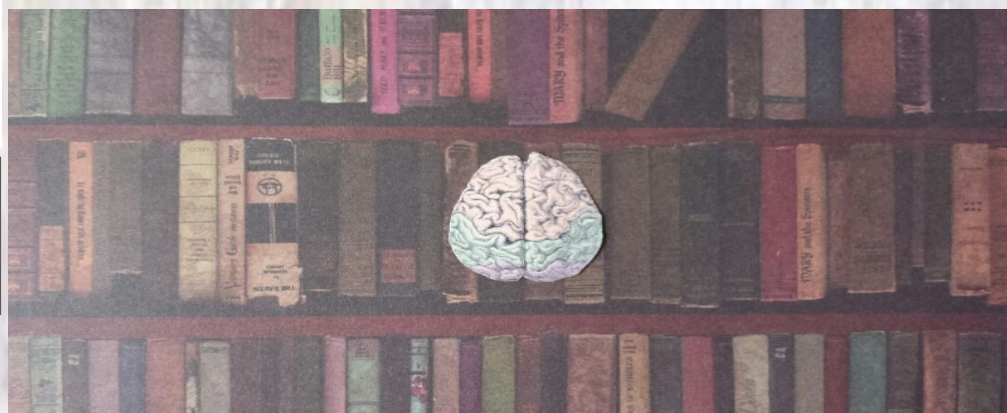




**For FALL 2019 /
WINTER 2020**



SPRING 2019 ADVISING NEWSLETTER

PSYCHOLOGY DEPARTMENT THE COLLEGE OF NEW JERSEY

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RESOURCES:

[Click here](#) for advising resources and information from the Psychology Department.

[Click here](#) for the Advising for Students School of Humanities & Social Sciences resource.

[Click here](#) for more information on 09x events throughout the semester.

SOCIAL SCIENCES

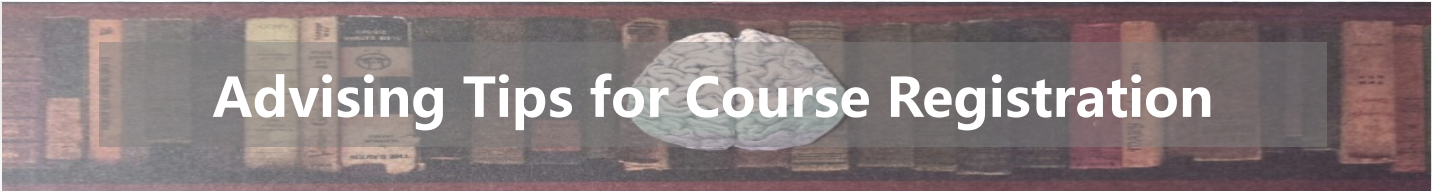
BUILDING

ROOM 109

ONLINE



2000 PENNINGTON RD
EWING, NJ 08628



Advising Tips for Course Registration

Fall and Winter Registration is April 2nd—April 12th

Advising Tip Sheet:

- Forget the requirements for the major? [This website](#) has an outline of all the major requirements.
- If you are a dual/double major, you have different liberal learning requirements. Check the [Liberal Learning website](#) for more details.
- If you are interested in learning more about a specialization, [check out this website](#) to see each specialization's requirements.
- Interested in research? Check out the ELOPsy pages on the website to learn about different research opportunities within the department. There are separate pages for [collaborative research \(labs\)](#), [internships](#) (including information on internships held by previous students), [learning assistantships](#), [independent study/research](#), and [senior honors thesis](#).
- The psychology department houses several clubs you can join! If you are interested in joining Psych Club, email psychclub@tcnj.edu for more info! Or, you can join the Psychology Student Advisory Board. For more information on the Advisory Board, email weinlanm@tcnj.edu.
- The department hosts and promotes various events throughout the semester! Even if you're enrolled in PSY 97 or 99, all students are welcome to attend! Check [the department calendar](#) for a listing of the events. Note that events are added throughout the semester.

Want to Become a Psychology Major?

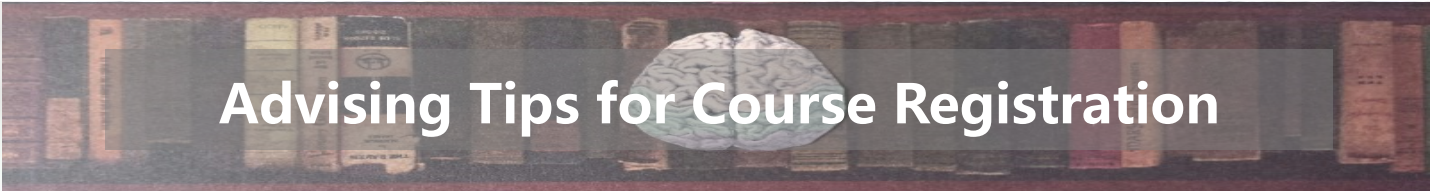
Submit your application September 10th—September 21st

Requirements: Minimum overall GPA of 2.0; completion of PSY 101 with a C+ or higher grade.

How to apply: Read all the instructions and complete the Psychology Major Application found on the Psychology Department website under "[Becoming a Psychology Major](#)".

Psychology Minor: You can fill out a minor form at any time during the semester. [Click here](#) for instructions on applying for a minor. *Don't wait until the last minute to complete your minor form!*





Advising Tips for Course Registration

Steps for Enrolling in Classes

- ♦ **Visit the PAWS tutorials for TCNJ students website** for complete information on how to log-in to PAWS, search for classes, browse the Course Catalog, view your Holds, add courses to your Shopping Cart, and register for classes. To view the PAWS Tutorial, [click here](#).
- ♦ **View the exact date and time you may register** by visiting the Enrollment Appointment section in the PAWS Student Center. For step-by-step instructions on viewing your Enrollment Appointment, [click here](#).
- ♦ **Check PAWS for any HOLDS that will prevent you from registering.** If there is a non-advisor hold on your account, resolve the matter prior to your Enrollment Appointment. For the description of holds, [click here](#).
- ♦ **Internal and external transfer students:** An advising hold will be placed on your record for your first semester ONLY to ensure that you meet with your advisor. This hold will be removed during your advising session.
- ♦ **Update your Psychology Major Summary Sheet** (indicating courses already taken). If you entered the major before Fall 2015, you should use this version of the [Psychology Major Summary Sheet](#).
- ♦ **Search for classes and fill your shopping cart.** The Schedule of Classes is available on PAWS. Prepare for registration week by adding courses to your Enrollment Shopping Cart prior to your enrollment appointment. For instructions on how to use your Enrollment Shopping Cart, [click here](#).
- ♦ **Check for pre-requisite issues.** You can see if you have met enrollment requirements prior to your enrollment time. The new Validate feature (available in your Shopping Cart) alerts you to any requisite issues that may prevent you from enrolling in a class. For quick tips on using the Validate feature, [click here](#).
- ♦ **Resolve requisite issues before registration.** If the Validate feature identifies a potential requisite issue, and you are confident that the requisite was met, contact the Office of Records and Registration for assistance.
- ♦ **Meet with your faculty advisor before registering.** Find your advisor in the PAWS Student Center. Sign-up on the sign-up sheets located outside your advisor's office OR you will receive an e-mail from your advisor to sign up for a meeting. When you meet with your advisor, bring your **Psych Major Summary Sheet**, and a **list of courses** for the upcoming semester.
- ♦ **Interested in participating in a lab?** Check [the listings online](#) to see what labs are accepting applications. After you have [read about website the Collaborative Research course](#) on the website, [click here](#) to apply.

Advising Sequence

Fall 2019

Remember to register for the Psychology 4-Year Advising Sequence

*Double majors and dual majors **ARE** required to complete the advising sequence

*Internal transfer students **do not** need to complete PSY 96. Enroll in the appropriate advising course based on class standing at the time of admission to the Department.

*External transfer students should consult with their advisor to determine which advising courses to complete (PSY 96, 99 minimum requirement).

[Click here to learn more about which advising course to enroll in](#)

Rising Sophomores should have completed **PSY 96** and should enroll in **PSY 97 for Fall 2019 or Spring 2020**
(see note about PSY 97 below)

Rising Juniors should have completed **PSY 97** and should enroll in **PSY 98 for Fall 2019 or Spring 2020**
(see note about PSY 98 below)

Rising Seniors should have completed **PSY 98** and should enroll in **PSY 99 for Fall 2019 or Spring 2020**

PSY 97 and PSY 99 **do not** meet regularly.

Students attend various workshops during the semester to satisfy this advising program's requirements. **All students are welcome to attend any workshops.**

98 meets regularly as a quarter class.

Students who anticipate an especially busy or difficult junior year (for example: Education dual majors who will be student teaching in their junior year, or students studying abroad), **should plan to take PSY 98 in their sophomore year and PSY 97 in their junior year.**

Class Levels

Freshmen or 1st Year: 0.00–7.75 earned course units

Sophomore or 2nd Year: 8.00–15.75 earned course units

Junior or 3rd Year: 16.0–23.75 earned course units

Senior or 4th Year: 24.0+ earned course units

For advising resources and information, [click here](#).

You can also check out the FAQ page on the HSS website by [clicking here](#).



Research Seminar Courses

Fall 2019

PSY 299-01: Maladaptive Cognitions Borders, MR 2:00 PM-3:20 PM

Prerequisite: PSY 203

Psychologists have studied many ways that negative, counterproductive thinking contributes to mental disorders. In this Research Seminar, we will investigate causes and consequences of specific, maladaptive ways of thinking.

DESIGN: Correlational and experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group-level data collection and Individual projects

TOPIC SELECTION: Faculty directed student choice

DATA SOURCE: PIPER/student sample and online/non-student sample

SPECIALIZATION FIT: Clinical and Counseling, Social

PSY 299-02: Individual Differences and Social Ecology

Kim-Prieto, TF 11:00 AM-12:20 PM

Prerequisite: PSY 203

In this 299, we will investigate topics within the area of social psychology. Special focus will be on the impact of emotions, and effects of stereotyping.

DESIGN: Experimental and non-experimental

ANALYSIS: Quantitative analysis

PROJECT STYLE: Group project

TOPIC SELECTION: Faculty-directed topics

DATA SOURCE: PIPER/Student sample

SPECIALIZATION FIT: Social, clinical

PSY 299-03: Perceptions of Academic Integrity Situations

Kirnan, MR 8:00 AM-9:20 AM and W 8:00-8:50 AM

Prerequisite: PSY 203

In this section of PSY299 we will explore a specific topic under the broader concept of ethical decision making: academic integrity. Based on research from last year in PSY299, our Learning Assistant and I have developed scenarios of different academic integrity situations commonly faced by students. These scenarios vary in terms of who benefits, whether they are individual or group violations, medium employed (technology vs. non-tech), level of involvement (active, reactive, bystander), and extenuating circumstances (peer pressure, perceptions of unfairness). Our data collection will involve asking participants to indicate the degree to which they perceive academic cheating in these scenarios as an acceptable action. After reading and researching the literature on academic integrity, students will develop hypotheses related to the scenarios. These might involve differences in participant responses across certain scenarios, differences across demographic variables, or differences across various personality traits such as moral identity, locus of control, or the Big Five. Students will work in small groups as we explore this topic together.

DESIGN: Correlational

ANALYSIS: Quantitative

PROJECT STYLE: Group project

TOPIC SELECTION: Faculty-directed topic

DATA SOURCE: PIPER/student sample

SPECIALIZATION FIT: Any specialization is welcome and will be prepared for the course. May be of more interest for I/O, Cognitive, Social.



Lake Sylva

[\(Instagram, 5/9/18\)](#)



Research Seminar Courses

Fall 2019

PSY 299-04; 299-05: Decision Making

Ruscio, TF 11:00 AM-12:20 PM; TF 2:00 PM-3:20PM

Prerequisite: PSY 203

This course will examine theory and research related to the psychology of decision making. The instructor will introduce a handful of topics, from which students will select one to pursue in greater depth through the research project. Students will use their experience from PSY 121 and 203 to design, carry out, and write an APA-style report of an original research project. PSY 299 is a prerequisite for upper-level psychology courses, including all 400-level courses.

DESIGN: Experimental or Correlational (depends on research questions)

ANALYSIS: Quantitative

PROJECT STYLE: Group

TOPIC SELECTION: Student-selected topic (chosen from instructors suggestions)

DATA SOURCE: Online/non-TCNJ sample

SPECIALIZATION FIT: Students from all specializations are welcome

PSY 299-06: Allied Activism

Wiley, MR 9:30 AM-10:50 AM

Prerequisite: PSY 203

Sometimes members of privileged groups (e.g., men, White Americans) take action support of disadvantaged groups (e.g., women, African Americans). In this section, we will explore what motivates such action, when it is most effective, and what kinds of support members of disadvantaged groups prefer.

DESIGN: Experimental

ANALYSIS: Quantitative

PROJECT STYLE: Group project with individual papers

TOPIC SELECTION: Faculty-directed topics

DATA SOURCE: Online/non-TCNJ sample

SPECIALIZATION FIT: Social, Industrial-Organizational, Clinical and Counseling

QUESTIONS?

609.771.2485



Dr. Graham and the SED
lab at the 2018 Lab
Olympics



Specialized Courses

Fall 2019

PSY 311: Sensation and Perception

Bireta, MR 11:00 AM-12:20 PM

Prerequisite: PSY 121

The basic structure and function of the sensory systems are examined and related to our experience of the world. Topics include anatomy and physiology of sense organs, perception of color, form, movement, space, sound, and illusions, perceptual development,

PSY 340: Health Psychology

Barnack-Tavlaris, MR 11:00 AM-12:20 PM

Prerequisite: PSY 121 or ANT 240

Examines how psychological, social, and behavioral factors interact with and affect the success people have in maintaining their health, obtaining medical treatment, coping with stress and pain, and recovering from serious illness.

PSY 331: Clinical Psychology

Krauss, W 8:00 AM-10:50 AM

Prerequisites: PSY 121, and PSY 216 or PSY 217

Introduction to common clinical methods of personality assessment and diagnosis. Emphasis on the most common therapeutic theories and techniques.

PSY 342: Clinical Psychopharmacology

Ruddy, MR 9:30 AM-10:50 AM

Prerequisite: PSY 212, or permission of instructor

This seminar will explore how psychological disorders are influenced by neurotransmitters, hormones, and neurotrophic factors, and by interventions that increase or decrease these chemicals. Clinical disorders will include: depression, anxiety disorders, anorexia/bulimia nervosa, attention deficits, dementia, and schizophrenia. Both intended effects and side effects of drugs will be studied, as well as individual differences in effects (due to genes/environments).

PSY 338: Sport Psychology

Schweighardt, W 5:30 PM- 8:20 PM

Prerequisite: PSY 212

The purpose of this course is to understand the psychological components of sport and exercise in order to become a more effective competitor and/or to become more consistent in one's exercise program. In addition, the course will address the psychosocial aspects (e.g., group cohesion, gender and racial differences, team vs. individual sports) and the health aspects of sport and exercise (e.g., burnout, recuperating from injuries, athletes with asthma or diabetes, etc.). Each student will work with an athlete or an individual who exercises to enhance the mental aspect of their

PSY 350: Psychology of Women

Section 01: Lambing, M 5:30 PM-8:20 PM

Section 02: Fogg, T 6:00 PM-8:50 PM

Prerequisite: PSY 121

Examines the psychology of women in light of biological, social, and cultural influences. A variety of psychological theories and research findings are explored to study the development and behavior of women in various social contexts.

EMAIL THE DEPARTMENT:

PSYCDEPT@TCNJ.EDU



Specialized Courses

Fall 2019

PSY 355: Psychology of Power, Oppression, and Privilege

Kim-Prieto, TF 2:00 PM-3:20 PM

Prerequisite: PSY 101

This course provides an in-depth coverage of psychology topics, including stereotyping, prejudice and privilege, discrimination and advantage, intergroup relations, attributions, social influence, personal self-esteem and collective self esteem. In addition, this course provides further opportunities for students to develop their writing, speaking, and presentation skills.

PSY 364: Industrial Psychology

Dahling, TF 2:00 PM-3:20 PM

Prerequisite: PSY 101 or MGT 201

Introduces students to the content areas of industrial psychology and the application of psychological theory to organizational issues. Topics include employment law, job analysis, recruitment and selection, training, performance appraisal and discipline, employee motivation, and workplace safety. Using an applied approach, this course will help prepare students for their roles as employees and managers.

PSY 365: Consumer Behavior

Becker, MR 11:00 AM-12:20 PM (365-01),

Becker, MR 12:30 PM-1:50 PM (365-02)

Prerequisite: PSY 101 or SOC 101 or MKT 201

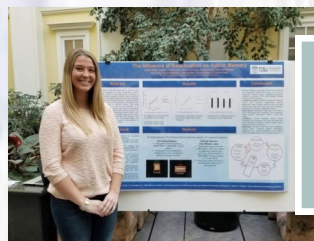
Combined section with MKT 365

Students will learn to apply basic social science principles and theories to an understanding of the behavior of consumers. Basic psychological principles (e.g., learning, memory, perception, attitudes, and motivation), as well as sociological and anthropological concepts (e.g., demographics, group dynamics, cultural influences), are explored and examined in relation to consumption processes and activities used by marketers and public policy actors to influence consumer behavior.



TCNJ student at the
2018 Alumni
Psychology Trivia
event

[\(Facebook, 5/3/18\)](#)



Student presenting
research at COSA
(Twitter, 4/23/18)

Specialized Courses

Fall 2019

PSY 370-01: Developmental Seminar ***Racial and Ethnic Identity***

Onyewuenyi, T, 5:30 PM-8:20 PM

Prerequisite: PSY 121 and PSY 220

Drawing from an interdisciplinary framework (psychology, education, sociology, philosophy, etc.), this course is designed to introduce students to theory and research on racial and ethnic identity development across the life span. We will also explore immigrant, mixed-race, and bicultural identity development. We will spend a considerable amount of time in understanding, dissecting, and extending the theories and methodologies employed in the study of racial and ethnic identity.

PSY 383: Counseling/Field Experience Seminar **Chung, W 8:00 AM-10:50 AM**

Prerequisites: PSY 216 and PSY 217

Field experience in a mental health setting, with classroom supervision of the clinical activities. Students interested in counseling or clinical psychology will integrate knowledge from various courses as they apply concepts in a clinical setting. Both an appropriate piece of written work and an oral presentation to the class are required. Students must find their own placements in advance, and faculty approval of the placement is required.

PSY 386: Psychological Testing Seminar **Ventresco, W 5:30 PM-8:20 PM**

Prerequisites: PSY 121 and one foundation course

An introduction to theoretical, practical, and ethical issues in psychological testing and measurement. Psychometric principles such as reliability, validity, and utility will be examined in the context of selecting the most appropriate assessment instruments to inform decision making. The development and psychometric properties of widely-used intelligence, achievement, personnel, and clinical/personality tests

PSY 373-01: Counseling and Clinical Seminar ***Psychotherapy Process***

Herres, TF 11:00 AM-12:20 PM

Prerequisites: PSY 121, and PSY 216 or PSY 217

Although treatment outcome research shows abundant support for the efficacy of psychotherapy for mental health disorders over doing nothing, treatment response varies with many individuals showing little to no improvement in symptoms. This course will expose students to psychotherapy process research, which attempts to identify for whom treatments work best (i.e., moderators of treatment outcome), as well as mechanisms through which treatments have their effect (i.e., mediators of treatment outcome).

PSY 373-02: Counseling and Clinical Seminar ***Forensic Psychology***

Parkes-Williams, M 5:30 PM-8:20 PM

Prerequisites: PSY 121, and PSY 216 or PSY 217

This course will explore the interface of psychology and law from both a research and clinical perspective. The course content will focus primarily on the role of the psychologist in the criminal justice system, from pre-adjudication to post-incarceration assessment and treatment. Additional roles of psychologists in the civil and family court systems will be explored. A developmental perspective on the etiology of criminal behavior and violence will be explored. Lessons learned from the socio-cultural study of crime and violence will be discussed in terms of implications for future public policy. Legal and ethical issues that face both the clinician and legal counsel are addressed. While we will relate the topics discussed in the text to current newsworthy cases in the media, we will not be discussing the latest episodes of television crime dramas. This course is intended to help prepare students interested in pursuing advanced study and careers in forensic mental health and the law.



400-Level Courses

Fall 2019

PSY 470-01: Senior Topics Study Group

Cross-Cultural Child Development

Graham, TF, 11:00 AM-12:20 PM

Prerequisite: PSY 299

The course is designed to be a senior experience course for the Developmental specialization. This course focuses on the cultural contexts of child development throughout the world while emphasizing links between theory, research, and practical applications. Students will examine how their cultural values and beliefs shape their professional practice, and how the worldviews of diverse families may affect their perceptions of programs and services. Students will get up-to-date insights on history, religion, demographics, traditions, values, and family structure. Specifically, we will explore the diversity of cultural approaches to child rearing, medical care, education, language, self and gender, personality, and disability. The course activities provide students with experiences that facilitate their understanding and application of major concepts and principles from developmental psychology. We will use a series of case studies, engage in critical analysis of research articles, and prepare a major literature review and research proposal on a specific topic in cross-cultural child development. This course is also relevant for the Counseling and Clinical, and Social specializations.

Psi Chi
members at
the 2018
Induction



Student receiving
Psi Chi Member of
the Month Award



Fall 2019 Research Lab Recruitment

Lab	Professor	Notes/Special Request
Alcohol Lab	Dr. Martinetti	Not Recruiting
Clinical Outcomes and Processes (COP)	Dr. Borders	
Cognitive Development Lab	Dr. Stahl	
Emotion Lab	Dr. Kim-Prieto	
ERP Lab	Dr. Leynes	
Identity Development across the African Diaspora	Dr. Onyewuenyi	
Infant/Child Lab	Dr. Ruddy	
Memory and Aging Lab	Dr. Bireta	
MISC Lab	Dr. Grimm	
Organizational Psychology Lab	Dr. Dahling	
Political Psychology Lab	Dr. Crawford	
Psychodynamic Lab	Dr. Vivona	Enjoy reading , writing, and thinking about complex ideas
Quantitative Psychology Lab	Dr. Ruscio	
REACH Lab	Dr. Chung	
Reactivity Lab	Dr. Herres	
Reproductive and Sexual Health Lab	Dr. Barnack-Tavlaris	
Romantic Relationships Research Lab	Dr. Feiring	
Social Change and Collective Identity Lab	Dr. Wiley	Recruiting all students, especially interested in students with Spanish speaking skills
Social and Emotional Development Lab	Dr. Graham	
TAP Lab	Dr. Kirnan	Minimal Recruitment

For more information and to apply, [click here.](#)



Winter 2020 Courses

PSY 101: General Psychology

Bireta, R 1:00 PM—4:15 PM

Blended course

Psychology Core Course. Introduction to major topics in psychology, including biopsychology, development, cognition, counseling-clinical psychology, social psychology, and psychology in industrial/organizational settings.



Dr. Bireta
and Roscoe

[\(Twitter,
4/24/18\)](#)

stay in touch!

<http://psychology.tcnj.edu/>