
















JUNE
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SOCIAL SCIENCES

YEAR IN REVIEW

PSYCHOLOGY DEPARTMENT
THE COLLEGE OF NEW JERSEY

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Welcome to the latest edition of our **Year in Review Newsletter**. As we look over the 2018-2019 academic year, we share the initiatives and accomplishments of our valued faculty, staff, students and alumni.

The Department of Psychology had another productive and successful year! Check out the listings of [publications](#) and [presentations](#) for some highlights of the incredible work our faculty and students are doing.

This year, Dr. Jason Dahling began his first year as the new Department Chair. We also welcomed Dr. Ada Onyewuenyi to our department as a new assistant professor! We've featured Dr. Dahling in a faculty spotlight interview to get his perspective on his first year as chair, as well as featured Dr. Onyewuenyi to learn more about her work. Continue reading!

We're so proud of another year of great work in the department.

OLIVIA DONINI
PROGRAM ASSISTANT

FACULTY SPOTLIGHT

INTERVIEW BY
MOLLY
MUHA

DR. ADA ONYEWUENYI

REFLECTING ON YOUR FIRST YEAR HERE AT TCNJ, WHAT DO YOU FEEL WERE YOUR GREATEST SUCCESSES?

Being in such a supportive department has made this year go by so smoothly and quickly! Some of my greatest successes include teaching, especially PSY 220 Development Across the Lifespan, getting to know the wonderful Psychology students and making an impact on several students lives in such a short amount of time. Another great success involved getting connected with other diversity and equity scholars across campus, especially those in African American Studies.

WHAT ARE SOME HIGHLIGHTS FROM THIS YEAR?

In PSY 220, my students were so enthusiastic to raise a virtual child, and they loved being able to apply course concepts and theories to their child and see firsthand how difficult parenting can really be. I also enjoyed starting my research lab, Identity Development Across the African Diaspora, and getting students pumped about research that reflects their own personal experiences. Another highlight from my year was attending the powerful Mothers of the Movement talk with Samaria Rice (mother of Tamir Rice), Gween Carr (mother of Eric Garner), and Bakari Kitwana.

WHAT ARE YOU LOOKING FORWARD TO IN YOUR COMING YEARS AT TCNJ?

I am looking forward to starting data collection for a new project with the students in my lab, teaching a new course on racial and ethnic identity development, and continuing to work with the amazing Psychology students and faculty!

WHAT SURPRISED YOU THE MOST ABOUT THE PSYCHOLOGY DEPARTMENT AND TCNJ?

What surprises me the most about the Psychology Department and TCNJ is how welcoming and warm everyone (faculty, staff, students) is! I am still in awe of everyone's genuine kindness and helpfulness.



FACULTY SPOTLIGHT

INTERVIEW BY
MOLLY
MUHA

DR. JASON DAHLING



REFLECTING ON YOUR FIRST YEAR AS CHAIR OF THE DEPARTMENT, WHAT DO YOU FEEL WERE THE DEPARTMENT'S GREATEST SUCCESSES?

We've collectively pulled through a very difficult year and remained focused on the well-being and success of our students, which should make us proud. We also had a lot of promotions, reappointments, and SoSA and sabbatical awards to celebrate!

WHAT HAS SURPRISED YOU MOST ABOUT BEING CHAIR?

I was most surprised by the volume of work that is quietly and capably handled by Betsy, Maddie, and Margaret in their respective roles. I always had a vague sense of this, but I clearly see now that the chair position would be literally impossible without their help, which I very much appreciate!

WHAT ARE SOME GOALS OR INITIATIVES THAT YOU HAVE FOR THE DEPARTMENT FOR NEXT YEAR?

We have many curricular initiatives to work on, most of which are "on hold" pending decisions by the President and Provost. I'm hopeful that we can accomplish some of them next year. Budget also will be a significant challenge as we attempt to close the College's deficit, so many of my near-term goals are focused on defending the resources that we need to train our students as scientists.

WHAT WERE SOME OF THE HIGHLIGHTS OF YOUR FIRST YEAR AS CHAIR?

The biggest highlight was getting started on our diversity and inclusion initiatives (although we have much more work to do). I've also really enjoyed many smaller moments working with students who I otherwise would not have met given that most students steer clear of I/O courses.

SO FAR, WHAT HAVE YOU LEARNED FROM BEING CHAIR?

I've learned a lot about how the College operates outside of Academic Affairs because I have to partner with a lot of staff from all over campus. Doing this work has also given me some interesting new perspectives on a lot of what I teach as an I/O psychologist.



ENROLLMENT DATA

563

STUDENTS IN MAJOR

175

STUDENTS IN MINOR

405

SINGLE MAJOR STUDENTS

158

DOUBLE/DUAL MAJORS

138

GRADUATES

98

SINGLE MAJOR GRADUATES

40

DOUBLE/DUAL GRADUATES



ADMISSIONS

26

FALL 2018
INTERNAL
TRANSFERS

36

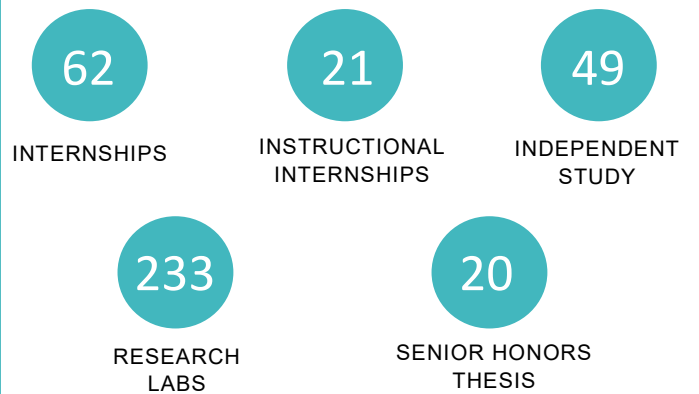
SPRING 2019
INTERNAL
TRANSFERS



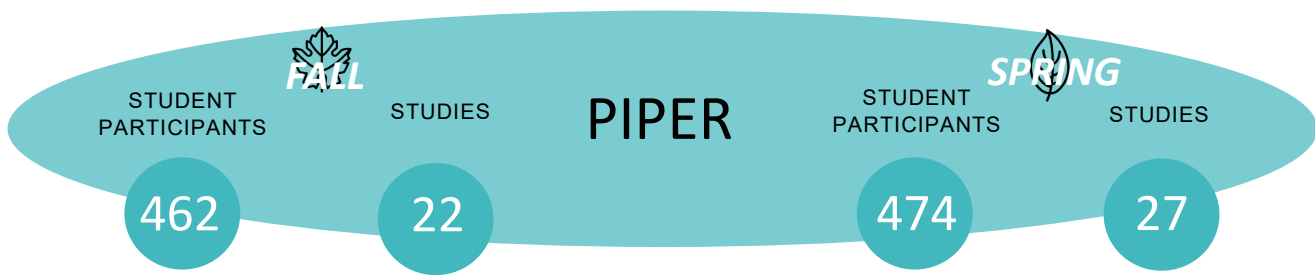
EXPERIENTIAL LEARNING



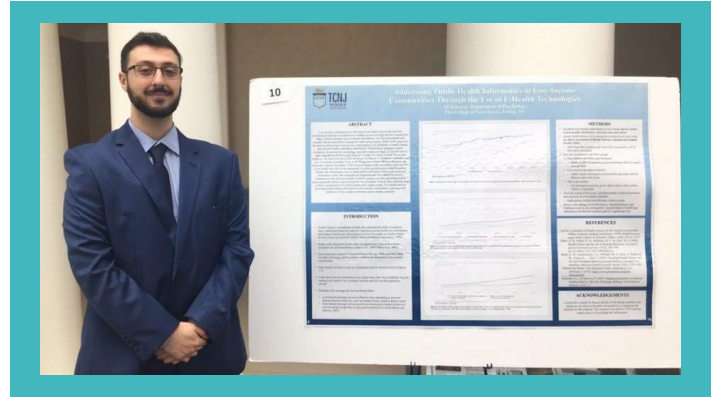
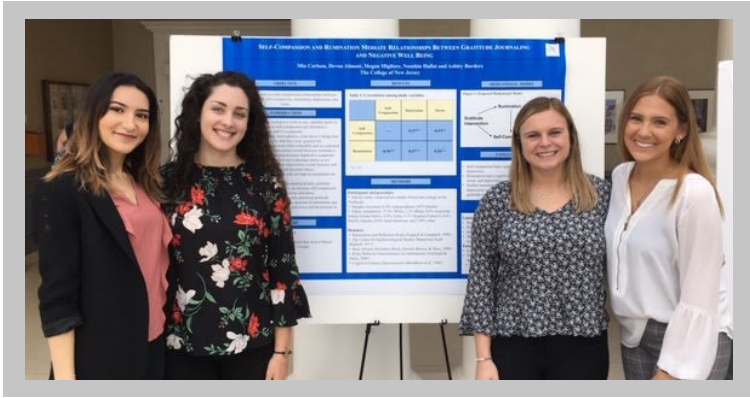
ELOPsy *at a glance* 2018 - 2019



<i>annual overviews</i>	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019
Internships	54	71	58	70	62
Instructional Internships	40	33	25	19	21
Independent Study	39	36	35	36	49
Research Labs	250	261	215	209	233
Senior Honors Thesis	13	18	21	27	20



2018-2019 CELEBRATION OF STUDENT ACHIEVEMENT



COSA NUMBERS - PSYCHOLOGY

FALL

56
STUDENTS

08
FACULTY SPONSORS

8
PAPERS

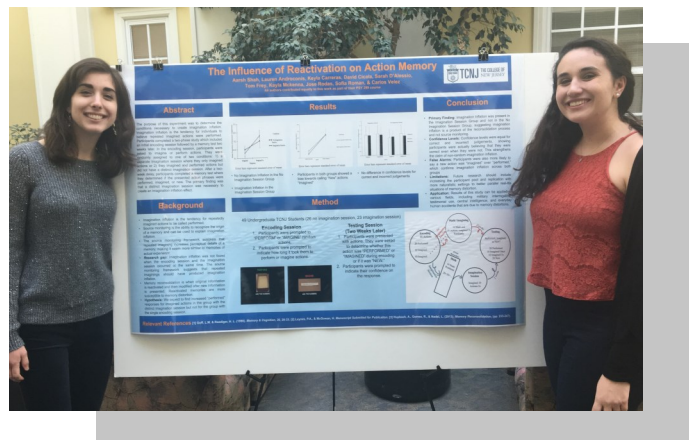
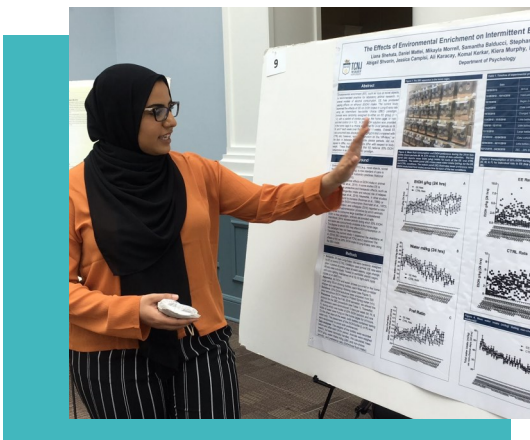
27
TOTAL PRESENTATIONS

SPRING

64 STUDENTS

FACULTY SPONSORS **11**

50 TOTAL PRESENTATIONS



STUDENT AWARDS

42 MEMBERS WERE INDUCTED INTO PSI CHI AT THE ANNUAL AWARDS CEREMONY ON MARCH 28, 2019.



The Laurie Ann Mandara '07 Scholarship

SCHOLARSHIP RECIPIENT **SHAUN MEYERS** WITH THE MANDARAS



The Marshall P. Smith Scholarship

SCHOLARSHIP RECIPIENTS **JAMI LEVINSON** (RIGHT) AND **RACHEL OTTMAN** (LEFT) WITH DR. NANCY BRELAND



Outstanding Research Scholar

AWARD RECIPIENTS **SHIRA POLLACK** (RIGHT) AND **SHREYA VODAPALLI** (LEFT) WITH DR. CHU KIM-PRieto



COLLOQUIA

FALL

How Students Learn (**Leynes**)

Instructional Interns' Experiences:
Challenges and Strategies (**Ruddy**)

SPRING

Best Practices for Courses
with an II (**Chung**)

Reflections on the II Experience
(**Barnack-Tavlaris**)

PEDAGOGICAL WORKSHOPS



FALL & SPRING

Research Ethics (**Bireta**)

Conducting a Successful Review
Session (**Herres**)

Providing Written Feedback to
Students

Navigating the ELOPsy
System

BEST PRACTICES

Pointers for Teaching Core
Courses

Managing Expectations for
PSY390 Students

Tips to Disseminate Faculty
Research

RESEARCH TALKS

FALL

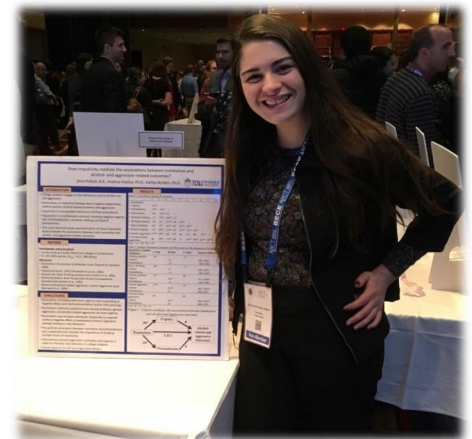
-Karen Shiffman Lateiner, *Understanding Gender in the Context of Time:
A Personal Journey*

-Emily Braham, University of Pittsburgh, *Understanding Difficulties with Math in
Early Childhood*

SPRING

-Maureen Craig, New York University, *Beyond Majority-Minority: Presumed
Alliances and Intergroup Relations in the 21st Century*

-Virginia Valian, Hunter College, *Gender and the 2016 Presidential Election*





PUBLICATIONS

PSYCHOLOGY DEPARTMENT ACCOMPLISHMENTS

31

TOTAL PUBLICATIONS

15

STUDENT CO-AUTHORS

1. Brandt, M. J., & **Crawford, J. T.** (in press). Studying a heterogeneous array of target groups can help us understand prejudice. *Current Directions in Psychological Science*.
2. **Crawford, J. C.**, Fournier, A., & **Ruscio, J.** (2019). Does subjective SES moderate the effect of money priming on system support? A replication of Schuler and Wänke (2016). *Social Psychological and Personality Science*, 10(1), 103-109. doi:10.1177%2F1948550617740941
3. **Crawford, J. C.**, Vodapalli, S., Stingel, R., & **Ruscio, J.** (in press). Do status-legitimizing beliefs moderate effects of racial progress on perceptions of anti-white bias? A replication of Wilkins & Kaiser (2014). *Social Psychological and Personality Science*. doi:10.1177%2F1948550618792057
4. **Crawford, J. T.**, & Brandt, M. J. (in press). Who is prejudiced, and towards whom? The Big Five traits and generalized prejudice. *Personality and Social Psychology Bulletin*.
5. **Dahling, J.J.**, & Chau, S.L. (2018). Moving beyond “The Great Debate”: Recasting developmental 360 feedback in talent management. In A. Church, D. Bracken, J. Fleenor, & D. Rose (Eds.), *Handbook of Strategic 360 Feedback* (pp. XX-XX). New York: Oxford University Press.

PUBLICATIONS

CONTINUED

STUDENTS
UNDERLINED

6. Dervaux, A., Plancke, L., Amariei, A., Trouiller, P., Tahon, M., **Martinetti, M.P.**, Naassila, M., Cottencin, O. & Danel, T. (2019). Methadone and buprenorphine treatments in patients with schizophrenia. *Schizophrenia Research*. doi: 10.1016/j.schres.2019.05.013 JCR IF = 3.958
7. Diamond, G. S., Kobak, R. R., Ewing, E. S. K., Levy, S. A., **Herres, J. L.**, Russon, J. M., & Gallop, R. J. (2018). A Randomized-Controlled Trial: Attachment-Based Family and Nondirective Supportive Treatments for Suicidal Youth. *Journal of the American Academy of Child & Adolescent Psychiatry*.
8. **Feiring, C.**, Markus, J. & Simon V. (2018). Romantic conflict narratives in emerging adult couples: Viewpoint and gender matter. *Family Process*. doi: 10.1111/famp.12418
9. **Feiring, C.**, Simon V. & Markus, J. (2018). Narratives about specific romantic conflicts: Gender and associations with conflict beliefs and strategies. *Journal of Counseling & Development*, 96, 254-266.
10. Fleischmann, F., **Wiley, S.**, Deaux, K., & Verkuyten, M. (Eds.) (2019). To be both (and more): Immigration and identity multiplicity. *Journal of Social Issues*.
11. Fresnics, A. A., Wang, S. B., & **Borders, A.** (2019). The unique associations between self-compassion and eating disorder psychopathology, and the mediating role of rumination. *Psychiatry Research*, 274, 91-97.
12. Gabriel, A.S., Calderwood, C., Bennett, A.A., Wong, E., **Dahling, J.J.**, & Trougakos, J.P. (in press). Examining recovery experiences among working college students: A person-centered study. *Journal of Vocational Behavior*.
13. **Herres, J.**, Shearer, A., Kodish, T., Kim, B., Wang, S. B., & Diamond, G. S. (2019). Differences in suicide risk severity among suicidal youth with anxiety disorders. *Journal of Crisis Intervention and Suicide Prevention*.
14. **Herres, J.**, Wang, S. B., Bobchin, K., & Draper, J. (2018). A socioecological model of risk associated with campus sexual assault in a representative sample of liberal arts college students. *Journal of Interpersonal Violence*.
15. Jones, B. R.†, Wiley, S.†, LoPilato, A., & **Dahling, J. J.** (2018). One of us? How leaders can use subtle identity performances to build trust among in-groups and out-groups. *Group Processes & Intergroup Relations*. Advance online publication. doi: 10.1177/1368430218779701
16. Kaimal, G., Walker, M., **Herres, J.**, & DeGraba, T. J. (2018). Observational study of associations between visual imagery and measures of depression, anxiety, and post-traumatic stress among active-duty military service members with traumatic brain injury. *BMJ Open*, 8(6), 1-9.
17. Krauthamer-Ewing, E. S., **Herres, J.L.**, Dilks, K., Rahim, F., & Trentacosta, C. (2019). Understanding of emotions and empathy: Predictors of positive parenting with preschoolers in economically stressed families. *Journal of Child and Family Studies*.
18. Mallinas, S. R., **Crawford, J. T.**, & Frimer, J. A. (in press). Sub-components of right-wing authoritarianism differentially predict attitudes toward obeying authorities. *Social Psychological and Personality Science*.



PUBLICATIONS

CONTINUED

STUDENTS
UNDERLINED

19. **Martinetti, M. P.**, Caughron, R., Berman, H., André, J., Sokolowski, M., **Wiley, S.**, & Naassila, M. (2019). The behavioral economics of alcohol consumption in American and French university students. *Alcoholism: Clinical and Experimental Research*. doi:10.1111/acer.13954 JCR IF = 3.183
20. Michalopoulos, L.M., Meinhart, M., Barton, S.M., Kuhn, J., Mukasa, M.N., Namuwonge, F., **Feiring, C.** & Ssewamala, F.M. (2018). Use of mixed methods to adapt and validate the shame questionnaire among Ugandan youth living with HIV, *Child Indicators Research*, <https://doi.org/10.1007/s12187-018-9570-3>
21. Patel, K.R., Silva, R., & **Dahling, J.J.** (2019). Leveraging feedback orientation in the workplace: Directions for research and practice. In L. Steelman & J. Williams (Eds.), *Feedback in the workplace: Bringing research and practice together* (pp. XX-XX). New York: Springer.
22. Persyn, W., Houchi, H., Papillon, C.-A., **Martinetti, M. P.**, Antol, J., Guillaumont, C., Dervaux, A., & Naassila, M. (2018). Ethanol-related behaviors in alpha-synuclein mutant mice and association of SNCA SNPs with anxiety in ethanol-dependent patients. *Alcoholism: Clinical and Experimental Research*. doi:10.1111/acer.13875 JCR IF = 3.183
23. Rubio, G., **Chung, H. L.**, & Reyes, C. (2018). A qualitative approach to exploring short-term service learning and civic engagement. *Social Behavior Research and Practice – Open Journal*, 3(1), 10-19.
24. **Ruscio, J.**, & Brady, K. (in press). Critical thinking as scientific reasoning: Examining the power of sports momentum. In R. J. Sternberg & D. F. Halpern (Eds.), *Critical Thinking in Psychology* (2nd ed.). New York: Cambridge University Press.
25. **Stahl, A. E.** & Feigenson, L. (2019). Violations of core knowledge shape early learning. *Topics in Cognitive Science*, 11, 136-153.
26. Takahashi, I., Walsh, G., Yang, Z., **Dahling, J.J.**, & Schaarschmidt, M. (in press). Effects of service employees' negative personality traits on emotional labour and job satisfaction: Evidence from two countries. *Management Decision*.
27. Thompson, M.N., & **Dahling, J.J.** (in press). Employment and poverty: Why work matters in understanding poverty. *American Psychologist*.
28. Verkuyten, M., **Wiley, S.**, Deaux, K., & Fleischmann, F. (2019). To be both (and more): Immigration and identity multiplicity. *Journal of Social Issues*. Advance online publication. doi: 10.1111/josi.12324
29. **Wiley, S.** (2019). Perceived discrimination, categorization threat, and Dominican Americans' attitudes toward African Americans. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. doi: 10.1037/cdp0000275
30. **Wiley, S.**, Dunne, C. (2019). Comrades in the struggle? Feminist women prefer male allies who offer autonomy- not dependency-oriented help. *Sex Roles*, 80, 656-666. doi: 10.1007/s11199-018-0970-0
31. **Wiley, S.**, Fleischmann, F., Deaux, K., & Verkuyten, M. (2019). Why immigrants' multiple identities matter: Implications for research, policy, and practice. *Journal of Social Issues*. Advance online publication. doi: 10.1111/josi.12329





PRESENTATIONS

PSYCHOLOGY DEPARTMENT ACCOMPLISHMENTS

37

TOTAL PRESENTATIONS

61

STUDENT PARTICIPANTS

1. Abrimian, A., Braeske, A., Brueckner, J., Shah, A., Upadhyay, T., & P. Andrew Leynes. Do Meaningless Images Alter Decision Criterion Event-Related Potentials (ERPs)? Poster presented at The Annual Meeting of the Eastern Psychological Association, New York, NY, March, 2019.
2. Albert, M.A., & Dahling, J.J. (2019, April). Causes and consequences of ghosting in the employee recruitment process. Poster presented at the 34th Annual Meeting of the Society for Industrial and Organizational Psychology, Washington, D.C.
3. Barnack-Tavlaris, J. L., Hansen, K., Levitt, R., & Reno, M. (February, 2019). Taking leave to bleed: Attitudes toward implementing menstrual leave policy in the U.S. Paper to be presented at the Association for Women in Psychology Conference, Newport, RI.
4. Borders, A. (2018, November). Discussing shared grievances to reduce individual rumination and improve negative mood and closeness with others. Paper presented at the annual convention of the Association of Behavioral and Cognitive Therapies, Washington, D.C.
5. Bucek, S., Flynn, C., & Borders, A. (2019, March). Urgency mediates the association between trait rumination and recent impulsivity. Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.

PRESENTATIONS

CONTINUED

STUDENTS
UNDERLINED

6. Cartagena, S., & **Herres, J.** (September 2018). Buffering Effects of Supportive Reactions to Disclosure of CSA: Potential Implications for Post-Traumatic Growth in Positive Affect. Poster presented at the annual conference of the Institute of Violence, Abuse, and Trauma (IVAT), San Diego, CA.
7. **Chung, H. L.**, Levitt, A., Nallan, S., & Curry, S. (2019). Mindfulness training among urban elementary school students. Poster presented at Eastern Psychological Association, New York, NY.
8. **Chung, H. L.**, Taylor, K., & Nehila, C. (2018). Preparing students for service-learning and social entrepreneurship experiences. Paper presented at the annual Higher Education Advances Conference, Valencia, Spain.
9. D'Alessio, S., Liang, E., Betancourt, R., & **Feiring, C.** Exploratory processing about romantic conflict. Poster presented at Eastern Psychological Association Conference. New York, NY. March 2019.
10. Danduone, N., Brezina, J., Preisler, E., Seals, C., Shvorin, A., & **P. Andrew Leynes.** Event-Related Potential Evidence that Event Boundaries Reconsolidate Memories. Poster presented at The Annual Meeting of the Eastern Psychological Association, New York, NY, March, 2019.
11. **Feiring, C.**, Liang, E., Simon, V. & Cleland, C, Negative emotion during couple narratives about conflict: Links to conflict strategies. Poster presented at Society for Research on Child Development, Baltimore, Texas, March, 2019.
12. Flaherty, G., & **Kirnan, J. P.** Predicting College Success with Non-Cognitive Variables. Poster presented at the annual conference of the Eastern Psychological Association, New York, New York, March, 2019.
13. Frey, K.S., Higheagle Strong, Z., & **Onyewuenyi, A.C.** (March 2019). Epistemic modeling of moral emotions and appraisals following third-party intervention in peer victimization. In L. Nucci (Chair), Employing Quantitative Ethnography and Epistemic Network Analysis to Model Emotions and Discourse in Moral Development. Paper presented at biennial meeting for Society of Research on Child Development, Baltimore, MD.
14. Frey, K.S., Higheagle Strong, Z., **Onyewuenyi, A.C.**, Kwak-Tanguay, & McMMain, E. (March 2019). Third-Party Revenge and Reconciliation: Appraisals and Emotions of Diverse American Adolescents. In K. McDonald & K. Frey (Chairs), Schadenfreude, Revenge and Forgiveness: How Teens React to Others' Misfortunes and Transgressions. Paper presented at biennial meeting for Society of Research on Child Development, Baltimore, MD.
15. Gabriel, A.S., Calderwood, C., **Dahling, J.J.**, Bennett, A., Trougakos, J.P., & Wong, E.M. (2019, May). Examining recovery experiences among working college students: A latent profile investigation. Paper accepted at the 2019 Congress of the European Association of Work and Organizational Psychology, Turin, Italy.
16. Kaplan, M., Kushnir, D., Napolitano, K., Chatterjee, B., & **Borders, A.** (2019, March). Moderators of the association between rumination and the self-conscious emotions. Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.
17. **Kirnan, J. P.** Using Everyday Ethical Case Studies to Engage Students and Connect to Theory. Poster presented at the annual conference of the American Psychological Association, Division for Industrial/Organizational Psychology, San Francisco, CA, August, 2018.



PRESENTATIONS

CONTINUED

STUDENTS
UNDERLINED

18. **Kirnan, J. P.**, Wong, J. M., & Fournier, A. Animal Assisted Interventions: Early Findings, Current Challenges, Future Directions. Symposium Chair and Presenter of: Dog-Assisted Literacy Programs as Supplements to Reading Curriculum. Symposium presented at the annual conference of the American Psychological Association, Division for Educational Psychology, San Francisco, CA, August, 2018.
19. Liang, E., Denicola, G., Herlihy, S., Lukenda, M., & **Borders, A.** (2019, March). Rumination mediates the effects of mindfulness and emotional sensitivity on impulsivity. Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.
20. Liang, E., **Feiring, C.**, Nallan, S., & Cleland, C. Emotion regulation in couple conflict narratives. Poster presented at Eastern Psychological Association Conference. New York, NY. March 2019.
21. Loiotile, R. E., **Stahl, A. E.**, Silver, A. M., & Feigenson, L. (2018, July). Cognitive dissonance in one-year-olds. Poster presented at the International Congress on Infant Studies, Philadelphia, PA.
22. Morrell, M., Reed, D. D., Edwards, R., & **Martinetti, M. P.** (2019). The behavioral economics of the “bottomless cup:” the effects of alcohol cup price on consumption in college students. Poster presentation at the Society for the Quantitative Analysis of Behavior, Chicago (May).
23. Pollack, S., & **Herres, J.** (November 2018). The Relationship between Daily Mood and Procrastination in Liberal Arts College Students. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapy (ABCT), Washington, DC.
24. **Onyewuenyi, A.C.** (April 2019). Examining the impact of teacher discrimination and racial identity on Black-American and Nigerian adolescents’ grades. Paper presented at annual meeting for American Educational Research Association. Toronto, Canada.
25. **Onyewuenyi, A.C.** (February 2019). Perceived teacher discrimination and racial identity—Black American and African immigrant adolescents. Paper presented at biennial meeting for UCLA Emerging Immigration Scholars Conference, Los Angeles, CA.
26. Oyeneve, V., Klenk, R., & **Chung, H. L.** Modified DBT-infused programming implemented in a Trenton full-service community elementary school. (2019). Poster presented at Eastern Psychological Association, New York, NY.
27. Patel, K.R., & **Dahling, J.J.** (2019, April). A social information processing theory of feedback orientation. Poster presented at the 34th Annual Meeting of the Society for Industrial and Organizational Psychology, Washington, D.C.
28. Roberts, A.A., Levy, P.E., **Dahling, J.J.**, Riordan, B.G., & O’Malley, A.L. (2019, April). Don’t just look back, you’re not going that way: Using feedback to look forward. In A.A. Roberts & P.E. Levy (Chairs), Feedback just ahead: The future of feedback is before us. Symposium presented at the 34th Annual Meeting of the Society for Industrial and Organizational Psychology, Washington, D.C.
29. Shah, S., **Dahling, J.J.**, & Patel, K.R. (2019, April). The effects of the model minority stereotype on South Asian leadership perceptions. Poster presented at the 34th Annual Meeting of the Society for Industrial and Organizational Psychology, Washington, D.C.



PRESENTATIONS

CONTINUED

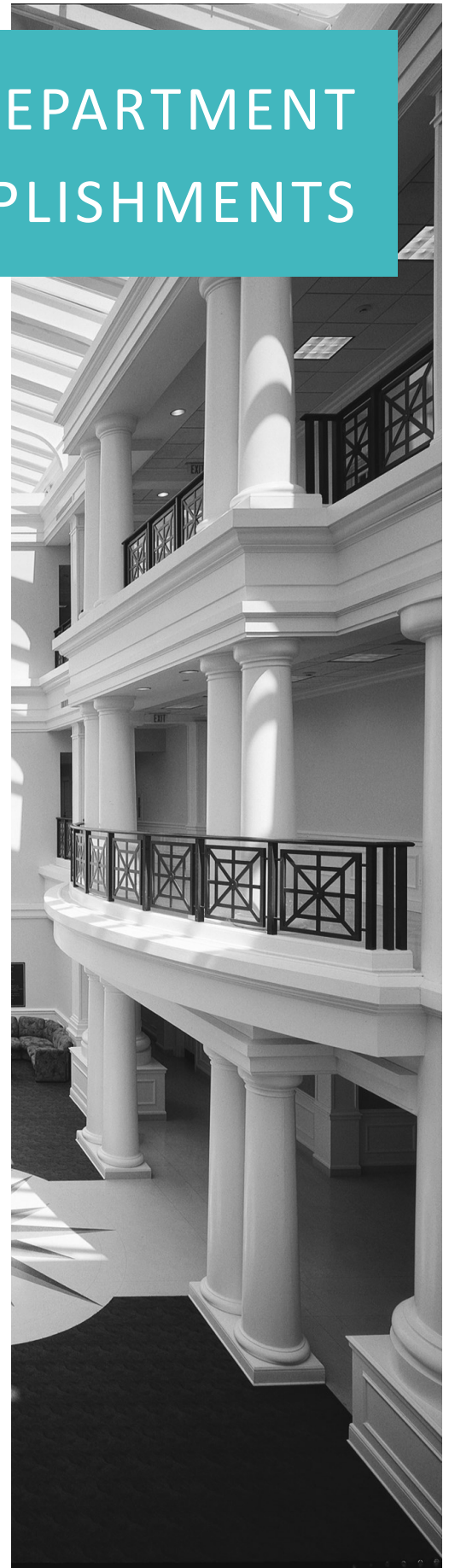
STUDENTS
UNDERLINED

30. Shehata, L., Mattei, D., Morrell, M., Balducci, S., Cabral, S., Carlson, M., Edwards, R., Shvorin, A., Campisi, J., Karacay, A., Kerkar, K., Murphy, K., Nandy, M., Ortelli, O., Shankar, N., & Martinetti, M. P. (2019). The effects of environmental enrichment on intermittent ethanol intake in Long-Evans rats. Poster presentation at The College of New Jersey Celebration of Student Achievement, Ewing, NJ (May).
31. Stahl, A. E. & Staroselsky, E. (2019, March). Can infants use gender-typed preferences to chunk items in working memory? Poster presented at the Society for Research in Child Development, Baltimore, MD.
32. Stahl, A. E., Woods, L., & Pranschke, E. (2018, July). Do infants selectively imitate surprising individuals? Poster presented at the International Congress on Infant Studies, Philadelphia, PA.
33. Tran, A., & Herres, J. (November 2018). Mindfulness Moderates the Relationship between Perceived Stress and Depressive Symptoms in College Students. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapy (ABCT), Washington, DC.
34. Vivona, J. M. (2019, February). The Infant Mind. Presentation to the Modern Ego Psychology Discussion Group at the National Meeting of the American Psychoanalytic Association, New York.
35. Vodapalli, S., Bobchin, K., & Herres, J. (November 2018). Effects of Social Reactions to Alcohol-Related Campus Sexual Assault on Post-traumatic Stress Disorder Symptoms. Poster presented at the annual conference of the International Society for Traumatic Stress Studies (ISTSS), Washington, DC.
36. Wiley, S. (2018, June). Racial stereotypes and Black immigrants' attitudes towards African Americans. Paper presented in symposium O. Savas (Chair) Immigrant representations in the making: Within and across contexts, and voices. Society for the Psychological Study of Social Issues (SPSSI) Biennial Conference "Bridges to justice: Building coalitions and collaborations within and beyond psychology", Pittsburgh, Pennsylvania, 29 June-1 July 2018.
37. Young, E., & Herres, J. (November 2018). Coping Moderates Emotional Reactivity to Daily Events during College. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapy (ABCT), Washington, DC.



DEPARTMENT ACCOMPLISHMENTS

- ⇒ Maddie Anthes published 7 short stories in the 2018-2019 academic year. She is Assistant Editor for *Lost Balloon Magazine* and the Acquisitions Editor for *Hypertrophic Literary*.
- ⇒ Ashley Borders was promoted to a full professor during this academic year. She was also awarded with the SOSA award for 2019-2021.
- ⇒ Jarret Crawford was selected as a Member-at-Large for Education/ Primarily Undergraduate Institutions within the Executive Board of the Society for Personality and Social Psychology and he will continue as a member until 2022. He is an Elected Fellow for the Society for Personality and Social Psychology. He is also an Associate Editor for the *Journal of Experimental Social Psychology*, and will continue in this position until 2023.
- ⇒ Jason Dahling serves on the Editorial Board for the *Journal of Occupational Health Psychology*.
- ⇒ Olivia Donini will attend Columbia University School of Social Work this Fall.
- ⇒ Candice Feiring was elected to the External Advisory Board for TRANSFORM: Translational Research that Adapts New Science FOR Maltreatment Prevention. Her term will last until 2023. She serves on the Editorial Boards for the following journals: *Child Maltreatment* and *Child Abuse & Neglect*. She also serves as a consultant under a NIMH (National Institute of Mental Health) grant, and is studying A Virtual Reality Paradigm for Assessing the Interpersonal Dynamics of Violence Exposure.
- ⇒ Lisa Grimm is serving as the Associate Dean for the School of Humanities and Social Sciences.
- ⇒ Joanna Herres served as a Guest Editor for a special issue of *Health Education and Behavior* titled, "Combating Sexual Violence through Research, Practice and Policy: The College Sexual Assault Policy and Prevention Initiative" (scheduled for February 2020 publication).



DEPARTMENT ACCOMPLISHMENTS

- ⇒ Jean Kirnan has been an Editorial Board Member for the American Psychological Association's Division 17, Society for Counseling Psychology, Section 13- Human/Animal Interaction's Human Animal Interaction Bulletin (HAIB) since 2018. She has also been an Editorial Board Member for Springer Publishing's book series- Educating the Young Child: Advances in Theory and Research, Implications for Practice since 2017.
- ⇒ Margaret Martinetti was promoted to the rank of Professor during this academic year. She has also earned sabbatical leave for the 2019-2020 year in France! Bon voyage!
- ⇒ Ada Onyewuenyi has received the Support of Scholarly Activities (SOSA) Award from 2019 until 2021.
- ⇒ John Ruscio is on the Editorial Board for the following journals: *Psychological Assessment*, *Psychopathology Review*, and *Journal of Experimental Psychopathology*.
- ⇒ Aimee Stahl is the consulting editor for the *Journal of Experimental Psychology: General*, and the consulting editor for *Frontiers in Psychology*.
- ⇒ Jeanine Vivona was elected to join the Editorial Board of *Psychoanalytic Psychology*, the journal of the APA's Division of Psychoanalysis. She was also invited to join the new Psychoanalysis and Research Committee of the American Psychoanalytic Association. Additionally, she was invited to serve on the inaugural board of the newly-created Hans Loewald Center.
- ⇒ Shaun Wiley edited a special issue in the *Journal of Social Issues* (see publications).



DEPARTMENT SERVICE

CAMPUS AND COMMUNITY

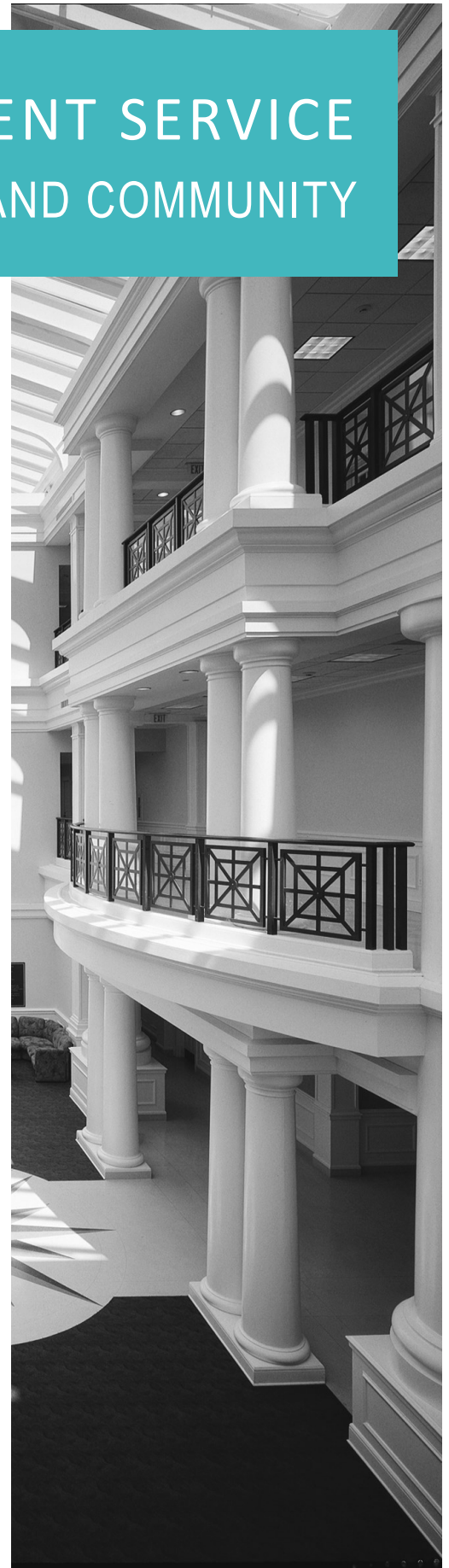
- ⇒ Maddie Anthes served on the HSS Curriculum Committee for her third consecutive year and was elected to Staff Senate in May, 2019.
- ⇒ Ashley Borders serves on Faculty Senate and is the President of the Clinical Psychologists and Liberal Arts Colleges SIG group (ABCT).
- ⇒ Jessica Barnack-Tavlaris is a Member of the Mentored Research and Internships Committee.
- ⇒ He Len Chung is a TCNJ IRB Member and a Faculty Advisor for the TCNJ Foundation for International Medical Relief.
- ⇒ Jarret Crawford is a member of the College-wide Promotion and Tenure Committee. He is also the Program Chair for the APA Division 8, the Society for Personality and Social Psychology.
- ⇒ Jason Dahling started his first year as the Chair of the Psychology Department. He is also a Member for the Task Force on Student Feedback, and serves on Faculty Senate.
- ⇒ Olivia Donini served the department through Faculty Yoga workshops.
- ⇒ Candice Feiring is an Evaluation Coordinator for Healthy Relationships, Healthy Choices: A program for 9th grade young men in Trenton, NJ.
- ⇒ Joanna Herres has served the Psychology Department during this academic year by working on the Admissions Committee, Colloquia Committee, and Internship Committee. She is also a Psi Chi Faculty Advisor, and has served the School of Humanities and Social Sciences by reminding on the Learning Outcomes Assessment Committee since 2019. She served on the Committee on Academic Programs for the College during the Spring, and is also a Conduct/Title IX Advisor since 2018, a Faculty Advisor to the TCNJ Running Club since 2017, and was a Faculty Advisor to the TCNJ Standup Comedy Club this Fall. She also collaborated with Senior Honors Thesis Committees for the following students: Shira Pollack (Chair 2018-2019), Guilietta Flaherty (Reader 2018-2019), Nicholas Danduone (Reader 2018-2019), and Shreya Vodapalli (Reader 2018).



DEPARTMENT SERVICE CAMPUS AND COMMUNITY

- ⇒ Art Hohmuth is the Akido club advisor for TCNJ.
- ⇒ Jean Kirnan is a SOSA member, a Faculty Advisor for the Student Conduct, and a Faculty Advisor for the I/O Specialization. She is a Member of the HSS Curriculum Committee (fall 2018), a Member of the Department Promotions Committee, a Member of the Department Advisory Committee, the Chair of the Department Admissions Committee (spring 2019), and the Chair to the Department Ethics Committee. She is also a therapy dog volunteer in the local community!
- ⇒ Andrew Leynes was the Chair of the Committee on Faculty Affairs this year.
- ⇒ Margaret Martinetti is the Chair of the Ceremonies and Recognition Committee and served as a Schedule Coordinator. At the College level, she serves on the Recovery Coalition for the Collegiate Recovery Community, the Committee on Students and Campus Community (CSCC), and the Lab Safety Committee.
- ⇒ John Ruscio is a Member of the Academic Programs Committee, the Independent Study Committee, and the Chair of the PIPER Committee.
- ⇒ Aimee Stahl is the Chair of the Humanities and Social Sciences Curriculum Committee, Chair of the Psychology Student Awards Committee, and a Member of the Psychology Academic Programs Committee.
- ⇒ Jeanine Vivona is a member of the Editorial Board of Psychoanalytic Quarterly, and a Member of the Committee for Psychoanalytic Education of the American Psychoanalytic Association.
- ⇒ Shaun Wiley finished his term as the FSP Coordinator this year. He is also a member of the Steering Committee and serviced the college through Member Steering this year.

Congratulations to Dr. Feiring's Romantic Relationships Research Lab (RRRLab) for their victory in this year's 2019 Lab Olympics!



STUDENT WORKFORCE



DEVIN SIMPKINS

GRADUATE ASSISTANT

WHAT MOMENT(S) IN THE OFFICE STANDS OUT TO YOU THAT HIGHLIGHTS WHY YOU LOVE WORKING HERE?

I really appreciated that this position allowed me to interact with both faculty members as well as students. One of my biggest highlights from the past two years has been the opportunity to give presentations and sit on panels for 9X events. Another highlight for me was the ability to participate in the Day to End Rape Culture alongside two other TCNJ psychology department workers. Overall, this position granted me the ability to become further engaged within the TCNJ on-campus community, which is an opportunity that I do not think that I would have otherwise been afforded.

WHAT ARE YOU GOING TO MISS THE MOST?

I'm going to miss the warm, welcoming environment, and the atmosphere of learning that the psychology department invites. I am confident that the relationships that I have made with my fellow office workers will remain long after I have left, though my departure is still very much bittersweet. The upside is that since I am not yet graduating, I will still be on campus and able to visit frequently over the course of the next year.

Good luck to Devin as he completes his final year of the Master of Arts in Clinical Mental Health Counseling program here at TCNJ!

WHAT WERE YOUR BIGGEST ACCOMPLISHMENTS WHILE WORKING IN THE OFFICE?

My biggest accomplishments while working in the office were assisting in the restructuring of the Research Policies & Procedures (RPE) process, being a member of the advisory board, and participating in the interview process for the new student worker position last fall. I also really enjoyed getting to send out letters to accepted students, even though it always initially seemed like a daunting process due to the number of letters that needed sending.

WHAT ADVICE WOULD YOU PASS ALONG TO FUTURE STUDENT WORKERS?

I would advise future student workers to go into this position wholeheartedly and with an open mind. The relationships that I made through this position will last far beyond my time at TCNJ, and I am so grateful for all of the faculty members who work within the department; their knowledge, insight, and generosity made me feel immediately like a "part of the team". My time at TCNJ in a lot of ways feels far more defined by my experience as a graduate assistant than as a student, and I am so grateful that I was able to spend so much time in an office with such a supportive environment.



STUDENT WORKFORCE



SHIRA POLLOCK
RESEARCH ASSISTANT

WHAT MOMENT(S) IN THE OFFICE STANDS OUT TO YOU THAT HIGHLIGHTS WHY YOU LOVE WORKING HERE?

There are so many moments that stand out to me that highlight why I love working in the office. I loved interacting with students and faculty on a daily basis. Some of my favorite office memories include filming hilarious music videos for social media, attending advisory board meetings, working on projects and materials for open houses, and making lasting relationships with my fellow coworkers and staff in the psychology office. I will never forget our deep conversations and how much support we all gave each other throughout our academic and professional journeys!

WHAT ARE YOU GOING TO MISS THE MOST?

The people! SSB and the psychology office feels like home! I am going to miss seeing Maddie, Devin, Olivia, and Molly every day. I am also going to miss Erin and Cecilia who have made such a lasting impact on my TCNJ experience. I know we will all keep in touch!

WHAT WERE YOUR BIGGEST ACCOMPLISHMENTS WHILE WORKING IN THE OFFICE?

My biggest accomplishments while working in the office are completing the senior honors thesis board, updating the psychology internships website, coordinating psi chi, caps, psych club, and 9x events, and helping to create materials for admission events!

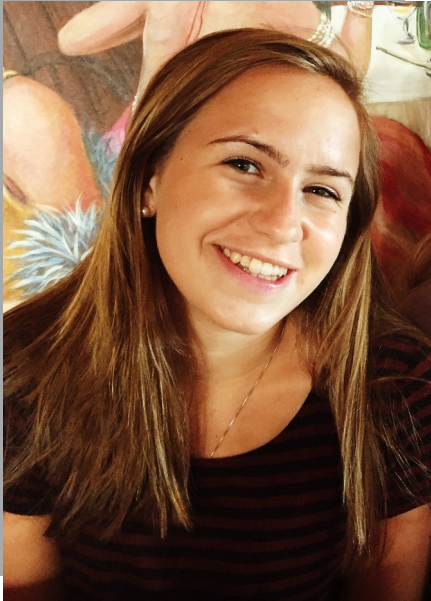
WHAT ADVICE WOULD YOU PASS ALONG TO FUTURE STUDENT WORKERS?

Enjoy every day! Working in the office is by far one of my favorite memories from TCNJ. It is rare to work in an environment where everyone is so kind, supportive, and fun to be around. Create lasting connections with professors and coworkers. Finally, always be yourself!



Good luck to Shira as she begins her PhD program in Counseling Psychology at the University at Buffalo!

STUDENT WORKFORCE



MOLLY MUHA

OFFICE ASSISTANT

WHAT MOMENT(S) IN THE OFFICE STANDS OUT TO YOU THAT HIGHLIGHTS WHY YOU LOVE WORKING HERE?

Ah, there's so many.....I remember I was at work right before a big test, and I was expressing my frustration to the office. Everyone was so supporting, telling me that one test does not determine the rest of my life!

WHAT WERE YOUR BIGGEST ACCOMPLISHMENTS WHILE WORKING IN THE OFFICE?

As society moves more towards digital copies from paper, the office needed to digitally archive old files. Although this might seem tedious, it was so rewarding to get to the end of the box and see that it was all done! I also loved helping psychology students answer questions and help them on their journey!

WHAT ADVICE WOULD YOU PASS ALONG TO FUTURE STUDENT WORKERS?

Be creative and be yourself! This office LOVESSS creativity. Even though I was not the best in this area, everyone was very welcoming of my ideas. I also learned so much from the office staff, and I would encourage future workers to be open-minded! These people are AWESOME!

WHAT ARE YOU GOING TO MISS THE MOST?

The people!!!! I never thought I would gain the relationships that I have in this office. It's so nice to know that I have these people to support me and make me laugh! I have no doubt we will be in touch, and I will always visit after my semester in Heidelberg!



Good luck to Molly as she spends her Fall semester abroad in Heidelberg, Germany!

PSYCHOLOGY DEPARTMENT

stay in touch!

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Many thanks to **Maddie Anthes** for all of her guidance and for everything she does to keep the department running smoothly. And we thank **Jason Dahling** for serving his first academic year as Department Chair.

We are blessed with invaluable assistance from our student workers and we will miss them dearly. Thank you to our research assistant **Shira Pollack**, and our graduate assistant **Devin Simpkins**. A special thank you to office assistant **Molly Muha**, who conducted the interviews. Congratulations and good luck to our amazing student workers!

We extend our gratitude to the following (chairs in bold): Academic Programs (**Ashley Borders**), Adjunct Mentoring and Support (**Art Hohmuth**), Admissions (**Chu Kim-Prieto/Jean Kirnan**), Advisory (**Jason Dahling**), Assessment (**Shaun Wiley**), Ceremonies and Recognition (**Margaret Martinetti**), Colloquia (**Jarret Crawford**), Department Resources (**Tamra Bireta**), Faculty Search (**Shaun Wiley, Margaret Martinetti, and He Len Chung**), Ethics (**Jean Kirnan**), Independent Study (**Tamra Bireta**), Internship (**Betsy Ruddy**), PIPER (**John Ruscio**), Promotions and Reappointment (**Andrew Leynes**), Research, Planning and Ethics (**James Graham**), Psi Chi (**Joanna Herres**), Psychology Club (**Tamra Bireta/Art Hohmuth**), Signature Experiences Scholarship (**He Len Chung**), Student Awards (**Chu Kim-Prieto/Aimee Stahl**) and our Department Chair, **Jason Dahling**.

There is insufficient room to credit all the day-to-day contributions of full-time faculty, adjunct faculty, staff, and student employees. We appreciate your time and ongoing efforts on numerous committees and ad hoc assignments.

OLIVIA DONINI

PROGRAM ASSISTANT

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