

# SOCIAL SCIENCES

## YEAR IN REVIEW

PSYCHOLOGY DEPARTMENT  
THE COLLEGE OF NEW JERSEY

### FEATURES

Click on numbers or  
icons to navigate:

#### Faculty Spotlights

Dr. Jeanine Vivona .....	<a href="#">2</a>
Dr. Jason Dahling .....	<a href="#">3</a>

#### Experiential Learning

ELOPsy; PIPER .....	<a href="#">4</a>
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#### Enrollment Data

Enrollment; Graduation; Admissions.....	<a href="#">5</a>
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#### Student Awards

Psi Chi; Scholarships .....	<a href="#">6</a>
COSA 2017-2018 .....	<a href="#">7</a>
Diversity Logo Contest .....	<a href="#">8</a>

#### Colloquia

Workshops; Best Practices; Talks .....	<a href="#">9</a>
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#### Department Accomplishments

Publications .....	<a href="#">10-12</a>
Presentations.....	<a href="#">13-16</a>
Accomplishments .....	<a href="#">17-19</a>
Service .....	<a href="#">20-21</a>

#### Student Employees

Student Highlights .....	<a href="#">22</a>
Lauren Agho .....	<a href="#">23</a>

Welcome to the latest edition of our **Year in Review Newsletter**. As we look over the 2017-2018 academic year, we share the [initiatives](#) and [accomplishments](#) of our valued faculty, staff, students and [alumni](#).

The Department of Psychology had another productive and successful year! Check out our [publications](#) and [presentations](#), which highlight the incredible work our faculty and students are doing.

Our Department Chair, Dr. Jeanine Vivona, has completed her 5th year, and Dr. Jason Dahling will be our next Department Chair. We've featured both [Dr. Vivona](#) and [Dr. Dahling](#) in spotlight interviews,

so check those out! Dr. Vivona brought an abundance of advances to our department, and we look forward to a wonderful tenure with Dr. Dahling as chair!



**ERIN HAUGHEE**  
PROGRAM ASSISTANT

# FACULTY SPOTLIGHT

INTERVIEW BY  
**CECILIA  
MCGUINNESS**

## DR. JEANINE VIVONA



### ***WHAT WERE YOUR FAVORITE PARTS OF BEING CHAIR FOR THE DEPARTMENT OF PSYCHOLOGY?***

The thing that, to me, has been most enjoyable has been getting to know people in a different and often deeper way. I've taught at The College of New Jersey for 20 years, and these last five years I've been chair have given me an opportunity to interact with my long-time colleagues in new ways, and understand them differently, and even be helpful in ways that I couldn't be as a colleague but I could be as a chair. That personally has been a very satisfying part of it. It is really a wonderful community that we have.

### ***DO YOU HAVE ANY TIPS FOR THE INCOMING CHAIR, BIG OR SMALL?***

[Dr. Dahling] and I met and I did share some tips with him but I guess I would say trust our processes. Trust that our department functions

really well. We have very good principles that we operate by, we have good instincts and ethics, and they can be trusted. That's what I've found. Everything works the way it should work. Even when there were problems or unusual things happening, our ways of thinking about things and talking and collaborating with each other, it all works.

### ***DO YOU HAVE ANY FINAL REFLECTIONS ON BEING CHAIR?***

I would say that what has made it really wonderful and satisfying to be chair has been the people of this department: the faculty, the staff, our student workers, and of course our students. The people are what has made it a joy for me. And to the extent that I've been able to help many people move things along in ways that have been important for them, that has been my reward.

"AND TO THE EXTENT THAT I'VE BEEN ABLE TO HELP MANY PEOPLE MOVE THINGS ALONG IN WAYS THAT HAVE BEEN IMPORTANT FOR THEM, THAT HAS BEEN MY REWARD."



# FACULTY SPOTLIGHT

INTERVIEW BY  
CECILIA  
MCGUINNESS

## DR. JASON DAHLING

### ***HOW WILL YOU USE YOUR EXPERIENCES AT TCNJ AND IN THE DEPARTMENT TO PREPARE YOU FOR THE ROLE OF CHAIR?***

I served briefly as interim chair, before Dr. Vivona, so I have a little experience with the role. I've also been able to serve on some high-level committees on campus, like CSPP, that give me a good perspective on some of the broader campus-wide issues that are happening.

### ***TELL ME MORE ABOUT WORKING ON THE COMMITTEES.***

I co-chaired CSPP (Committee of Strategic Planning and Priorities), the committee that drafts TCNJ's strategic plans and does a lot of the high-level planning for the campus. It was enlightening!



### ***TCNJ'S PSYCHOLOGY PROGRAM VALUES COMMUNITY OUTREACH. DO YOU HAVE ANY PLANS CONCERNING THAT FOR THE CURRICULUM?***

"I AM EXCITED,  
AND I AM VERY  
APPRECIATIVE OF  
MY COLLEAGUES'  
SUPPORT."

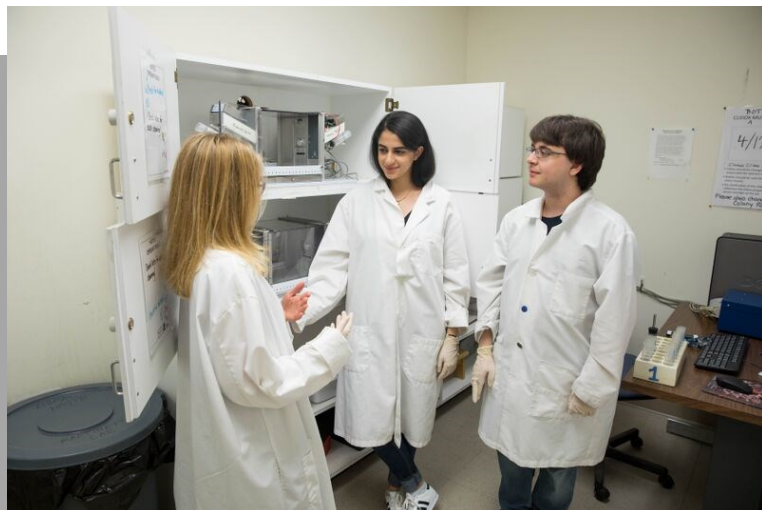
We've expressed an interest in doing more CEL (Community Engaged Learning) courses. Part of the problem is we're stretched thin. Every time we teach something special like a CEL course or an honors course or FSP - all these things we really like to do - it means something else isn't getting done. It's always this delicate balancing act.

### ***DO YOU HAVE ANY WORDS FOR THE FACULTY AND STAFF OF THE DEPARTMENT REGARDING YOUR INCOMING TERM AS THE DEPARTMENT CHAIR?***

Bear with me... There are going to be some unexpected changes due to the new campus leadership and people will need to roll with the punches. I am excited, and I am very appreciative of my colleagues' support.



# EXPERIENTIAL LEARNING



## **ELOPsy** *at a glance* **2017-2018**

70

INTERNSHIPS

19

INSTRUCTIONAL  
INTERNSHIPS

36

INDEPENDENT  
STUDY

209

RESEARCH  
LABS

27

SENIOR HONORS  
THESIS

### *annual overviews*

	2014 2015	2015 2016	2016 2017	2017 2018
Internships	54	71	58	70
Instructional Internships	40	33	25	19
Independent Study	39	36	35	36
Research Labs	250	261	215	209
Senior Honors Thesis	13	18	21	27

**FALL**

STUDENT  
PARTICIPANTS

462

STUDIES

22

**PIPER**

**SPRING**

STUDENT  
PARTICIPANTS

474

STUDIES

27



# ENROLLMENT DATA

537

STUDENTS IN  
MAJOR

149

STUDENTS IN  
MINOR

385

SINGLE MAJOR  
STUDENTS

152

DOUBLE/DUAL  
MAJORS

158

GRADUATES

110

SINGLE MAJOR  
GRADUATES

48

DOUBLE/DUAL  
GRADUATES



## ADMISSIONS

20

FALL 2017  
INTERNAL  
TRANSFERS

26

SPRING 2018  
INTERNAL  
TRANSFERS

65

EXTERNAL  
TRANSFER  
RECOMMENDATIONS



# STUDENT AWARDS

47 MEMBERS WERE INDUCTED INTO PSI CHI AT THE ANNUAL AWARDS CEREMONY ON MARCH 28, 2018.



## GILMAN SCHOLARSHIP AWARD

ENICELY MOJICA

## *The Laurie Ann Mandara '07 Scholarship*



SCHOLARSHIP RECIPIENT **SOPHIE GUSS** WITH THE MANDARAS (AND THE PAINTING SHE MADE FOR THEM!)

## ALICE COGSWELL HONORS AWARD

CAROLINE MCDERMOTT

## *The Marshall P. Smith Scholarship*



SCHOLARSHIP RECIPIENT **MAGGIE MCGRORRY** WITH DR. NANCY BRELAND

## LAURENT CLERC AWARD

CARLY BENSON

KERRI HAGAN

## *Outstanding Research Scholar*



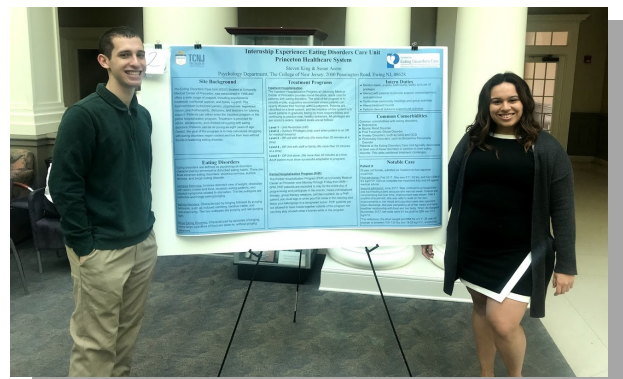
AWARD RECIPIENT **KELLY BOBCHIN** AND DR. JOANNA HERRES



# 2017-2018 CELEBRATION OF STUDENT ACHIEVEMENT



[CLICK HERE](#)  
FOR A LIST OF  
PROFESSIONAL  
CONFERENCE  
PRESENTATIONS  
FROM 2017-2018!



## COSA NUMBERS - PSYCHOLOGY

51

STUDENTS

FALL

09

FACULTY  
SPONSORS

18

TOTAL  
PRESENTATIONS

04

PAPERS

10

POSTERS

04

PANELS



SPRING

16

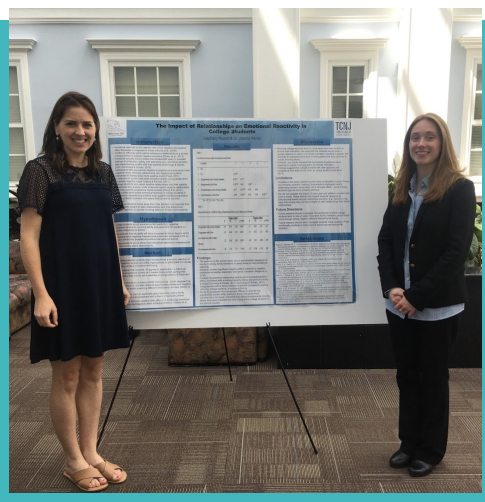
STUDENTS

FACULTY  
SPONSORS

07

16

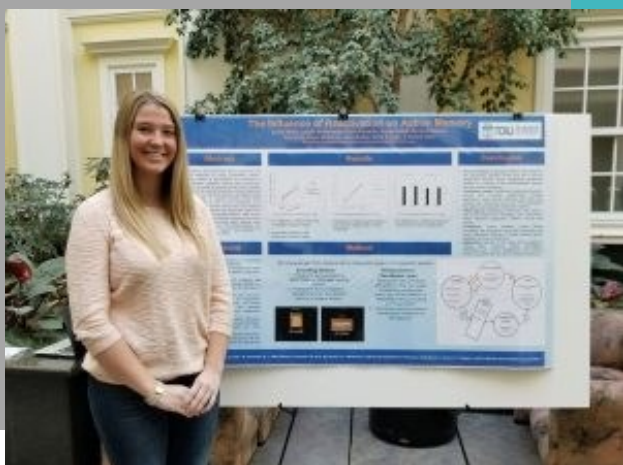
TOTAL  
PRESENTATIONS



# DIVERSITY LOGO CONTEST WINNER:

## Kayla McKenna

Earlier this year, the psychology department held a contest for students to create a logo that incorporated both the concepts of diversity and psychology. Our winner is Kayla McKenna. Read more about Kayla and the concepts of her logo design [here](#)! Check out some highlights below:



### WHAT WAS YOUR THOUGHT PROCESS WHEN PUTTING TOGETHER THE IMAGE YOU CREATED?

I wanted to put words on there that overlap between psychology and diversity. I wanted to really make sure the words I put on there really fit TCNJ and the department, and are ones I have experience in.



### ARE THERE ANY CLASSES IN PARTICULAR THAT EMPHASIZED DIVERSITY?

Last semester I took a developmental class with Dr. Sepulveda-Kozakowski, and she put a lot of emphasis on several diverse issues, especially in light of the attachment theory. I also took a social psychology class with Dr. Barnack-Tavlaris; it was in this class that I learned to be more open and to be more accepting.

You can find the logo outside each faculty member's office with the following statement:

*The Psychology Department is committed to TCNJ's mission for institutional diversity and inclusion. As such, we are dedicated to building and supporting a diverse and inclusive community. This logo symbolizes our commitment, and denotes a safe space for students of all backgrounds, perspectives, and abilities.*

You can also **purchase a laptop sticker** from the department. They're \$2 individually, or you can purchase 2 for \$3. Come by to the department office (SSB 109) to purchase yours today!

If you enjoyed Kayla's interview, read our [Alumni of the Month](#) interviews! Links with the pictures below:



[Lisa Dinella](#)

March 2018



[Amanda Lipko-Speed](#)

February 2018



[Rick Addante](#)

October 2017



# COLLOQUIA

## FALL

How Students Learn (**Leynes**)

Instructional Interns' Experiences:  
Challenges and Strategies (**Ruddy**)

## SPRING

Best Practices for Courses with an  
II (**Chung**)

Reflections on the II Experience  
(**Barnack-Tavlaris**)

## PEDAGOGICAL WORKSHOPS



## FALL & SPRING

Research Ethics (**Bireta**)

Conducting a Successful Review  
Session (**Herres**)

Open Science Practices

Student Advising

## BEST PRACTICES

Reproducibility

Work-Life Balance

Making PIPER More Educational

## RESEARCH TALKS

### FALL

Brian Reiner, Veterans Affairs

Jody Russon, Drexel University

Bert Bakker, University of Amsterdam

### SPRING

John Paul Wilson, William Paterson University

Michael Edem Fiagbenu, Friedrich Schiller University, Germany

*From our  
Department:*

Ashley Borders

John Ruscio



# PUBLICATIONS

## PSYCHOLOGY DEPARTMENT ACCOMPLISHMENTS

38

### TOTAL PUBLICATIONS

21

### STUDENT CO-AUTHORS

1. **Barnack-Tavlaris, J. L.** (2018). The wait and all its complexities. *Women's Reproductive Health*, 5(1), 71-73.
2. **Bireta, T. J.**, Gabel, A., Lamkin, R., Neath, I., Suprenant, A. (in press). Distinctiveness and serial position functions in implicit memory. *Journal of Cognitive Psychology*.
3. Wang, S., & **Borders, A.** (in press). The unique effects of angry and depressive rumination on eating-disorder psychopathology and the mediating role of impulsivity. *Eating Disorders*.
4. Rubio, G., **Chung, H. L.**, & Reyes, C. (in press). A qualitative approach to exploring short-term service learning and civic engagement. *Social Behavior Research and Practice – Open Journal*.
5. **Chung, H. L.**, Jusu, B., Christensen, K., Venescar, P., & Tran, D. (2018). Creative arts and positive youth development in an urban afterschool program. *Journal of Community Psychology*, 46(2), 187–201.
6. **Chung, H. L.**, Monday, A., & Perry, A. (2017). Promoting well-being among urban children and adolescents through peer education. *American Journal of Health Behavior*, 41(6), 728-739.
7. **Crawford, J. T.** & Jussim, L. (Eds.) (2018). *The Politics of Social Psychology*. New York: Psychology Press.
8. Mallinas, S. R., **Crawford, J. T.**, & Cole, S. (in press). Political opposites do not attract: The effects of ideological dissimilarity on impression formation. *Journal of Social and Political Psychology*.



# PUBLICATIONS

## ACCOMPLISHMENTS, CONTINUED

STUDENTS  
UNDERLINED

9. **Crawford, J. T.**, Fournier, A., & **Ruscio, J.** (in press). Does subjective SES moderate the effect of money priming on system support? A replication of Schuler and Wänke (2016). *Social Psychological and Personality Science*.
10. Brandt, M. J., **Crawford, J. T.**, & Van Tongeren, D. R. (in press). Worldview conflict in daily life. *Social Psychological and Personality Science*.
11. Jussim, L., & **Crawford, J. T.** (2018). Possible solutions for a de-politicized social psychology. In J. T. Crawford & L. Jussim (Eds.) *The Politics of Social Psychology* (pp. 265 – 281). New York: Psychology Press.
12. **Crawford, J. T.** & Jussim, L. (2018). An introduction to the politics of social psychology. In J. T. Crawford & L. Jussim (Eds.) *Frontiers of Social Psychology Series: The Politics of Social Psychology* (pp. 1 – 3). New York: Psychology Press.
13. Calderwood, C., Bennett, A.A., Gabriel, A.S., Trougakos, J.P., & **Dahling, J.J.** (in press). Work anxiety affects helping behaviors through off-job ruminative thought. *Journal of Occupational and Organizational Psychology*.
14. Jones, B.R., **Wiley, S.**, LoPilato, A., & **Dahling, J.J.** (in press). One of us? When leaders use subtle identity performances to build trust among in-groups and out-groups. *Group Processes & Intergroup Relationships*.
15. **Dahling, J.J.**, & Chau, S.L. (2018). Moving beyond “The Great Debate”: Recasting developmental 360 feedback in talent management. In A. Church, D. Bracken, J. Fleenor, & D. Rose (Eds.), *Handbook of strategic 360 feedback*. New York: Oxford University Press.
16. Rodgers, C., & **Dahling, J.J.** (2018). Self-regulatory correlates of spitefulness. *Personality and Individual Differences*, 123, 257-259.
17. Harris, Y.R., & **Graham, J.A.** (2018). Developmental science: An introductory approach (2nd Edition). Kendall Hunt Publishing Company.
18. **Herres, J.**, Wang, S. B., Bobchin, K., & Draper, J. (Accepted). A socioecological model of risk associated with campus sexual assault in a representative sample of liberal arts college students. *Journal of Interpersonal Violence*.
19. Kaimal, G., Walker, M., **Herres, J.**, & DeGraba, T. J. (Accepted). Associations between visual imagery and clinical symptoms among active duty military and service members with posttraumatic stress disorder and traumatic brain injury. *BMJ Open*.
20. **Herres, J.**, Caporino, N. E., Cummings, C. M., & Kendall, P. C. (In Press). Emotional Reactivity to Daily Events in Youth with Anxiety Disorders. *Anxiety, Stress, and Coping*.
21. Bounoua, N., Zisk, A., Abbot, C., **Herres, J.**, Diamond, G. S., & Kobak, R. (In Press). Spillover of weekly events on session benefit in treating suicidal and depressed adolescents. *Journal of Consulting and Clinical Psychology*.
22. Grassetti, S. N., Williamson, A. A., **Herres, J.**, Layne, C. M., Kaplow, J. B., Pynoos, R. S., & Kobak, R. (In Press). Evaluating Referral, Risk Screening, and Assessment Procedures for Trauma/Grief-Focused Group Treatment in Middle Schools. *School Psychology Quarterly*.
23. Wang, S. B., **Herres, J.**, & Diamond, G. S. (2017). Influence of interpersonal trauma and positive peer and family interactions on traumatic distress among adolescent and young adult primary care patients. *Journal of Interpersonal Violence*.



# PUBLICATIONS

## ACCOMPLISHMENTS, CONTINUED

STUDENTS  
UNDERLINED

24. Kaimal, G., Ayaz, H., **Herres, J.**, Makwana, B., Dietrich-Hartwell, R., Kaiser, D., & Nasser, J. (2017). FNIRS Assessment of reward perception based on visual self-expression: Coloring, doodling, and free drawing. *The Arts in Psychotherapy*.
25. **Herres, J.**, Williamson, A., Kobak, R., Layne, C. M., Saltzman, W. R., Pynoos, R. S., & Kaplow, J. B. (2017). Internalizing and externalizing symptoms moderate treatment response to school-based trauma and grief component therapy for adolescents. *School Mental Health*.
26. **Herres, J.**, Kodish, T., Fein, J., & Diamond, G. S. (2017). Screening to Identify Groups of Pediatric Emergency Department Patients Using Latent Class Analysis of Reported Suicidal Ideation and Behavior and Non-Suicidal Self-Injury. *Archives of Suicide Research*.
27. Gallagher, D., **Grimm, L.R.** (in press). Making an Impact: The Effects of Game Making on Creativity and Spatial Processing. *Thinking Skills and Creativity*.
28. **Kim-Prieto, C.**, & Kukoff, J. (2018). Subjective well-being across cultures: Some universals and many more differences. In K. Keith (Ed.), *Culture across the curriculum: A psychology teacher's handbook* (pp.464-478). Oxford: Cambridge University Press.
29. **Kim-Prieto, C.**, & Miller, L. (2018). Intersection of religion and subjective well-being. In E. Diener, S. Oishi, & L. Tay (Eds.), *Handbook of well-being*. Salt Lake City, UT: DEF Publishers.
30. **Kirnan, J. P.** & Ventresco, N. (2018). Alternative Predictors of First Year College Success. In B. Smerdon & K.M. Borman (Editors), *Career and college readiness and success for all students*. Information Age Publishing.
31. **Leynes, P.A.**, Flynn, J., & Mok, B. A. (2018). Event-related potential (ERP) measures of smartphone distraction. *Cyberpsychology, Behavior, and Social Networking*, 21(4), 248-253.
32. Jeanblanc, J., Rolland, B., Gierski, F., **Martinetti, M. P.**, & Naassila, M. (in press). Animal models of binge drinking: current challenges to improve face validity. *Neuroscience & Biobehavioral Reviews*.
33. **Ruscio, J.**, & Carney, L. M., Dever, L., Pliskin, M., & Wang, S. B. (in press). Using the Comparison Curve Fit Index (CCFI) in taxometric analyses: Averaging curves, standard errors, and CCFI profiles. *Psychological Assessment*.
34. Guay, J.-P., Knight, R. A., **Ruscio, J.**, & Hare, R. D. (2018). A taxometric investigation of psychopathy in women. *Psychiatry Research*, 261, 565-573.
35. Kuhlthau, K., **Ruscio, J.**, Bastedo, C., & Furey, M. (2017). What's in a grade? A professor's guide to adjusting scores. *Journal on Excellence in College Teaching*, 28(2), 81-110.
36. Witte, T. K., Holm-Denoma, J. M., Zuromski, K. L., Gauthier, J. M., & **Ruscio, J.** (2017). Individuals at high risk for suicide are categorically distinct from those at low risk. *Psychological Assessment*, 29(4), 382-393.
37. **Stahl, A. E.**, & Feigenson, L. (in press). Infants use linguistic group distinction to chunk items in memory. *Journal of Experimental Child Psychology*.
38. Frederick, J. K., & Stewart, A. J. (2018). "I became a lioness": Pathways to feminist identity among women's movement activists. *Psychology of Women Quarterly*.



# PROFESSIONAL CONFERENCE PRESENTATIONS

PSYCHOLOGY DEPARTMENT  
ACCOMPLISHMENTS

41

**TOTAL  
PRESENTATIONS**

59

**STUDENT  
PARTICIPANTS**

1. **Barnack-Tavlaris, J. L. & Milne, J.** (June, 2017). *Attitudes toward the menstrual cup*. Poster presented at the Society for Menstrual Cycle Research Conference, Kennesaw, GA.
2. **Fikslin, R., Levitt, R. & Barnack-Tavlaris, J. L.** (March, 2018). *Predictors of menstrual activism*. Poster accepted to be presented at the Association for Women in Psychology Conference, Philadelphia, PA.
3. **Fikslin, R., Levitt, R., & Barnack-Tavlaris, J. L.** (June, 2017). *Factors related to menstrual activism: Evaluating the impact of humorous messages*. Paper presented at the Society for Menstrual Cycle Research Conference, Kennesaw, GA.
4. **Bireta, T. J., Wood, C. N., Fine, H., Dolan, A., Zheng, S., Leong, K., Loukides, K., & Denicola, G.** (2018). *Aging and working memory effects with backward recall*. Poster presented at the Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
5. **Borders, A.** (2017, November). *Collective rumination in response to perceived ethnic minority discrimination*. Poster presented at the annual convention of the Association of Behavioral and Cognitive Therapies, San Diego, CA.
6. **Fresnics, A.A., Wang, S. B., & Borders, A.** (2017, November). *Rumination Mediates the Unique Associations Between Self-Compassion and Eating Disorder Psychopathology*. Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, San Diego, CA.

# PRESENTATIONS

## ACCOMPLISHMENTS, CONTINUED

STUDENTS  
UNDERLINED

7. Wang, S. B., & **Borders, A.** (2017, November). *Unique Associations Among Facets of Impulsivity and Forms of Rumination*. Poster session presented at the annual convention of the Association of Behavioral and Cognitive Therapies, San Diego, CA.
8. Bennett, A., Leddy, D., & **Chung, H. L.** *Implementing a dialectical behavioral therapy-based module in a full-service community school*. Poster presented at the annual meeting of the Eastern Psychological Association. (Philadelphia)
9. **Chung, H. L.**, Henneberger, B., & Brigden, D. (2018). *Promoting best practices for school engagement among urban youth*. Poster presented at the annual meeting of the Eastern Psychological Association. (Philadelphia, PA)
10. **Chung, H. L.**, Taylor, K., & Nehila, C. (2018). *Preparing students for service-learning and social entrepreneurship experiences*. Paper to be presented at the annual Higher Education Advances Conference. (Valencia, Spain)
11. Rubio, G., & **Chung, H. L.** (2018). *Community-based participatory research (CBPR) within the undergraduate context*. Poster presented at the annual meeting of the Eastern Psychological Association. (Philadelphia, PA)
12. **Crawford, J. T.**, & Brandt, M. J. (2017, July). *Bounded open-mindedness: Open-minded cognition only predicts acceptance of people and ideas with which one agrees*. Paper for the chaired symposium, *Alternative approaches to and perspectives on prejudice*, with R. Bergh, C. Meeusen, & J. van der Noll. Paper presented at the Annual Meeting of the International Society for Political Psychology, Edinburgh, Scotland.
13. **Crawford, J. T.**, Brandt, M. J., Inbar, Y., & Motyl, M. (2017, July). *Social and economic ideologies differentially predict prejudice across the political spectrum, but social issues are most divisive*. Paper for the symposium, *The origins and consequences of political ideology: On the necessity of distinguishing socio-cultural and economic political attitudes*, with C.L. Carlson, H. Lavine, & A. Malka. Paper presented at the Annual Meeting of the International Society for Political Psychology, Edinburgh, Scotland.
14. Hillen, N., **Dahling, J.J.**, & Dariano, J. (2018, April). *Effects of religion, spirituality, and values fit on organizational attraction*. Poster presented at the 33rd Annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.
15. Levitt, M., & **Dahling, J.J.** (2018, April). *Is gender a feature of follower prototypes? Exploring implicit followership*. Poster presented at the 33rd Annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.
16. Patel, K.R., & **Dahling, J.J.** (2018, April). *A policy-capturing study of word of mouth and organizational attraction*. Poster presented at the 33rd Annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.
17. Rodgers, C.E., Aitken, J., Emmert, A., & **Dahling, J.J.** (2018, April). *Happy holidays? Explaining reactions to inclusive religious events at work*. Poster presented at the 33rd Annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.
18. Sayre, G.M., Grandey, A.A., & **Dahling, J.J.** (2018, April). *Understanding emotional labor through regulatory focus and fit*. In D. Magill (Chair), *The Influence of Contextual Factors on Emotional Labor Processes*. Symposium presented at the 33rd Annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.
19. Shah, S., **Dahling, J.J.**, Thompson, M.N., & Hansel, K. (2018, April). *Effects of religion and spirituality on career calling perceptions*. Poster presented at the 33rd Annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.



# PRESENTATIONS

## ACCOMPLISHMENTS, CONTINUED

STUDENTS  
UNDERLINED

20. Abaya, R., Atte, T., **Herres, J.**, Fein, J. A., & Diamond, G. S. (November 2017) *Characteristics and behavioral risk factors of firearm-exposed youth in an urban emergency department*. Poster presented at the International Summit on Suicide Research (ISSR), Las Vegas, NV.
21. Bobchin, K., Wang, S. B., Draper, J., & **Herres, J.** (November 2017). *A Socioecological Model of Risk Associated with Campus Sexual Assault in a Representative Sample of Liberal Arts College Students*. Poster presented at the annual conference of the International Society for Traumatic Stress Studies, Chicago, IL.
22. Bounoua, N., Zisk, A., Abbot, C., **Herres, J.**, Diamond, G. S., & Kobak, R. (November 2017). *Emotion Regulation as a Moderator of Spillover Effects in a Treatment for Depressed and Suicidal Adolescents*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.
23. Chang, C., & **Herres, J.** (April 2018). *Parent-Adolescent Disagreement on Problem Behaviors and Family Conflict/Cohesion among Suicidal Adolescents*. Poster presented at the annual conference of the Anxiety and Depression Association of America, Washington, DC.
24. Flaherty, G., Young, E., & **Herres, J.** (March 2018). *The Contribution of Externalizing Behaviors on Parental Attachment and Academic Achievement*. Poster presented at the annual conference of the Eastern Psychological Association, Philadelphia, PA.
25. Wang, S. B., & **Herres, J.** (November 2017). *Perceived Burdensomeness Explains Worse Treatment Outcome for Suicidal Adolescents Diagnosed with Major Depressive Disorder*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapy (ABCT), San Diego, CA.
26. Young, E., & **Herres, J.** (April 2018). *Emotional Lability is Associated with Higher Risk of Suicidality in Youth with Co-Occurring Externalizing Problems*. Poster accepted for presentation at the biennial conference of the Society for Research on Adolescence, Minneapolis, MN.
27. **Grimm, L.R.**, Gallagher, D., Parwatkar, K., Donini, O., Spicer, K., Steiner, E & Acero, S. (2018). *Making an Impact: The Effects of Game Making on Cognition*. Poster presented at the 89th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
28. Morella, L., Costigan, S., Heye, M., Mangino, K., Molan, A., Sartorio, L., Yasser, D., & **Kim-Prieto, C.** (March, 2018). *The effect of emotional state on exercise*. Poster presented at the Annual Conference of the Eastern Psychological Association (Philadelphia, PA).
29. **Kirnan, J. P.**, Erismord, M., & **Anthes, M.** *Effectiveness of a Mandatory Advising Sequence in the Psychology Major*. Poster presented at the annual conference of the American Psychological Association, Division for Teaching of Psychology, Washington, DC, August, 2017.
30. **Kirnan, J. P.**, Lauletti, C., & Shah, S. M. *Tail Waggin' Tutor Program's Unanticipated Impact in a Special Education Classroom*. Poster presented at the annual conference of the American Psychological Association, Educational Psychology Division, Washington, DC, August, 2017.
31. Batterman, A., Braeske, A., Brezina, J., Greiner, T., Wolfer, S. & **P. Andrew Leynes.** *Expectancies Enable Meaningless Stimuli to Appear Familiar: ERP Evidence from Viewing Abstract Art Images Under Different Testing Expectancies*. Poster presented at The Annual Meeting of the Eastern Psychological Association, Philadelphia, PA, March, 2018.

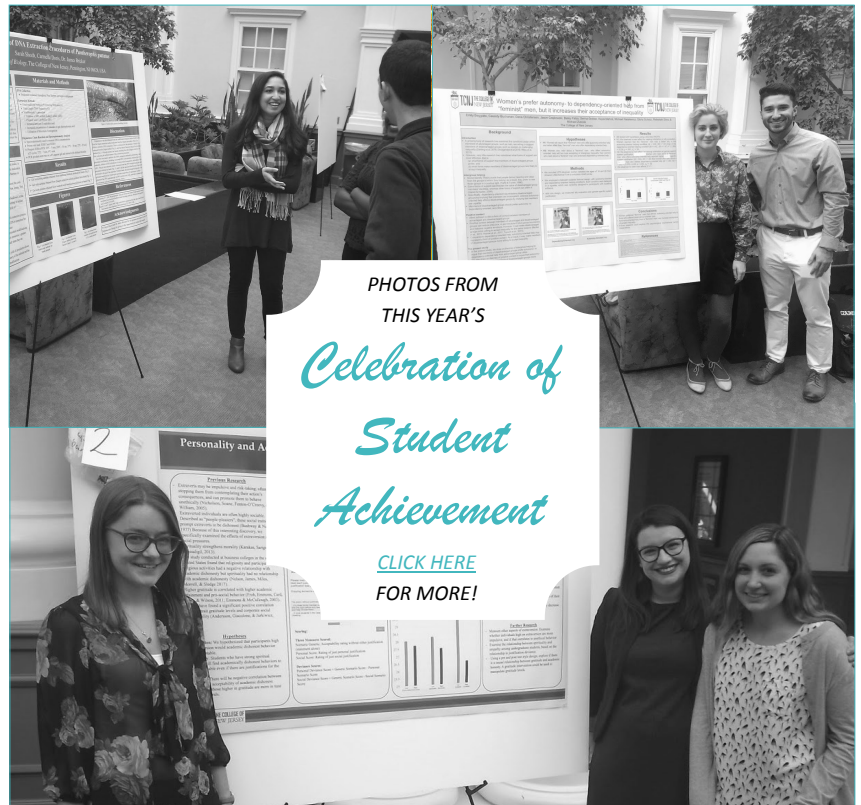


# PRESENTATIONS

## ACCOMPLISHMENTS, CONTINUED

STUDENTS  
UNDERLINED

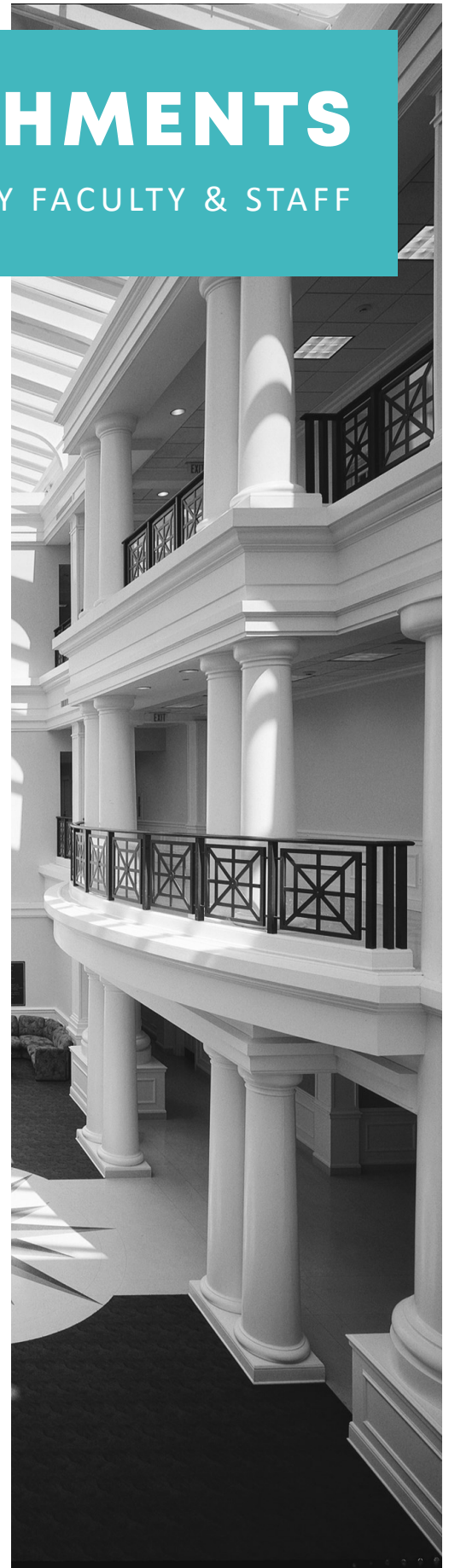
32. **Leynes, P.A.**, & Nardini, C. *Encoding Focus Differences in Recollection and Event-Related Potentials (ERPs)*. Poster presented at The Annual Meeting of the Cognitive Neuroscience Society, Boston, MA, March, 2018.
33. Nardini, C., Abrimian, A., Batterman, A., Bogovic, S., Danduone, N., Mallepeddi, S., Patel, P., Upadhyay, T., Tahir, K., & **Leynes, P.A.** *The Effect of Encoding Focus on Recollection for Action Memories: Event-Related Potentials and Behavioral Evidence*. Poster presented at (a) The Annual Meeting of the Eastern Psychological Association, Philadelphia, PA, March, 2018, (b) The Annual Meeting of the Cognitive Neuroscience Society, Boston, MA, March, 2018.
34. **Martinetti, M. P.**, Levin, J., & Turner, J. (2018). *The behavioral economics of alcohol demand in Greek-affiliated college students*. Research Society on Alcoholism Annual Meeting, San Diego, CA (June).
35. Foster, R. N. S., Ayers, L. O., Reed, D. D., **Martinetti, M. P.**, & Bartley, M. (2018). *Quantifying demand for fake IDs in college students – predictors and outcomes*. Society for the Quantitative Analysis of Behavior, San Diego, CA (May).
36. **Ruscio, J.** (2018, April). *Testing for momentum effects in sports: How to tease apart a causal influence from a cognitive illusion*. Colloquium presented at The College of New Jersey, Ewing, NJ.
37. Wang, S. B., & **Ruscio, J.** (2017, September). *Differentiating categories and dimensions with the RTaxometrics package*. Paper presented at the annual meeting of the Society for Research in Psychopathology, Denver, CO.
38. Loitotile, R. E., **Stahl, A. E.**, Silver, A. M., & Feigenson, L. (2018, July). *Cognitive dissonance in one-year-olds*. Poster to be presented at the International Congress on Infant Studies, Philadelphia, PA.
39. **Stahl, A. E.** (2018, February). *How violations of expectation shape learning in infancy and childhood*. Invited oral presentation at the Adelphi University Psi Chi Research Talk Series, Garden City, NY.
40. **Stahl, A. E.**, Mandalaju, S., & Feigenson, L. (2017, October). *Impossibly special: Impossible but not improbable events boost children's learning*. Poster presented at the Cognitive Development Society, Portland, OR.
41. **Stahl, A. E.**, Woods, L., & Pranschke, E. (2018, July). *Do infants selectively imitate surprising individuals?* Poster to be presented at the International Congress on Infant Studies, Philadelphia, PA.



# ACCOMPLISHMENTS

## PSYCHOLOGY FACULTY & STAFF

- ⇒ Maddie Anthes presented with Jean Kirnan at the American Psychological Association convention in August, 2017. She also presented at the New Jersey Writing Alliance conference in May, 2018, and at the TCNJ FSP workshop in May, 2018. This past year she published 11 short stories, and was nominated for *Best Small Fictions 2018* and longlisted for *wigleaf's Very Short Fictions 2018*.
- ⇒ Jessica Barnack-Tavlaris was awarded sabbatical for Fall 2018 and Support of Scholarly Activity (SOSA) for 2018-2020. She is the Book and Media Review Editor for *Women's Reproductive Health*.
- ⇒ He Len Chung was awarded promotion to Professor. She has editorship for *Social Behavior Research and Practice – Open Journal*.
- ⇒ Jarret Crawford was awarded promotion to Professor. He is on the editorial boards for the following: *Personality and Social Psychology Bulletin*; *Social Psychological and Personality Science*; *Frontiers in Social Psychology*; *Journal of Social and Political Psychology*. He was named Associate Editor at the *Journal of Experimental Social Psychology*.
- ⇒ Jason Dahling is the Chair Elect of the Psychology Department.
- ⇒ James Graham is a Review Editor for *Frontiers in Developmental Psychology*.
- ⇒ Lisa Grimm is serving as the Associate Dean for the School of Humanities and Social Sciences.
- ⇒ Erin Haughee presented the topic of Victim-Blaming at TCNJ's Day to End Rape Culture (2018). Student employees Devin Simpkins (pictured), Cecilia McGuinness, and Shira Pollack also presented at this event. Erin co-led a 2017-2018 Sustained Dialogue group (Appreciation of Religious Difference). In June, she completed a six-month holistic wellness mentorship, culminating in ART/Master Attunement in Reiki. She also performed the 108 sun salutations at The Local Mala (2017).



# ACCOMPLISHMENTS

## PSYCHOLOGY FACULTY & STAFF

- ⇒ Chu Kim-Prieto is the Associate Editor for the *Asian American Journal of Psychology* and is on the editorial board for the *Journal of Happiness Studies*.
- ⇒ Joanna Herres received a Mentored Undergraduate Summer Experience Award (2018), Professional Development Award (2017) and SOSA (2017-2019).
- ⇒ Jean Kirnan is an Editorial Board Member for Springer Publishing's book series *Educating the Young Child: Advances in Theory and Research, Implications for Practice*. She has also been a Therapy Dog Handler since 2006. Check out her feature on TCNJ Today [here](#)!
- ⇒ Andy Leynes received a 2018 Faculty Range Adjustment, an award "by which the President may adjust the salary range of faculty in recognition of sustained meritorious work performance and exceptional contributions made to the College of New Jersey campus community."
- ⇒ Margaret Martinetti received the Professeur Invitée Award from the University of Picardie – Jules Verne (Amiens, France) for Summer, 2018. She is recognized by the INSERM UMR1247 as a member of the research team at Université de Picardie - Jules Verne. She also received a Faculty Professional Development Grant (November, 2017), completed her first half-marathon (October, 2017) and celebrated her 20th wedding anniversary with her husband.



- ⇒ Aimee Stahl serves as Consulting Editor for the *Journal of Experimental Psychology: General* and *Frontiers in Psychology*. Her research in TCNJ's Cognitive Development Lab on the learning and memory of infants and children was featured on TCNJ Today. Read more about it [here](#)!

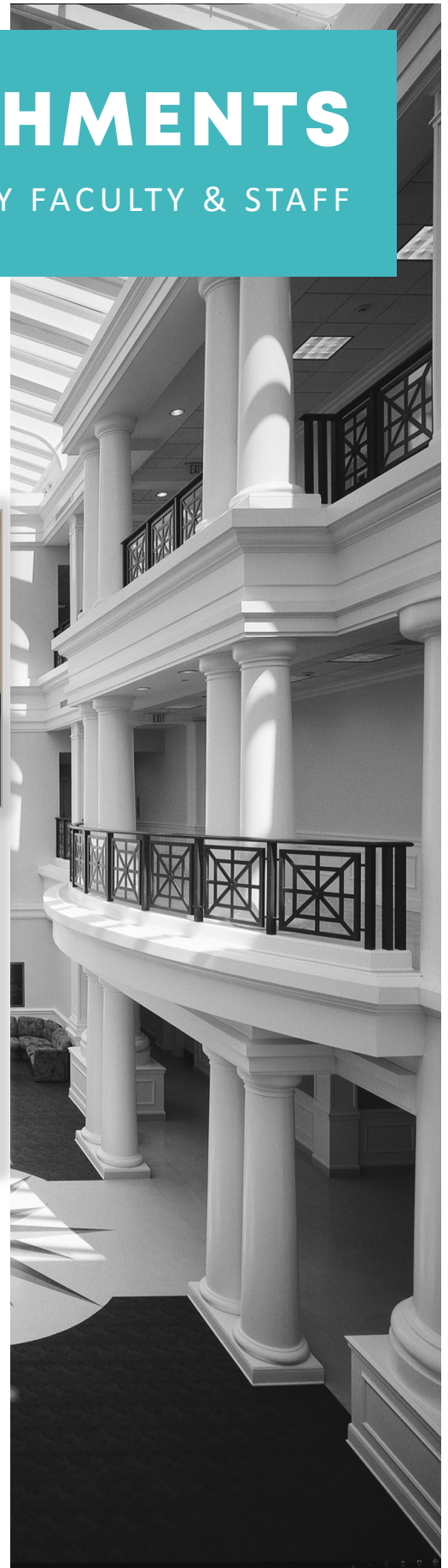
# ACCOMPLISHMENTS

## PSYCHOLOGY FACULTY & STAFF

- ⇒ John Ruscio is the Associate Editor for *Scientific Review of Mental Health Practice* (2005 – present) and on the Editorial Board for the following: *Journal of Experimental Psychopathology* (2011 – present); *Psychological Assessment* (2008 – present); *Psychopathology Review* (2013 – present).
- ⇒ Jeanine Vivona served as Chair of the Psychology Department for five years.



We still have time for fun! Here are some photos of us at the **2018 Alumni Weekend Psychology Department Trivia Event** (hosted by Maddie Anthes).



# DEPARTMENT SERVICE

## CAMPUS AND COMMUNITY

- ⇒ Madeline Anthes is a Formal Hearing Administrator and serves on the HSS Curriculum Committee.
- ⇒ Jessica Barnack-Tavlaris is the Vice Chair of the Mentored Research and Internship Council. She is the Planned Parenthood Generation Action Faculty Advisor and the Membership Coordinator for the Association for Women in Psychology. She also serves as the Secretary and on the Board of Directors for the Society for Menstrual Cycle Research.
- ⇒ Tamra Bireta is the Vice Chair of the TCNJ Institutional Review Board (IRB).
- ⇒ Ashley Borders is the Chair of the Committee on Academic Programs (campus-wide). She is also an advisor to Active Minds and the President of the Association of Behavioral and Cognitive Therapies special interest group, "Clinical Psychologists at Liberal Arts Colleges."
- ⇒ He Len Chung is the Chair of the Liberal Learning Council and a member of the Search Committee for the Bonner Director. She is also an internal evaluator for the NSF grant.
- ⇒ Jarret Crawford is the Director of Faculty Student Collaboration (2015-2018). He was the Program Chair for the 2019 Division 8 APA conference.
- ⇒ Jason Dahling is the Chair of HSS Learning Outcomes Assessment Committee. He was also the Committee on Strategic Planning and Priorities (CSPP) Co-Chair from 2016-2017.
- ⇒ James Graham is on the Board of Trustees for the Trenton Education Dance Institute (TEDI) and Children's Home Society of New Jersey. He is also a Research/Evaluation Consultant for Camp Fire NJ and Kidsbridge Center, and he is an ad hoc member of Trenton Head Start Policy Council.
- ⇒ Erin Haughee is a Student Conduct Advisor and a Formal Hearing Administrator. She volunteers at The Center for Conscious Caregiving.



# DEPARTMENT SERVICE

## CAMPUS AND COMMUNITY

- ⇒ Joanna Herres is a Faculty Advisor to the TCNJ Standup Comedy Club (2017-Present), which received an award for “Outstanding New Organization” and “Outstanding Large Program” for the 2017-2018 academic year. She is also the Faculty Advisor to the TCNJ Running Club (2017-Present) and a Title IX/Conduct Advisor.
- ⇒ Chu Kim-Prieto is the Chair of the TCNJ Institutional Review Board (IRB).
- ⇒ Jean Kirnan is a Member of SOSA and a Faculty Advisory to the Student Conduct Board. She is also a Therapy Dog Handler, visiting facilities with trained and certified Golden Retrievers, including assisted living and Tail Waggin’ Tutor school reading program.
- ⇒ Andy Leynes is the Vice Chair of the Committee on Faculty Affairs.
- ⇒ Margaret Martinetti serves as Co-Chair of the Committee on Students and Campus Community (CSCC). She is a member of the Committee on Preventing Alcohol and Drug Abuse (CPADA) and the Faculty-Staff Recovery Coalition.
- ⇒ Aimee Stahl serves as the Chair of the HSS Curriculum Committee.
- ⇒ Shaun Wiley is the First Seminar Program (FSP) Coordinator.

And congratulations to **Dr. Barnack-Tavlaris** (Reproductive and Sexual Health Lab), **Dr. Grimm** (The Motivation, Individual Differences, and Stereotypes in Cognition Lab), **Dr. Kim-Prieto** (Emotion Lab), and **Dr. Stahl** (Cognitive Development Lab), who, along with their students, were victorious in the **Psychology Department Lab Olympics** this year!



# STUDENT WORKFORCE

## DEVIN SIMPKINS

GRADUATE ASSISTANT

In Spring 2018 Devin spoke to an undergraduate psychology class at his alma mater, Stockton University, about graduate school and led a class role play and discussion on couples counseling. He presented his research ("Public Displays of Affection in Same-Sex vs. Opposite-Sex Couples & the Influence of Loved Ones' Approval") at the 2018 Association for Women in Psychology Conference in Philadelphia, where the theme was resiliency in marginalized populations.



DEVIN SIMPKINS



SHIRA POLLOCK



CECILIA MCGUINNESS

See our  
interview with  
student employee  
**LAUREN AGO**, who  
graduated in  
2018, on the  
[next page!](#)

## SHIRA POLLOCK

RESEARCH ASSISTANT

Shira continued her involvement as VP of Psi Chi, Psychology Club, and a CAPS Peer Educator during Spring 2018. She was Dr. Herres' Instructional Intern for PSY 203 and submitted her research to present at a national conference in D.C. in November 2018. Shira is excited to continue research with Dr. Herres in Summer 2018 through the MUSE program. She also completed an independent study with Dr. Borders investigating the relationship between rumination, impulsivity, and risky behavior. Shira's proudest accomplishments in the office include the Thesis Board and seeing the flyers she created posted around the department. She expressed enthusiasm to work in the office with "such incredibly kind, supportive, and uplifting supervisors/coworkers!"

Cecilia has been  
accepted into the

## CECILIA MCGUINNESS

OFFICE ASSISTANT

accelerated 5 year masters program in English at TCNJ and will begin the program Spring 2019. Her interests in art and literature have translated into several creative mediums throughout the spring. For her capstone project, she wrote her thesis on Kurt Vonnegut's first published novel, *Player Piano*, and how he used the dystopian genre to make socio-economic and detrimental hegemonic commentary on the contemporaneous reader. For her work in art, she concentrated on creating a conceptual series focusing on various authors, through the medium of print media and 2D design. For Fall 2018, she will continue working in the office.



# STAFF SPOTLIGHT

LAUREN AGHO

CLASS OF  
2018



## ***WHAT WERE YOUR FAVORITE THINGS ABOUT WORKING IN THE OFFICE AND BEING A MEMBER OF THE PSYCHOLOGY PROGRAM?***

My favorite thing about working in the office is the staff of course! I may be a little biased, but I think the Psych Department has the best and hardest working staff on campus! In between all of the work, we still found time to go on impromptu field trips to see puppies, have tea tastings, support each other at our presentations and performances. It's been a blast working with them this year, and I will miss them all terribly. Working in the office really inspired me to be a Psych major because I got to meet all of the amazing faculty and hear about all of the research the students were part of. My favorite thing about being a Psychology major is the relevance of all the information we learn to personal life. I am constantly employing theories and ideas discussed in class to manage personal stress and better my relationships with myself and others. It seems a little corny, but I feel like I've become a better and healthier person in general since joining the major.

## ***WHAT ARE YOUR PLANS FOR LIFE AFTER TCNJ?***

I definitely need a little bit of a break! Right now, I plan to work and hopefully do an internship before figuring out what's next for me!

## ***IF YOU COULD START OVER AGAIN, WOULD YOU DO ANYTHING DIFFERENTLY?***

If I could start over again, I would have had a clearer idea of what I wanted to do in the future. I discovered my passion for Psychology a little late in my undergraduate career, and the major has so many opportunities and interesting courses to offer that I didn't have enough time to experience!

## ***TELL US A LITTLE ABOUT YOUR EXPERIENCE IN ITUNES.***

Being in i-Tunes for the past four years has been one of the highlights of TCNJ for me. Singing has always been a hobby of mine, and a cappella enabled me to do what I love with people I love. Previously, I've served as the group's secretary and business manager, and I graduated as president. Some stand out moments throughout the years have been opening for The Filharmonic, having our rehearsal crashed by Kel Mitchell, and organizing our first ever Blends with Benefits Invitational last April. I am so proud of the group's growth from my freshman year to now, and I can't wait to see what's next for them! To keep up with i-Tunes along with me, follow [@tcnjitunes](https://www.instagram.com/tcnjitunes) on instagram!



# PSYCHOLOGY DEPARTMENT

*stay in touch!*



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**SOCIAL  
SCIENCES  
BUILDING**

**ROOM 109**

Many thanks to **Maddie Anthes** for all of her guidance and for everything she does to keep the department running smoothly. And we thank **Jeanine Vivona** for her tireless efforts as Department Chair. We look forward to a new era with **Jason Dahling** as chair, but we will miss her as the captain of our Freudian ship.

We are blessed with invaluable assistance from our student workers. Thank you to our research assistant **Shira Pollack**, and our graduate assistant **Devin Simpkins**. A special thank you to office assistant **Cecilia McGuinness**, who conducted the interviews. And we offer congratulations to **Lauren Agho**, who graduated in the spring-- she worked as an office assistant with us for three years!

We extend our gratitude to the following (chairs in bold): Academic Programs (**Ashley Borders**), Adjunct Mentoring and Support (**Art Hohmuth**), Admissions (**Chu Kim-Prieto**), Advisory (**Jeanine Vivona**), Assessment (**Jason Dahling**), Ceremonies and Recognition (**Margaret Martinetti**), Colloquia (**Jarret Crawford**), Department Resources (**Tamra Bireta**), Ethics (**Jean Kirnan**), Faculty Search (**Shaun Wiley**), Independent Study (**Tamra Bireta**), Internship (**Betsy Ruddy**), PIPER (**John Ruscio**), Promotions and Reappointment (**Andrew Leynes**), Research, Planning and Ethics (**James Graham**), Psi Chi (**Jessica Barnack-Tavlaris; Joanna Herres**), Psychology Club (**Tamra Bireta; Art Hohmuth**), Signature Experiences (**He Len Chung**) and Student Awards (**Aimee Stahl**).

There is insufficient room to credit all the day-to-day contributions of our full-time faculty, adjunct faculty, staff, and student employees. We appreciate your time and ongoing efforts on numerous committees and ad hoc assignments.

**ERIN HAUGHEE**

PROGRAM ASSISTANT

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