

Curriculum Vitae

9/17/19

Name: Candice Feiring

Present Title: Senior Research Scholar

Home Address: 463 Jefferson Road
Princeton, New Jersey 08540Office Address: The College of New Jersey
Psychology Department
P.O. Box 7718
Ewing, New Jersey, USA 08618
609 771 2649
feiring@tcnj.edu

Undergraduate Education: B.A. Carnegie Mellon University, 1967-1971

Graduate Education: M.S. University of Pittsburgh, 1971-1974
Ph.D. University of Pittsburgh, 1971-1975Postgraduate Training: NIMH Postdoctoral Fellow, Educational Testing Service,
1976-1978

Academic Appointments:

2003-present Senior Research Scholar, The College of New Jersey

1999-2003 Professor of Psychiatry UMDNJ-New Jersey Medical School

2003-2009 Adjunct Professor of Psychiatry UMDNJ-New Jersey Medical School

1995 - 2005 Adjunct Professor of Psychiatry, UMDNJ-Robert Wood Johnson Medical School

1993 - 1998 Professor of Pediatrics, University of Medicine and Dentistry of New Jersey-
Robert Wood Johnson Medical School-Institute for the Study of Child
Development1986 - 1992 Associate Professor of Pediatrics, University of Medicine and Dentistry of New
Jersey-Robert Wood Johnson Medical School-Institute for the Study of Child
Development1982 - 1986 Assistant Professor of Pediatrics, University of Medicine and Dentistry of New
Jersey-Rutgers Medical School-Institute for the Study of Child Development

1979 - 1982 Research Scientist, Coordinator of the Infant Laboratory, Institute for the Study of Exceptional Children, Educational Testing Service

Honors and Awards:

2003 American Professional Society on the Abuse of Children Research Article Award

2003 Child Maltreatment- Best Article in 2002 award

1985 - 1990 William T. Grant Faculty Scholar

1989 - 2000 Society for Pediatric Research

1971 Graduated Second in Class, Carnegie Mellon State University, Humanities and Social Sciences.
Dean's List every semester of undergraduate work.
Phi Kappa Phi Graduate

Board of Directors/Advisory Boards: Violence Institute of New Jersey, VINJ-UMDNJ, Advisory Board, 1995-1998, Vice-chair of the VINJ-UMDNJ Board, 1998-2001. External Advisory Board for this Center (TRANSFORM; Translational Research that Adapts New Science FOR Maltreatment Prevention)- 2019-2023.

Major Committee Assignments:

National and Regional- Advisor National Center on Child Traumatic Stress 2002; Governor's Council on the Prevention of Mental Retardation and Developmental Disabilities 2001-2005; Service on Grant Review and other Panels: Reviewer for: National Institute of Mental Health Study Section RPHB-1 (Risk, prevention and health behavior) ad hoc member 2003-04, Regular member 2004-2007; Ad Hoc Reviewer for National Institute of Mental Health Study Section BBBP-6 (Behavioral and Biobehavioral Processes- Developmental Disabilities and Psychopathology) 2000; National Science Foundation; Spencer Foundation; William T. Grant Foundation; Hospital for Sick Children, Toronto, Canada; Canadian National Health Research and Development Program; Montefiore Medical Center. Review Committee for Convention Submissions to Society for Research in Child Development, Society for Research on Adolescence, American Professional Society on the Abuse of Children. Participant, NIH/NICHHD Panel on Definition and Classification Issues in Child Abuse and Neglect. Consortium Member, Psychobiology of Stress Consortium – William T. Grant Foundation.

University/College- Robert Wood Johnson Medical School Admissions Committee, 1989 - 1993; RWJMS Pediatrics Department Committees: Pediatrics Research Committee, 1995-1998
NJMS Psychiatry Department Committees: Appointments & Promotions, Research Committee, Website development research page 1999

Editorial Boards - J. of Research on Adolescence 2000-2011; Child Maltreatment: The Journal of the American Professional Society on the Abuse of Children Editor-in-Chief 2009- 2014, Associate Editor 2005-2009, Editorial Board member 2005- present; Child Abuse & Neglect 2018-2021

Ad hoc Reviewer: Child Development, 1984 - present; Child Maltreatment, 1995 - present; Developmental Psychology, 1988 - present; Developmental Review, 1999- present; Developmental Science, 1999 - present; International Journal of Behavioral Development, 1986 - present; Infant Behavior and Development, 1985 - present; Journal of Applied and Developmental Psychology, 1984 - present ; Journal of Social and Personal Relationships, 1999 - present; Journal of Traumatic Stress, 1998 - present; Merrill-Palmer Quarterly, 1992 - present ; Journal of Research in Adolescence, 1991 - present ; Social Development, 1999- present; Social Sciences & Medicine, 2000

Memberships Professional Organizations: American Professional Society on the Abuse of Children, 1994 -; American Psychological Association, 1998-2014; Society for Pediatric Research 1989 - 2000; Society for Research in Adolescence, 1988-; Society for Research in Child Development, 1978 -; Society for the Psychological Study of Social Issues, 1975-1999.

Major Research Interests: The development of children and adolescents following sexual abuse; Romantic relationships in adolescence

Grants and Contracts:

C. Feiring Principal Investigator (PI) /Project Director (PD)

1. The Foundation of the University of Medicine and Dentistry of New Jersey, \$25,000. 1983-1984. Early detection of cognitive deficits in low birth weight premature infants with intraventricular hemorrhage.
C. Feiring, PI & M. Lewis, Co-PI.
2. William T. Grant Foundation, \$161,250. 1985-1990.
Faculty Scholar Award, Early vulnerability and development in childhood.
C. Feiring, PI.
3. Schumann Fund for New Jersey, \$90,000. 1991-1994.
Training daycare workers in child development.
C. Feiring, PD & M. Lewis, Co-PD
4. Johnson & Johnson Focus on New Jersey, \$50,000. 1992-1994.
Stigma and sexual abuse: Which children are most at risk.
C. Feiring, PI, M. Lewis, Co-PI & L. Shaw, Co-PI.
5. N.J. Department of Juvenile Justice, \$158,000. 1992-1995.
Preventing juvenile delinquency: A mentoring approach.
C. Feiring, PD.

6. U.S. Department of Education, \$506,500. 1992-1995. Early identification and education of gifted minority, K-2nd grade students in Newark, NJ.
C. Feiring, PI & M. Lewis, Co-PI.
7. National Institute of Mental Health (NIMH), \$1,182,156. 1993-1999.
Adaptation to sexual abuse in children and adolescents.
C. Feiring, PI, M. Lewis, Co-PI, L. Shaw, Co-PI & K. Hall, Co-PI.
8. Freed Foundation, \$50,000. 1994-1995.
Mentoring Project.
C. Feiring, PD.
9. U.S. Department of Justice, \$195,000. 1995-1999.
The Early Start Mentoring Program.
C. Feiring, PD & M. Lewis, Co-PD.
10. Flom Family Foundation, \$25,000, 1996-1997.
Pre-school Gifted Program
C. Feiring, PD, B. Louis, Co-PD, & I. Ukeje, Co-PD.
11. Science Thinking Training for K-2nd Grade Teachers in Newark Public Schools, \$51,000, 1997-1998.
C. Feiring, PD & I. Ukeje, Co-PD
12. Johnson & Johnson, \$25,000, 1998- 1999.
Reducing Aggression in Young Children
C. Feiring, PD & G. Rosenblum, Co-PD.
13. Violence Institute of New Jersey, \$30,000, 1998- 1999.
Early Start Mentoring and Social Problem Solving
C. Feiring, PD & G. Rosenblum, Co- PD.
14. Violence Institute of New Jersey, \$25,000, 1999-2000.
Victimization in adolescent romantic relationships: Understanding who is at risk.
Candice Feiring Co-Investigator, Esther Deblinger, Co-Investigator
15. National Institute of Mental Health (NIMH), \$1,311,168. 1999-2004.
Adaptation to sexual abuse from childhood to adulthood.
C. Feiring, PI & M. Lewis, Co-PI.
16. Health Care Foundation of NJ, \$181,978. 1999-2002.
Primary Start: Promoting cooperation and reducing aggression in primary school children.
C. Feiring, PD & J. Clabby, Co-PD

17. Turrell Fund, \$25,000. 2000-2001
Primary Start
C. Feiring, PD & J. Clabby Co-PD

18. United Way, \$15,000. 2001-2002
Primary Start
C. Feiring, PD & K. Lateiner, Co-PD

C. Feiring Co-PI / Co-Project Director (Co-PD)/Consultant

1. The W.T. Grant Foundation, \$240,000. 1982-1985.
Emotional competence and problems in 6 year old children: A developmental perspective.
M. Lewis, PI & C. Feiring, Co-PI.

2. The W.T. Grant Foundation, \$270,000. 1986-1989.
Social competence and problems in middle childhood and adolescence: A developmental perspective.
M. Lewis, PI & C. Feiring, Co-PI.

3. Schumann Fund for New Jersey, \$60,000. 1988-1990.
Training day-care workers in child development.
M. Lewis, Project Director PD & C. Feiring, Co-PD.

4. Ford Foundation, \$100,000. 1989-1991.
A video package for training teachers to identify gifted preschoolers.
M. Lewis, PD & C. Feiring, Co-PD.

5. The Turrell Fund, \$150,000. 1989-1992.
A model program for preschool gifted minority children.
M. Lewis, PD & C. Feiring, Co-PD.

6. The W.T. Grant Foundation, \$300,000. 1989-1993.
The development of competence from infancy to young adulthood.
M. Lewis, PI & C. Feiring, Co-PI.

7. The Lilly Foundation, \$35,000. 1992-1993.
The development of caring.
M. Lewis, PI & C. Feiring, Co-PI.

8. NIMH, \$100,000 2006-2008
Cognitions about sexual abuse and youth mental health
V. Simon, PI & C. Feiring, Co-PI

9. NIMH,\$300,000 2018-2020
 A Virtual Reality Paradigm for Assessing the Interpersonal Dynamics
 of Violence Exposure
 V. Simon & E. Jouriles (PIs), C. Feiring Consultant

Teaching Experience:

Childhood Sexual Abuse and Narrative Analysis (Senior Seminar PSY470), TCNJ 2005-07
 Lab Learning-Romantic Relationships Research Lab (PSY390/492), TCNJ 2008-present
 Senior Thesis primary mentor, 2005-2008, 2010, 2012, 2015, 2016, 2018
 Research Applications for Psychiatry Residents, NJMS 2000-2003
 Research Methods for Clinicians (Course development and lecturer), NJMS 2000
 Research Lectures-Special topics Longitudinal Studies; Regression Analyses, NJMS 1999-2000
 Seminars for Pediatric and Psychiatry Residents Robert Wood Johnson Medical School 1990-1999
 (Attachment and psychopathology; Temperament and child psychopathology)
 Teaching the Scientific Process- Seminars for primary grade teachers in Newark NJ 1997-1998
 Research Methods for doctoral students, New School for Social Research 1984
 Personality Theories, University of Pittsburgh 1974

Major Administrative Responsibilities: Associate Director Institute for the Study of Child
 Development (ISCD), Robert Wood Johnson Medical School, 1982-1998; Program Director Newark
 Gifted Programs, ISCD Robert Wood Johnson Medical School 1988-1996. Project Director Early
 Start Mentoring Program, ISCD Robert Wood Johnson Medical School 1992-1998; Project Director
 Primary Start Department of Psychiatry NJMS 1999- 2003; 2003- Director Center for Youth
 Relationship Development at TCNJ.

Publications (* indicates undergraduate collaborator)

Journal Articles:

Published or In Press

Feiring, C., Markus J.* & Simon V. (2018). Romantic conflict narratives in emerging adult
 couples: Viewpoint and gender matter. *Family Process*. doi: 10.1111/famp.12418

Michalopoulos, L.M., Meinhart, M., Barton, S.M., Kuhn, J., Mukasa, M.N., Namuwonge, F.
 Feiring, C. & Ssewamala, F.M. (2018). Use of mixed methods to adapt and validate the shame
 questionnaire among Ugandan youth living with HIV, *Child Indicators Research*,
<https://doi.org/10.1007/s12187-018-9570-3>

Feiring, C., Simon V. & Markus*, J. (2018). Narratives about specific romantic conflicts: Gender
 and associations with conflict beliefs and strategies. *Journal of Counseling & Development*, 96, 254-
 266.

Feiring, C., Milaniak*, I., Simon V. & Clisura*, L, (2017). Gender and negative emotion in narratives about romantic conflict: Links to conflict strategies. *Journal of Relationships Research*, 8, 1-12 DOI: <https://doi.org/10.1017/jrr.2017.9>

Simon, V. A, Smith, E., Fava, N. & Feiring, C. (2015). Positive and Negative Posttraumatic Change Following Childhood Sexual Abuse Are Associated with Youths' Adjustment, *Child Maltreatment*, 20, 278-290.

Simon, V., Feiring, C. Cleland, C. (2014). Early Stigmatization, PTSD and Perceived Negative Reactions of Others Predict Subsequent Strategies for Processing Child Sexual Abuse. *Psychology of Violence*, 6, 112-123. <http://dx.doi.org/10.1037/a0038264>

Feiring, C, Simon, V. A., Cleland, C. & Barrett, E. (2013). Potential Pathways from Stigmatization and Externalizing Behavior to Anger and Dating Aggression in Sexually Abused Youth. *Journal of Clinical Child & Adolescent Psychology*, 42, 309-322.

Feiring, C. & Zielinski*, M. (2011). Editorial- Looking back and looking forward: A review and reflection on research articles in Child Maltreatment from 1996-2010. *Child Maltreatment*, 16, 3-8.

Simon, V. A. Feiring, C. & McElroy, S. (2010). Meaning making of traumatic events: Youths' strategies for processing childhood sexual abuse are associated with psychosocial adjustment. *Child Maltreatment*, 15, 229-241.

Feiring, C., Jashar*, D. & Heleniak*, B. (2010). A narrative approach to understanding young women's schemas of power in romantic relationships: Links to negative emotions and dating aggression. *Journal of Maltreatment, Aggression & Trauma*, 19, 540-564.

Feiring, C, Cleland, C. & Simon, V. A. (2010). Abuse-Specific Self-Schemas and Self-Functioning: A Prospective Study of Sexually Abused Youth. *Journal of Clinical Child & Adolescent Psychology*, 39, 35-50.

Feiring, C., Simon, V. A., Cleland, C. (2009). Childhood sexual abuse, stigmatization, internalizing symptoms, and the development of sexual difficulties and dating aggression. *Journal of Consulting and Clinical Psychology*, 77, 127-137.

Simon, V. A. & Feiring, C. (2008). Sexual anxiety and eroticism predict the development of sexual problems in youth with a history of sexual abuse. *Child Maltreatment*, 13, 167-181.

Feiring, C., Miller-Johnson, S., & Cleland, C. (2007). Potential pathways from stigmatization and internalizing symptoms to delinquency in sexually abused youth. *Child Maltreatment*, 12, 220-232.

Feiring, C. & Cleland, C. (2007). Childhood sexual abuse and abuse-specific attributions of blame over six years following discovery. *J. of Child Abuse and Neglect*, 31, 1169-1186.

Feiring, C. & Taska, L. (2005). The persistence of shame following sexual abuse: A longitudinal

look at risk and recovery. *Child Maltreatment*, *11*, 337-349.

Feiring, C. (2005). Emotional Development, Shame and Adaptation to Child Maltreatment. *Child Maltreatment*, *11*, 307-310.

Rosenthal, S., Feiring, C., & Taska, L. (2003) Emotional support and adjustment over a year' s time following sexual abuse discovery. *J. of Child Abuse and Neglect*. *27*, 641-661.

Feiring, C., Deblinger, E., Hoch-Espada, A., & Haworth, T. (2002) Romantic relationship aggression and attitudes in high school students: The role of gender, grade, and attachment and emotional styles. *J. of Youth and Adolescence*. *31*, 373-385.

Feiring, C., Taska, L., & Lewis, M. (2002). Adjustment following sexual abuse discovery: The role of shame and attribution style. *Developmental Psychology*. *38*, 79-92. American Professional Society on the Abuse of Children Research Award.

Kolko, D., & Feiring, C. (2002). A closer look at attributions in child abuse victims. *Child Maltreatment*. *7*, 5-8.

Feiring, C., Taska, L.S., & Chen, K. (2002). Trying to understand why horrible things happen: Attribution, shame, and symptom development following sexual abuse. *Child Maltreatment*. *7*, 26-41. Child Maltreatment Best Article Award.

Feiring, C., Coates, D.L., & Taska, L. (2001). Ethnic status, stigmatization, support and symptom development following sexual abuse. *J. of Interpersonal Violence*.*16*, 1307-1329.

Feiring, C., Rosenthal, S., & Taska, L. (2000). Stigmatization and the development of friendship and romantic relationships in adolescent victims of sexual abuse. *Child Maltreatment*. *5*, 309-320.

Feiring, C. & Furman, W. (2000). When love is just a four letter word: Victimization and romantic relationships in adolescence. *Child Maltreatment*.*5*, 291-296

Lewis, M., Feiring, C., & Rosenthal, S. (2000). Attachment over time. *Child Development*. *71*, 705-718.

Wolfe, D.A. & Feiring, C. (2000). Dating violence through the lens of adolescent romantic relationships. *Child Maltreatment*. *5*, 359-362.

Feiring, C. (1999). Other-sex friendship networks and the development of romantic relationship in adolescence. *J. of Youth & Adolescence*. *28*, 495-512.

Feiring, C., Taska, L.S., & Lewis, M. (1999). Age and gender differences in children and adolescents adaptation to sexual abuse. *Child Abuse and Neglect*. *23*,115-128.

Feiring, C., Taska, L., & Lewis, M. (1998). Social support and children' s and adolescents' adaptation to sexual abuse. *J. of Interpersonal Violence*.*13*, 240-260.

Feiring, C., Taska, L., & Lewis, M. (1998). The role of shame and attribution style in children's and adolescents adaptation to sexual abuse. *Child Maltreatment*, 3, 129-142.

Rosenthal, S., & Feiring, C., & Lewis, M. (1998). Political volunteerism from late adolescence to early adulthood: Patterns and predictors. *Journal of Social Issues*, 54, 477-494.

Feiring, C., Louis, B., Ukeje, I., & Lewis, M. (1997). Early identification of gifted minority kindergarten students in Newark, NJ. *Gifted Child Quarterly*, 41, 76-82.

Feiring, C. (1996). Concepts of romance in 15-year-old adolescents. *J. of Research on Adolescence* 6, 181-200.

Feiring, C., & Lewis, M. (1996). Finality in the eye of the beholders: Multiple sources, multiple time points, multiple paths. *Development and Psychopathology*, 8: 721-733.

Feiring, C., Taska, L., & Lewis, M. (1996). A process model for understanding adaptation to sexual abuse: The role of shame in defining stigmatization. *Child Abuse and Neglect*, 8: 767-782.

Feiring, C., & Lewis, M. (1993). Do mothers know their teenagers' friends: Implications for individuation in early adolescence. *J. of Youth and Adolescence*, 22, 337-354.

Feiring, C., & Lewis, M. (1991). The transition from middle childhood to early adolescence: Sex differences in the social network and perceived self competence. *Sex Roles: A Journal of Research*, 24, 489-510.

Feiring, C., & Lewis, M. (1991). The development of social networks from early to middle childhood: Gender differences and the relation to school competence. *Sex Roles: A Journal of Research*, 25, 237-253.

Lewis, M., & Feiring, C. (1989). Infant, mother and mother-infant interaction behavior and subsequent attachment. *Child Development*, 60, 831-837.

Lewis, M., Feiring, C., & Brooks-Gunn, J. (1988). Young children's social networks as a function of age and dysfunction. *Infant Mental Health J.* 9, 142-157.

Feiring, C., & Coates, D. (1987). Gender differences in the life space of opportunities. In C. Feiring & D. Coates (Guest Eds.) (Special Issue). *Sex Roles: A Journal of Research*, 17, 611-620.

Feiring, C., Fox, N., Jaskir, J., & Lewis, M. (1987). The relationship between social support, infant risk status, and mother-infant interaction. *Developmental Psychology*, 23, 400-405.

Feiring, C., & Lewis, M. (1987). The ecology of some American families at dinner. *International J. of Behavioral Development*, 10, 377-390.

Feiring, C., & Lewis, M. (1987). The child's social network: Sex differences from three to six years. In C. Feiring & D. Coates (Eds.) (Special Issue). *Sex Roles: A Journal of Research*, 17, 621-636.

McGuffog, C., Feiring, C., & Lewis, M. (1987). The diverse profile of extremely gifted children. *Roeper Review: A J. on Gifted Education*. 10, 82-88.

Lewis, M., Feiring, C., & McGuffog, C. (1986). Profiles of young gifted and normal children. *J. of Remedial and Special Education*. 6, 9-22.

Feiring, C., & Taft, L.T. (1985). The gifted learning disabled child: Not a paradox. *Pediatric Annals*. 14, 729-732.

Feiring, C., Lewis, M., & Starr, M.D. (1984). Indirect effects and infants' reaction to strangers. *Developmental Psychology*. 40, 485-491.

Feiring, C. (1983). Behavioral styles in infancy and adulthood: The works of Karen Horney and attachment theorists collaterally considered. *J. of American Academy of Child Psychiatry*. 22, 1-7. Also Reprinted in (1984). *The American Journal of Psychoanalysis*. 44, 197-208.

Lewis, M., Feiring, C., McGuffog, C., & Jaskir, J. (1984). Predicting psychopathology in six year olds from early social relations. *Child Development*. 55, 123-136.

Feiring, C., Lewis, M., & Jaskir, J. (1983). The birth of a sibling: The mother-first born child relationship. *J. of Developmental and Behavioral Pediatrics*. 4, 190-195.

Feiring, C., & Lewis, M. (1980). Temperament: Sex differences and stability in vigor, activity, and persistence in the first three years of life. *J. of Genetic Psychology*. 136, 65-75.

Jacob, T., Feiring, C., & Anderson, C. (1980). Factor analysis of Barret-Lennard's Relationship Inventory with married couples. *Psychological Reports*. 47, 619-626.

Feiring, C., & Lewis, M. (1979). Sex and age differences in young children's reactions to frustration: A further look at the Goldberg and Lewis (1969) subjects. *Child Development*. 50, 848-853.

Feiring, C., & Lewis, M. (1978). The child in the family system. *Behavioral Science*. 23, 225-233.

Books and Guest Edited Journal Issues:

Feiring, C. (Guest Editor) (2005). Shame and Adaptation to Child Maltreatment. *Child Maltreatment*. 11(4).

Kolko, D. & Feiring, C. (Guest Editors) 2002. A closer look at attributions in child abuse victims. *Child Maltreatment*. 7(1).

Feiring, C. & Furman, F. (Guest Editors) 2000. Victimization and romantic relationships in adolescence. *Child Maltreatment*. 5(4).

Furman, W., Brown, B. B., & Feiring, C. (Eds.) 1999. The development of romantic relationships in

adolescence. Cambridge, MA: Cambridge University Press.

Lewis, M., & Feiring, C. (Eds.) 1998. *Families, Risk and Competence*. Mahwah, NJ: Lawrence Erlbaum Associates. 1998.

Feiring, C., & Coates, D. (Guest Editors) 1987. The social networks of males and females: A life span perspective. *Sex Roles: A Journal of Research*. 17 (1-2).

Chapters:

Feiring, C. & Taska, L. S. (2008). Shame. In G. Reyes, J.D. Elhai, & J.D. Ford (Eds.) *The Encyclopedia of Trauma*. Hoboken NJ: John Wiley & Sons. p. 601-602.

Brown, B.B. Feiring, C., & Furman, W. (1999). Missing the love boat: Why researchers have shied away from adolescent romance. In Furman, W., Brown, B.B., & Feiring C. (Eds.) *The development of romantic relationships in adolescence*. Cambridge, MA: Cambridge University Press. p. 1-16.

Feiring, C. (1999). Gender identity and the development of romantic relationships in adolescence. In W. Furman, B. B. Brown, & C. Feiring (Eds.) *The development of romantic relationships in adolescence*. Cambridge, MA: Cambridge University Press. p. 211-232.

Furman, W., Feiring, C., & Brown, B.B. (1999). Love is a many splendored thing: Next steps in theory and research. In Furman, W., Brown, B.B., & Feiring C. (Eds.) *The development of romantic relationships in adolescence*. Cambridge, MA: Cambridge University Press. p. 399-414.

Feiring, C. & Lewis, M. (1998). Divergent family views and school competence in early adolescence. In M. Lewis & C. Feiring (Eds.), *Families, Risk, and Competence*. Hillsdale, NJ: Lawrence Erlbaum Associates. p. 53-70.

Lewis, M., & Feiring, C. (1998). The child and its family. In M. Lewis & C. Feiring (Eds.), *Families, Risk, and Competence*. Mahwah, NJ: Lawrence Erlbaum Associates. p. 5-29.

Feiring, C., & Taska, L. (1996). The family self concept: Ideas on its meaning. In B. Bracken (Ed.), *The Handbook of Self Concept*. New York: Wiley. p. 317-373.

Lewis, M., & Feiring, C. (1992). Direct and indirect effects and family interaction at dinner. In S. Feinman (Ed.), *Social referencing and the construction of reality in infancy*. New York: Plenum. p. 111-134.

Lewis, M., & Feiring, C. (1991). Attachment as a measure of trait or environment. In J. Gewirtz & B. Kurtines (Eds.), *Intersections with attachment*. Hillsdale, NJ: Erlbaum. p. 3-22.

Feiring, C., & Lewis, M. (1989). Children's social networks from early through middle childhood. In D. Belle (Ed.), *Children's Social Networks and Social Supports*. New York: John Wiley. p. 119-150.

Lewis, M., & Feiring, C. (1989). Early predictors of childhood friendship. In T. Berndt & G. Ladd

(Eds.), *Peer relationships in child development*. New York: John Wiley. p. 246-273.

Feiring, C., & Lewis, M. (1988). The social network of 3 and 6 year olds. In S. Salzinger, J. Antrobus, & M. Hammer (Eds.), *Social networks of children, adolescents and college students*. Hillsdale, NJ: Lawrence Erlbaum. p. 93-112.

Lewis, M., Feiring, C., & Brooks-Gunn, J. (1987). The social networks of children with and without handicaps: A developmental perspective. In S. Landesman & P.A. Vietze (Eds.), *Living environments and mental retardation*. Washington, DC: American Association on Mental Retardation. p. 377-400.

Feiring, C. (1986). Indirect effects and developmental change. In M. Bristol (Ed.), *The Family of Infants and Young Children Monographs*. University of Idaho. p. 1-27.

Fox, N., & Feiring, C. (1986). High risk infants: Effects of illness and prematurity on the mother-infant interaction and the mothers social support system. In S. Harel & N. Anastasio (Eds.), *Children and families at risk*. Maryland: Paul Brown. p. 19-28.

Feiring, C., & Lewis, M. (1984). Changing characteristics of the U.S. family: Implications for family networks, relationships and child development. In M. Lewis (Ed.), *Beyond the dyad*. New York: Plenum. p. 59-90.

Lewis, M., Feiring, C., & Kotsonis, M. (1984). The social network of young children and their families. In M. Lewis (Ed.), *Beyond the Dyad*. New York: Plenum. p. 129-160.

Feiring, C., & Lewis, M. (1982). Only and first born children and their mothers in the opening two years of life. In G.L. Fox (Ed.), *The child bearing decision: Fertility, attitudes and behavior. California*: Sage Publications. p. 179-196.

Feiring, C., & Lewis, M. (1982). Early mother-child interaction: Families with only and first born children. In G.L. Fox (Ed.), *The childbearing decision: Fertility attitudes and behavior*. Berkeley, CA: Sage. p. 179-196.

Feiring, C., & Lewis, M. (1982). Middle class differences in the mother-child interactions and the child's cognitive development. In T. Field (Ed.), *Cultural and Early Interaction*. Hillsdale, NJ: Lawrence Erlbaum. p. 63-94.

Lewis, M. & Feiring, C. (1982). Some American families at dinner. In L.M. Laosa & I.E. Sigel (Eds.), *Families as learning environments for children* (Vol. 1). New York: Plenum. p. 115-145.

Lewis, M. & Feiring, C. (1981). Direct and indirect interactions in social relationships. In L. Lipsitt (Ed.), *Advances in infancy research* (Vol. 1). New York: Ablex. p. 129-161.

Lewis, M., Feiring, C., & Weinraub, M. (1981). The father as a member of the child's social network. In M. Lamb (Ed.), *The role of the father in child development* (2nd Ed.). New York: Wiley. p. 259-294.

Lewis, M. & Feiring, C. (1979). The child's social network: Social object, social functions and their relationship. In M. Lewis & L. Rosenblum (Eds.), *The child and its family: The genesis of behavior*, Vol. 11. New York: Plenum. p. 9-27.

Lewis, M., & Feiring, C. (1978). The child's social world. In R.M. Lerner & J.D. Spanier (Eds.), *Child influences on marital and family interactions: life span perspective*. New York: Academic Press. p. 43-69.

Reviews and Newsletter articles:

Taska, L., & Feiring, C. (2003) How shame and attributional style are related to symptom development following sexual abuse. *NJ Advisor (Newsletter)* 8, 18-23.

Kress, J., Lateiner, K.S., Silva, P., Schultz, D., Clabby, J.F., & Feiring, C. (2000). Coordinating two school-based social competency promotion programs in an urban elementary school: The Primary Start Project. *The Community Psychologist (Newsletter)* 33, 32-33.

Lynch, P., Taska, L., & Feiring, C. (1999) Symptom development one year following the discovery of sexual abuse: The role of therapy, shame and attributional style. *NJ Advisor (Newsletter)* 4, 21-23.

Feiring, C., & Sullivan, M. W. (1998) Family violence across the life span: An introduction (Book review). *Journal of Clinical and Child Psychology* 27, 361-362.

Taska, L., Feiring, C., & Lewis, M. (1998) Victims who become victimizers: Preliminary findings. *NJ Advisor (Newsletter)*. 2, 16-18.

Feiring, C., & Rosenthal, S. (1997) A panoply of issues in child development. Book Review of the *Annals of Child Development. Contemporary Psychology*. 42, 1016-1017.

Taska, L., Feiring, C., Lewis, M., Lynch, P., Myers, P., & Shaw, L. (1996) Children's adaptation to sexual abuse: The role of shame and stigmatization. *NJ Advisor (Newsletter)* 1, 8.

Feiring, C. (1986) Review of the Kent Motor Development Scales, *The Ninth Mental Measurements Handbook*. 785-786.

Feiring, C. & Korn, J.H. (1970) A base for predicting success. (letter) *Science*. 170, 491-492.

Selected Presentations:

Feiring, C., Manno*, N. & Meline* J. Viewpoint and Gender Differences in Couple Members Negative Interpretations of Conflict Episodes: A Narrative Approach. Paper presented at Eastern Psychological Association Conference. Philadelphia, PA. March 2018

Dunne, C*, Moncayo*, M., Markus*, J & Feiring, C. Emotion Regulation in Couple Narratives about Romantic Conflict. Poster presented at Eastern Psychological Association Conference. Boston, MA. March 2017

Markus*, J., Dunne*, C., Moncayo*, K. & Feiring, C. View Point Matters: Couple Narratives about Romantic Conflict. Poster presented at Eastern Psychological Association Conference. Boston, MA. March 2017

Moncayo*, K., Markus*. J., Dunne*, C., & Feiring, C. Couple Members' Views of Conflict: Extracting themes using computerized text analysis. Poster presented at Eastern Psychological Association Conference. Boston, MA. March 2017

Feiring, C. Dunne*, C., Markus* J, & Moncayo* K. Anger and Sadness in Couple Members' Stories about Romantic Conflict and Relationship Functioning. Poster presented at Society for Research on Child Development, Austin, Texas, April, 2017.

Feiring, C., Markus*, J., Dunne*, C. & Moncayo*, K. Couple Members Perspective Taking during Narratives about Romantic Conflict and Relationship Functioning. Poster presented at Society for Research on Child Development, Austin, Texas, April, 2017.

Feiring, C. Adaptive and problematic strategies for processing childhood sexual abuse. Invited Lecture, Moore Center for the Prevention of Child Sexual Abuse, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD. April 2015.

Feiring, C., Petit*, C. Eckert*, A. & Milaniak*, I. Emotional Arousal during Narratives about Romantic Relationship Conflict: Gender Differences and Relationship Functioning. Poster presented at the Society for Research in Child Development. Philadelphia, PA. March 2015.

Feiring, C., Mohanty*, S., & Simon, V. Romantic relationship conflict: Gender differences in narrative representations and relationship functioning. Poster Presentation Society for Research on Adolescence, Austin, Texas, March, 2014.

Simon, V. & Feiring C. Making Meaning: Narratives about childhood sexual abuse. Seminar, American Professional Society on the Abuse of Children, New Orleans, LA June 2014

Fredericks*, J., Kurzum*, C. & Feiring, C. Women and Men's Conflict Resolution Strategies in Romantic Relationships. Poster presented the Eastern Psychological Association Conference. New York City, NY. March 2013.

Keselman*, E., Clisura*, L., & Feiring, C. Negative Emotions and Conflict Concerns in Narratives about Romantic Relationships from Women who Stayed Together or Broke Up. Poster presented the Eastern Psychological Association Conference. New York City, NY. March 2013.

Milaniak*, I. & Feiring, C. Gender Differences in the Emotion Regulation of Anger and Sadness in Late Adolescent Narratives about Romantic Relationship Conflicts. Poster presented the Eastern Psychological Association Conference. New York City, NY. March 2013.

Chiu*, T. Milaniak*, I., Yasneski*, A., Fredericks*, J. & Feiring, C. Negative Emotions in Young Women's Narratives about Romantic Relationship Problems. Poster presented the Eastern

Psychological Association Conference. Pittsburgh, PA. March 2012.

Yasneski*, A., Lombardi, C., Chiu*, T. & Feiring, C. Gender Differences in Unmet Needs and Negative Emotions in Narratives about Romantic Relationship Conflict. Poster presented the Eastern Psychological Association Conference. Pittsburgh, PA. March 2012.

Feiring, C. & Mohanty*, S. Women's Schemas of Conflict in Romantic Relationships. Poster presented the Society for Research in Child Development. Montreal, CA. March 2011.

Zielinski*, M. Diorio*, J., Feiring, C. Mitigation in women's narratives about met & unmet needs in their romantic relationships. Poster presented the Eastern Psychological Association Conference. Cambridge, MA. March 2011.

Feiring, C., Posner*, R., Mohanty*, S., Banis*. M. Women's influence schemas in romantic relationships: a narrative approach. Poster presented the Eastern Psychological Association Conference. Brooklyn, NY. March 2010.

Feiring C. The role of abuse-specific stigmatization in youth's adaptation to sexual abuse. Invited Colloquium, Wayne State University, November, 2009

Feiring C. & Cleland, C. Stigmatization as a pathway to disrupted self-development in sexually abused youth. Poster presented at Society for Research in Adolescence meetings, Chicago, March, 2008.

Feiring C. You must remember this? Do the ordinary rules apply to memories of trauma? Invited paper presentation at the symposium "Unsolved dilemmas in development: Fest Schrift in honor of Michael Lewis", Institute for the Study of Child Development, New Brunswick, NJ, May, 2007.

Feiring, C. Stigmatization as a pathway to delinquency in sexually abused youth. Paper presented at the symposium "Linkages between maltreatment and delinquency", J. Landsford & L. Berlin, Chairs, Society for Research in Child Development meetings, Boston, March, 2007.

Feiring, C. Intimacy problems following childhood sexual abuse. Paper presented at the symposium "Adolescent romantic relationships and risk-taking behaviors" S. Miller-Johnson Chair, Society for Research in Adolescence meetings, San Francisco, March, 2006.

Feiring, C. Discussant for the symposium "Diversity in adolescents' romantic relationships." W. Furman & I. Seiffge-Krenke Chairs. Society for Research in Adolescence meetings, San Francisco, March, 2006.

Feiring, C. Persistent shame predicts persistent symptoms in sexually abused youth. Paper presented at the symposium "Emotion and emotion regulatory processes in maltreated children" M. Sullivan Chair, Society for Research in Child Development meetings. Atlanta, GA, April 2005.

Feiring, C. & Taska, L. Patterns of shame for sexual abuse over time and symptom development.

Poster presented the Society for Research in Child Development meetings. Atlanta, GA, April 2005.

Simon, V., Feiring, C., Noll, J. & Trickett, P. "Adolescents Narratives about childhood sexual abuse and adjustment". Paper presented at the symposium "Narrative and discourse approaches to understanding adolescent adjustment". J. Wargo Aikins Chair, Society for Research in Child Development meetings. Atlanta, GA, April 2005.

Feiring, C. Sexual abuse and romantic relationship attributions. Paper presented at the symposium "Positive and negative processes within romantic relationships." J. Connolly & C. Feiring Chairs. Society for Research in Adolescence meetings, Baltimore, March, 2004.

Feiring, C. Discussant for the symposium "The interface of romantic experiences and adolescent development." L. Hand & V. Simon Chairs. Society for Research in Adolescence meetings, Baltimore, March, 2004.

Feiring, C. Sexual abuse and romantic relationship aggression. Paper presented at the symposium Conflict and coercion in adolescents= romantic relationships V. Simon Chair, Society for Research in Child Development meetings. Tampa, FA, April 2003.

Feiring, C. Sexual abuse and shame over time. Poster presented the Society for Research in Child Development meetings. Tampa, FA, April 2003.

Feiring, C. Adjustment following sexual abuse: Understanding who is at-risk. Invited colloquium speaker, Psychology Department, Teachers College-Columbia University, New York City, March 2003.

Feiring, C. The many facets of adolescent romance. Paper presented at the symposium A Social and cultural influences on adolescent heterosexual relationships.@ P. Giordano Chair. Society for Research in Adolescence meetings, New Orleans, April, 2002.

Feiring, C., Age differences in the development of friendships, romance and symptoms in adolescent victims of sexual abuse . Paper presented at the symposium "Social relations with other-sex peers during early adolescence: Conditions for positive and negative associations with adjustment ." A. Doyle & M. Brendgen Chairs. Society for Research in Child Development meetings. Minneapolis MN, April 2001.

Feiring, C. & Lynch P. The role of attribution and shame in understanding adjustment to sexual abuse. Keynote address, The American Professional Society on the Abuse of Children-New Jersey Chapter Conference, Somerset, NJ, March 2001.

Feiring, C. Victimization and romantic relationships: Research directions. Invited speaker LaMarsh Institute on Violence and Conflict Resolution. Toronto, Canada, October 2000.

Feiring, C. Childhood sexual abuse and the development of problems over time. Invited colloquium speaker, Psychology Department, York University, Toronto, Canada, October 2000.

Feiring, C., Sexual Abuse, abuse attributions and other-sex friendships, poster symposium

presentation (J. Connolly & C. Feiring chairs symposium ARomantic relationships and negative trajectories) Society for Research in Adolescence meetings, Chicago, IL, March, 2000.

Feiring, C. The light and dark side of romantic relationships in adolescence. Grand Rounds, Department of Psychiatry, UMDNJ-New Jersey Medical School, Newark, NJ, January, 2000.

Taska, L. & Feiring, C. Recovery from sexual abuse in children and adolescent: The role of changes in shame and self-blame. Paper presented at American Professional Society on the Abuse of Children meetings, San Antonio, TX, June, 1999.

Feiring, C. Sexual abuse and risk over time: The role of shame and self-blame. Poster presented at Society for Research in Child Development, Albuquerque, NM, April, 1999.

Feiring, C. Other-sex friendships, gender, and the development of adolescent romance. Paper presented at the symposium "Peer influences on adolescents' romantic relationships", J. Connolly, Chair, Society for Research in Child Development, Albuquerque, NM, April, 1999.

Feiring, C. The development of symptoms in children who have been victimized: Explaining who is at risk over time. Grand Rounds, Department of Psychiatry, UMDNJ-New Jersey Medical School, Newark, NJ, January, 1999.

Feiring, C. Sexual abuse, self-blame and the development of close friendships and romantic relationships. Presented at the poster symposium "Victimization and adolescent romantic relationships". C. Feiring, Chair, San Diego, CA. March, 1998.

Feiring, C. Gender: its role in adolescent romance. Paper presented at the symposium "Emerging Perspectives on Adolescent Romance." W. Furman, Chair, SRCD, Washington, DC, April, 1997.

Feiring, C. Plunging into adolescent romance. Paper presented at the symposium "Romantic Relationships and Adolescent Adjustment." G. Downey & D. Welsh, Chairs, SRCD, Washington, DC, April, 1997.

Taska, L. & Feiring, C. Sources of support and girls adaption to sexual abuse. Poster presented at SRCD, Washington, DC, April, 1997.

Feiring, C. & Taska, L. Mediation processes and children=adolescent= adaption to sexual abuse. Paper at the symposium "Mediation Processes." American Professional Society on the Abuse of Children meetings, Miami, FL, June, 1997.

Taska, L., Feiring, C., & Lewis, M. Victims who became victimizers: some preliminary findings. Paper presented at the National Adolescent Perpetrator Network, Cherry Hill, NJ, April, 1997.

Feiring, C. There is nothing as practical as a good theory: a research project on sexual abuse. Colloquium, Rutgers University, New Brunswick, NJ, January, 1997.

Feiring, C., Lewis, M., Louis, B., & Ukeje, I. Early identification of young gifted minority students

from Newark, NJ. Round table discussion, AERA, NYC, April, 1996.

Feiring, C., Taska, L., & Lewis, M. Girls adaption to sexual abuse in childhood and adolescence. poster presented at SRA, Boston, MA, March, 1996.

Feiring, C. Gender identity and adolescent romance. Paper presented at the symposium "Adolescent Romance", SRA, Boston, MA, March, 1996.

Feiring, C., Lewis, M., Louis, B., Ukeje, I., Kritt, D., & James, K. Early identification of gifted minority kindergarten students in Newark, NJ. Poster presented at AERA San Diego, CA, March, 1995.

Feiring, C. The development of romance from 15 to 18 years. Poster presented at Society for Research in Child Development, Indianapolis, IN, March, 1995.

Feiring, C. Children and adolescent's adaptation to sexual abuse: The role of shame and attribution. Poster presented at Society for Research in Child Development Indianapolis, IN, March 1995.

Feiring, C., Lewis, M., Ukeje, I., & Louis, B. Searching for and supporting young gifted children in Newark, NJ. Invited address, Department of Education, Jacob Javitz Gifted & Talented Meeting, Washington, DC, December, 1994.

Feiring, C. Concepts of romance and sexuality in middle adolescence. Poster presented at Society for Research in Adolescence, San Diego, CA, February, 1994.

Feiring, C. Concepts of romance from 15 to 18 years. Paper presented at the symposium "Adolescent Romantic Relationships: A New Look." W. Furman, Chair, Society for the Research in Child Development, New Orleans, March 1993.

Feiring, C. Concepts of romance in mid-adolescence. Paper presented at the symposium, "Adolescent Romantic Relationships." W. Furman, Chair, Society for Research in Adolescence, Washington, DC, March, 1992.

Feiring, C., & Lewis, M. Opposite sex networks in early adolescence: Small is good for girls, large is good for boys. Poster presented at Society for Research in Adolescence, Washington, DC, March, 1992.

Feiring, C. The social networks of young adolescents: How much do mothers know? Poster: Society for Research in Child Development, Seattle, Washington, April, 1991.

Feiring, C. Invited Presentation: Intra-individual changes in the friendship network from childhood to early adolescence: Implication for the development of competence. Concordia University, Center for Human Development, Montreal, Canada, November, 1990.

Feiring, C. Sex differences in the social network and perceived competence: The transition from childhood to adolescence. Society for Adolescent Research, Atlanta, GA, March, 1990.

Feiring, C. The individual differences in the development of the friendship network. Seminar, Child Development, UCLA, Los Angeles, CA, January, 1990.

Feiring, C. (Chair). Social network transitions: Changing structures and functions from childhood through adolescence. Symposium, Society for Research in Child Development, Kansas City, MO, April, 1989.

Feiring, C. The transition from home to school in children's social networks. Paper presented at the Symposium, C. Feiring (Chair), Social network transitions: Changing structures and functions from childhood through adolescence. Society for Research in Child Development, Kansas City, MO, April, 1989.

Feiring, C. Evolving social networks. Invited Colloquium A. Einstein School of Medicine, June, 1988.

Feiring, C. & Crnic, K. (Chairs). Equifinality: Problems in studying diversity in development. Symposium, Society for Research in Child Development. Baltimore, 1987.

Feiring, C. Multifinality: Sex differences in development. Paper presented at above symposium.

Feiring, C. Social networks and social systems: Implications for intervention and research. Invited seminar: Illinois Institute for Developmental Disabilities, Chicago, IL, 1987.

Feiring, C. Social network in preschool children: Sex and age effects. Paper presented at the symposium "Social Networks: A life span perspective." Society for Research in Child Development Convention, Toronto, April 1985.

Feiring, C. Social networks of at risk infants and maternal behavior. Poster presented at Society for Research in Child Development, Toronto, April, 1985.

Feiring, C. Indirect effects on infants interaction with an unfamiliar adult. Invited presentation: Temple University Developmental colloquium, March, 1985.

Feiring, C. Indirect effects and socialization in toddlers. Infancy Group, New York City, June, 1985.

Lewis, M., & Feiring, C. Beyond the family system: The social networks of young children. Paper presented at the Conference of Social Connectedness. J. Antrobus, S. Salzinger, M. Hammer, City University of New York, New York City, February, 1985.

Feiring, C. Mother-infant interaction and the development of behavior problems in six year old children. Presented at Pediatric Conference, Atlantic City, September, 1985.

Feiring, C. The social networks of handicapped and non-handicapped children. Paper presented at American Association of University Affiliated Programs Conference, Seattle, Washington, October, 1985.

Feiring, C., & Lewis, M. Family size and family interaction at dinner. Paper presented at the

Symposium "Population psychology looks at family size and structure." T. Falbo, chair, American Psychological Association Convention, Toronto, September, 1984.

Feiring, C. Early infant-parent interaction and poor adjustment in childhood. Poster presented at the Infancy Conference, New York City, April, 1984.

Feiring, C. Competence and problems in six year old girls and boys. Invited Lecture, Cambridge University, Sub Department of Animal Behavior, November, 1984.

Feiring, C. The birth of a sibling: The firstborn's reaction. Grand Rounds, Department of Pediatrics, UMDNJ-Rutgers Medical School, 1984. Research in Child Development Meeting, Detroit, April, 1983.

Feiring, C. (Chair). Pregnancy, abortion, and child bearing. Eastern Psychological Association Convention, Philadelphia, April, 1983.

Fox, N., Feiring, C., & Jaskir, J. The social networks of at-risk infants. Jerusalem, May, 1983.

Feiring, C. (Chair). Symposium on Child Temperament and Pediatric Practice, American Academy of Pediatrics, New York, October, 1982.

Feiring, C. The concept of temperament. Paper presented at American Academy of Pediatrics, New York, October, 1982.

Feiring, C. Temperament and psychopathology in 6 year olds. Paper presented at American Academy of Pediatrics, New York, October, 1982.

Feiring, C. Mother Infant Attachment - Implications for Pediatric Practice. Grand Rounds, Somerset Hospital, NJ, September, 1982.

Feiring, C. The social networks and support systems of sick and premature infants. Grand Rounds Lecture, Rutgers Medical School, New Brunswick, NJ, July, 1982

Lewis, M., Feiring, C., & Brooks-Gunn, J. The social networks of normal and handicapped children. Paper presented at the Lake Wilderness, Washington NICHD Conference, 1982.

Feiring, C., & Lewis, M. The social network of three year old children. Paper presented at Society for Research in Child Development Meetings, Boston, April, 1981.

Feiring, C., & Lewis, M. The Birth of a Sibling: Effects on the mother-first born child interaction. Paper presented at a symposium, The Effect of Siblings on Child Development at the Society for Research in Child Development Meetings, Boston, April, 1981.

Feiring, C. Utilizing indirect influences within the child's social network to create developmental change. Paper presented at the Symposium, The Application of Developmental Principles to Handicapped Infants. Council for Exceptional Children Convention, New York, April, 1981.

Lewis, M., Feiring, C., & Kotsonis, M. The social network of 3 year olds: A developmental perspective. Paper presented at the conference, Social Connectedness, Educational Testing Service, Princeton, NJ, May, 1981.

Feiring, C., & Lewis, M. First born and only children and their mothers. Paper presented at Symposium on Only Children. APA, Montreal, 1980.

Feiring, C., & Lewis, M. Temperament: Individual consistency in vigor, activity, and persistence in the first three years of life. Paper presented at the Eastern Psychological Association Meetings, Washington, DC, April, 1978.

Feiring, C. The preliminary development of a social systems model of early infant-mother attachment. Presented at the Eastern Psychological Association Convention, New York, 1976.

Feiring, C., Jackson, H., & Taylor, J. The preliminary development of a group process inventory. Presented at the Eastern Psychological Association Convention, Philadelphia, PA, April, 1975.

Feiring, C., & Miller, M.J. The effects of complexity and form of presentation on learning clinical judgment tasks. Presented at the Eastern Psychological Association Phila, PA, April, 1974.