B., & **Dahling, J.J.** (2017, April). *Examining peer reactions to constructive and destructive deviance*. Poster presented at the 32nd Annual Meeting of the Society for Industrial and Organizational Psychology, Orlando, FL.
24. Dunne, C., Moncayo, M., Markus, J & **Feiring, C.** Emotion Regulation in Couple Narratives about Romantic Conflict. Eastern Psychological Association Conference. Boston, MA. March 2017
25. **Feiring, C.** Dunne, C., Markus, J. & Moncayo, K. Anger and Sadness in Couple Members' Stories about Romantic Conflict and Relationship Functioning. Society for Research on Child Development, Austin, Texas, April, 2017.
26. **Feiring, C.**, Markus, J., Dunne, C. & Moncayo, K. Couple Members Perspective Taking during Narratives about Romantic Conflict and Relationship Functioning. Society for Research on Child Development, Austin, Texas, April, 2017.
27. Markus, J., Dunne, C., Moncayo, K. & **Feiring, C.** View Point Matters: Couple Narratives about Romantic Conflict. Eastern Psychological Association Conference. Boston, MA. March 2017
28. Moncayo, K., Markus, J., Dunne, C., & **Feiring, C.** Couple Members' Views of Conflict: Extracting themes using computerized text analysis. Eastern Psychological Association Conference. Boston, MA. March 2017
29. **Grimm, L.R.**, Largey, E., Gallagher, D., Parwatkar, K., & Donini, O. (2017). *Motivated to explore: Website search behavior induced by regulatory focus*. *Poster presented at the International Convention of Psychological Science*, Vienna, Austria.
30. **Grimm, L.R.**, & Spanola, N. (2016). Influence of need for cognition and cognitive closure on magic perceptions. *Poster presented at the 38th Annual Meeting of the Cognitive Science Society*, Philadelphia, PA.
31. **Herres, J.**, Caporino, N. E., Cummings, C. M., & Kendall, P. C. (April 2017). Emotional Reactivity to Daily Events in Youth with Anxiety Disorders. Poster to be presented at the biennial convention of the Society for Research in Child Development (SRCD), Austin, TX.



PRESENTATIONS

CONTINUED

STUDENTS
UNDERLINED

32. Wang, S. B., Herres, J., Diamond, G. S. (May 2017). Influence of Interpersonal Trauma and Positive Peer and Family Interactions on Posttraumatic Stress Among Adolescents and Young Adult Primary Care Patients. Poster to be presented at the annual convention of the Association for Psychological Science (APS), Boston, MA.
33. Kirnan, J. P., Quijada, A., & Kennedy, M. Development of a Local Measure to Assess Psychology Knowledge. Poster presented at the annual conference of the Eastern Psychological Association, New York, New York, March, 2016.
34. Malinowski, B. & Kirnan, J. P. Predicting First Year College Academic Success of Test-Anxious Students: Cognitive versus Non-Cognitive Assessments. Poster presented at the annual conference of the Eastern Psychological Association, New York, New York, March, 2016.
35. Orr, M., Ramos, A., Rizzi, K. & Martinetti, M. P. (2017). The effect of environmental enrichment on delay discounting of sucrose rewards in Long-Evans rats. *Society for the Quantitative Analysis of Behavior*, Denver, CO (May).
36. Wang, S. B., & Ruscio, J. (2017, September). Differentiating categories and dimensions with the RTaxometrics package. Paper to be presented at the annual meeting of the Society for Research in Psychopathology, Denver, CO.
37. Feigenson, L., & Stahl, A. E. (2017, April). Social knowledge influences infants' working memory computations. In E. Cheries (chair), The influence of social information on infants' object representations. Oral paper presented at the Society for Research in Child Development, Austin, TX.
38. Mandalaju, S., Stahl, A. E., & Feigenson, L. (2017, April). Surprise retroactively enhances learning in young children. Poster presented at the Society for Research in Child Development, Austin, TX.
39. Wiley, S. (2016, September). Comrades in the struggle: Stigma and men's willingness to act for gender equality. Invited address to the University of Massachusetts, Amherst Psychology of Peace and Violence program. Amherst, Massachusetts, 21 September 2016.




DEPARTMENT ACCOMPLISHMENTS

- ⇒ Madeline Anthes had 6 fiction publications. She also won a scholarship to complete a "Writing the Other" course in December, 2016, which teaches how to write about other cultures sensitively.
- ⇒ Jessica Barnack-Tavlaris was awarded promotion to Associate Professor. She also celebrated the birth of baby Gillian Grace on 11/16/17.
- ⇒ Ashley Borders welcomed a baby girl, Julia Borders Dave, on 5/7/16.
- ⇒ He Len Chung's students won the Undergraduate Student Poster Award at the EPA's Annual Meeting (awarded by *Society for Community Research and Action (SCRA)*, *American Psychological Association, Division 27*). Poster: Rubio, Chung, Reyes, & Nehilia (2017).
- ⇒ Jarret Crawford's paper (citation below) received Honorable Mention for the 2016 Gordon Allport Intergroup Relations Prize:
 - ◆ Brandt, M. J., Chambers, J. R., Crawford, J. T., Wetherell, G. & Reyna, C. (2015). Bounded openness: The effect of openness to experience on intolerance is moderated by target group conventionality. *Journal of Personality and Social Psychology*, 109, 549-568. doi: 10.1037/pspp0000055
- ⇒ Jason Dahling was awarded promotion to full Professor.
- ⇒ James Graham is a Review Editor for *Frontiers in Developmental Psychology*
- ⇒ Joanna Herres completed her first year at TCNJ! She received SOSA and Professional Development awards for the upcoming year.
- ⇒ Jean Kirnan was awarded a Dean's Mini-Grant (2016-2017) for the project "Expanding the Scope of Tail Waggin' Tutor Research in the Local Community." During her Sabbatical Leave (2016-2017), she wrote a book entitled *Everyday Ethics: A Case Study Approach*, which will be published by Taylor and Francis. Jean's oldest daughter, Tarah, married Logan Howard on October 1st in a beautiful ceremony at Cavallo Point, California. Jean continues her volunteer work as a certified therapy dog handler with her golden retriever, Bob.
 - ◆ This involves weekly visits to a local elementary school where the children read to Bob, which has been shown to reduce anxiety and increase enthusiasm for reading.



DEPARTMENT ACCOMPLISHMENTS

- 
- ⇒ Margaret Martinetti reviewed articles for *Alcoholism: Clinical and Experimental Research*. She was inducted into the Delta Chapter of Phi Beta Kappa at TCNJ (Spring, 2017). Professeur Invitée Award (Summer, 2017) University of Picardie – Jules Verne (Amiens, France).
 - ⇒ Andy Leynes was a 2017 Spring Recipient of a Phi Kappa Phi Student-Faculty Research Award for Brittany Mok's research project, entitled The FN400 Relative to Meaningful and Meaningless Stimuli.
 - ⇒ John Ruscio is the Associate Editor for *Scientific Review of Mental Health Practice* (2005 – present) and on the Editorial Board for the following: *Journal of Experimental Psychopathology* (2011 – present); *Psychological Assessment* (2008 – present); *Psychopathology Review* (2013 – present).
 - ⇒ Shaun Wiley and his colleagues received grants from the European Association of Social Psychology (EASP), the Society for the Psychological Study of Social Issues (SPSSI), and the International Society of Political Psychology (ISPP) to host a meeting entitled "To be both (and more): Immigration and identity multiplicity." The meeting brought together leading psychologists from Europe and North America who study of immigration and social identity, and they expect the meeting will result in:
 - ◆ Fleischmann, F., Deaux, K., Verkuyten, M., & Wiley, S. (Organizers). (2017, September). "To be both (and more): Immigration and identity multiplicity." Joint small group meeting funded by the European Association of Social Psychology (EASP), the Society for the Psychological Study of Social Issues (SPSSI), and the International Society of Political Psychology (ISPP). Utrecht, The Netherlands, 14-16 September 2017.

2017

MILDRED DAHNE AWARD

A quote from The Mildred Dahne Award letter:

"Not only have you achieved extraordinary excellence in teaching (with outstanding attention to Signature Experiences, Honors Theses, and the training of adjunct faculty), but you are also highly productive teacher-scholars who are building a great reputation for the department and the College. All of us admired your comprehensive treatment of student involvement, from your groundbreaking advising courses to your growing alumni outreach program. Thank you for providing such an inspiring example of dedicated service and academic excellence."

STAFF HIGHLIGHT

ERIN HAUGHEE

INTERVIEW BY
CECILIA MCGUINNESS

Where did you work before you came to TCNJ?

A variety of fields! I've been working since high school, including a specialty tea shop, a biotechnology cooperation, and some familiar names like Starbucks and GameStop. At the biotechnology corporation, I was able to put skills learned in TCNJ's research labs to use in a professional setting. I enjoyed working with liquid nitrogen, performing DNA transfections and leading compound management... but I did miss psychology!



What are the highlights of your first year here at TCNJ?

There are so many! Broadening interaction with faculty beyond the student-mentor relationship has been a highlight. The faculty and staff at TCNJ are welcoming and kind. Working with the student employees in the office is extremely rewarding. Our student workers are dedicated, and watching our outstanding students take even the minutia of the office tasks to heart is inspiring. Other highlights include attending talks that departments host and the discussions that take place afterwards. I also facilitate a Sustained Dialogue group, which provides a positive reminder of the willingness of TCNJ students, faculty and staff to work towards an inclusive community. It's an experience I feel fortunate to have.

How does working in the department compare to being a student?

What insights do you have from the other side of the desk?

A student is receiving the education, whereas working in the department is helping to facilitate that experience while supporting the faculty and staff who make that happen. I enjoy the work for many reasons, including the chance to interact with a lot of people and provide support. My advice from the other side of the desk is: don't leave things until the last minute, but also don't be too hard on yourself. Striving for a balance of calm conscientiousness is better than constant, frenzied concern. An insight for students is: your professors are working harder than you realize. Their unwavering dedication is inspiring. It stands out as a key element of TCNJ.

What do you do outside of the office?

I stay active in my local yoga non-profit community, which includes volunteering in events like The Local Mala. I couldn't walk for a day afterwards but it was an honor to participate. I am currently working towards receiving my Level 1 Reiki attunement. One can both enjoy cellular biology and holistic health practices, which I mention because I've found it surprises people. I also write and sing. Being in an academic environment, these are excellent outlets to channel creativity!



STUDENT WORKFORCE

DEVIN SIMPKINS

GRADUATE ASSISTANT

Devin graduated from Stockton University with a psychology major, a minor in holistic health and a concentration in mental health. He conducted an independent study, a Senior Project for Distinction, and presented his findings, "Public Displays of Affection in Same-Sex vs. Opposite-Sex Couples & the Influence of Loved Ones' Approval," at Stockton University's Research in Psychology Conference, April 2017. This March, Devin will be presenting his research at the 2018 Association for Women in Psychology Conference in Philadelphia. He will be leading a 9X event on the topic in the spring.



DEVIN
SIMPKINS



SHIRA
POLLOCK



CECILIA
MCGUINNESS



LAUREN
AGHO

SHIRA POLLOCK

RESEARCH ASSISTANT

Over the summer, Shira interned at Family Service League on Long Island, a center that provides physical and emotional aide to vulnerable citizens. Supervised by a LCSW, Shira saw her own clients, providing resources and support to help rebuild lives. Shira is currently in her junior year, which has been her busiest but most exciting yet! She undertook several new endeavors, including tutoring and her position as Vice President for TCNJ's International Honor Society in Psychology (Psi Chi). Shira is a Research Assistant for the Reactivity Lab, and she presented at the Celebration of Student Achievement. She is planning to do independent research next semester with Dr. Borders to investigate the relationship between rumination and impulsivity.

Cecilia started her first semester at

TCNJ in 2017 after transferring with an associates degree in liberal arts from the County College of Morris. Over the summer, she moved into her first house and worked at the Barnes and Noble in Campus Town as your favorite neighborhood barista. (Say hello to her this winter)! Cecilia became the president of Veglife, a campus club dedicated to informing the community about a plant-based diet. Cecilia was also accepted for an internship at Princeton University Press in the textbook promotions department and was inducted into Sigma Tau Delta, TCNJ's English national honor society .

CECILIA MCGUINNESS

OFFICE ASSISTANT



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Many thanks to **Maddie Anthes** for all of her guidance during my first year and for everything she does to keep the department running smoothly.

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There is insufficient room to credit all the day-to-day contributions of staff, student employees, adjuncts and faculty. Thank you for your time and ongoing efforts on numerous committees and ad hoc assignments.

ERIN HAUGHEE

PROGRAM ASSISTANT

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