

CURRICULUM VITAE

JAMES A. GRAHAM

OFFICE ADDRESS

Department of Psychology
The College of New Jersey (TCNJ)
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[Web page](#)
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ACADEMIC AND PROFESSIONAL EMPLOYMENT

- Professor, Department of Psychology, The College of New Jersey, 2011.
- Chairperson, Department of African American Studies (AAS), [The College of New Jersey](#), 2010 – 2011.
- Associate Professor, Department of Psychology, [The College of New Jersey](#), 2005.
- Visiting Professor (TCNJ Global Graduate Summer Program), [American International School of Johannesburg \(AISJ\)](#), Johannesburg, South Africa, 2000; 2002 - 2012.
- Assistant Professor, Department of Psychology, [The College of New Jersey](#), 1997.
- Teaching Assistant, Department of Psychology, [The University of Memphis](#), 1992 – 1996.
- Graduate Research Assistant, Peer Interaction Group (R. Cohen), The University of Memphis, 1992 – 1997.
- Graduate Research Assistant, Parent-Child Conflict Lab (K. Kitzmann), The University of Memphis, 1996 – 1997.
- Graduate Research Assistant, Pragmatics Lab (M. Sell), The University of Memphis, 1993 – 1994.

EDUCATIONAL BACKGROUND

Ph.D.	Experimental (Developmental) Psychology The University of Memphis Dissertation title: <i>The roles of relational schemas and behavioral information in children's person perception.</i> Dissertation advisor: Robert Cohen, Ph.D.	1997
M.S.	General Psychology The University of Memphis Thesis title: <i>Race and sex as factors in children's sociometric ratings and friendship choices.</i> Thesis advisor: Robert Cohen, Ph.D.	1994
B.A.	Psychology Miami University (OH) Senior Thesis title: <i>African-American college students' knowledge and attitudes of HIV/AIDS.</i> Advisor: Yvette R. Harris, Ph.D.	1992

ACADEMIC OR PROFESSIONAL HONORS, PRIZES, AND AWARDS

- Research article consistently ranked one of the Top 50 Most-Read articles in *American Journal of Evaluation* from September 2005 – 2013
- Research article ranked one of the 2013 Most-Read articles in *Journal of Multicultural Counseling and Development*
- [Invited Author Award](#), Eastern Evaluation Research Society, 2006
- Faculty Fellow Award, The College of New Jersey, 2000
- Faculty Fellow Award, The College of New Jersey, 1999
- National Council of Negro Women, Man of the Year Award Nominee, TCNJ, 1999
- Certificate of Appreciation Award, Chi Upsilon Sigma Sorority, Inc., TCNJ, 1999
- Award of Excellence in Leadership, Univ. of Memphis, 1997
- Research Award, Society for Research in Child Development, 1995
- 1st place, University of Memphis Research Forum, 1995
- Sigma Xi Award for Outstanding Research Paper, 1995
- Psi Chi award for Midwestern Regional Convention, 1995
- Roland Frye Achievement Award in Research, 1994
- 3rd place, The University of Memphis Research Forum, 1994
- Sigma Xi, National Science Foundation (NSF) Scholarship, 1991
- Alpha Phi Alpha Fraternity Scholarship, 1988

GRANTS

- SOSA* (release time 6 FWH), 2015 - 2017
- *The Trenton Male Academy (T²MA)*, 2008
Program evaluation consultant, \$95,000
- SOSA* (release time 3 FWH), 2003-2004; 2001-2002
- SOSA* (release time 6 FWH), 2000-2001
- FIRSL* (release time 6 FWH), 1999-2000
- FIRSL* (release time 3 FWH), 1998-1999; 1997-1998

**TCNJ intramural grant for alternate assignment of teaching to support research*

COURSES TAUGHT

Undergraduate

- **Foundation:** Introduction to Psychology; Development across the Lifespan
- **Core:** Research Methods in Development
- **Specialized:** Research Seminar/Lab Learning: Children's Social Development; Seminars: Peer Relationships/Friendships; Children's Social and Personality Development; Children and the Media; An Analysis of Racial and Ethnic Development among Children in the U.S.; Minority Child Development
- **Senior Seminar:** Cross-cultural Child Development

Graduate

- Advanced Child and Adolescent Development; Introduction to Research and Data-based Decision Making; Professional Advocacy and Leadership Internship; Graduate Independent Study

ADVISING

I advise an average of 35 undergraduate advisees per semester in the Developmental Psychology Specialization. The students seek counsel on topics including course selection, job opportunities, internships, career planning, and graduate programs.

MENTORING

I directly supervise approximately 8 students per semester in my *Social and Emotional Development* research laboratory.

HONORS THESES

Advisor

- Kai Mangino (Spring 2019). Project title: *The broad reach of microaggressions.*
- Katharine Scott (2013 – 2014). Project title: *Service-learning education: Implications for empathy and community engagement in elementary school children.*
- Michael Spekhardt (2013 – 2014). Project title: *Developmental attributes taught in life skills programs: Hope, self-esteem, and social responsibility.*
- Tina Marie Hanson (Spring 2009). Project title: *The Influence of magazine advertisements on girls.*
- Allison Crerar (2004 – 2005). Project title: *An investigation of disordered eating and body image perceptions in a male college population: Athletes vs. non-athletes.*
- Robert Werthwein (2001 – 2002). Project title: *Cross-informant concordance of peer sociometric status: Gender and popularity as contributing factors in teacher nominations.*
- Amanda Prisco (2000 – 2001). Project title: *The impact of childhood sibling relationships on peer relationships.*
- Kim Reeves (2000 – 2001). Project title: *Predictions of female juvenile delinquency.*

Member

- Gianna Fotinos (2019-2020). Project title: *Evaluation of the Coming Up for AIR Program.*
- Jenna Maurer (2015-2016). Project title: *Elementary students' attitudes towards racial and economic outgroups in pal experience between students in urban and suburban schools in NJ.*
- Julio Rivas (2009-2010). Project title: *Conceptions of adulthood and psychological well-being.*
- Cynthia Pierre (2009 – 2010). Project title: *Racial identification and preference in Black and Latino children: A modernized replication of Clark and Clark's 1949 'doll studies'.*
- Meghan Geerdt (2008 – 2009). Project title: *Children's imaginative play.*
- Jenny Liu (2007 – 2008). Project title: *An examination of parental attachment styles and worrying among late adolescent college students.*
- Susan Darlow (2003 – 2004). Project title: *Objects do not object: An examination of self-objectification and sexual harassment.*
- Melissa Kennedy (2003 – 2004). Project title: *Relationships between attention and imaginative play.*
- Shana Cole (2002-2003). Project title: *Time flies when having fun? Time estimation accuracy as a factor of task interest level.*
- Bonnie Schulpp (2001 – 2002). Project title: *Children's worries.*

- Sylvia Martins (1998 – 1999). Project title: *Compulsive behaviors: Predictability from childhood to adulthood.*

DISSERTATION COMMITTEE MEMBER

- Robert Werthwein, Clinical Psychology, Howard University (2007)

RESEARCH INTERESTS

- Empathy and prosocial behavior in peer relationships and friendships
- Social development in understudied populations (i.e., African American children, children of incarcerated parents)
- Community-based research partnerships and program evaluation

PUBLICATIONS

BOOKS

Harris, Y. R & **Graham, J. A.** (2018). *Developmental science: An introductory approach 2E*. Dubuque, IA: Kendall/Hunt Publishing Company.

Harris, Y. R., & **Graham, J. A.** (2014). *The African American child: Development and challenges (2E)*. New York, NY: Springer Publishing Company, ISBN: 9780826110190.

Harris, Y. R., **Graham, J. A.**, & Oliver Carpenter, G. J. (2010). *Children of incarcerated parents: Theoretical, developmental and clinical issues*. New York, NY: Springer Publishing Company. ISBN: 9780826105134

Harris, Y. R & **Graham, J. A.** (2009). *Developmental science: An introductory approach*. Dubuque, IA: Kendall/Hunt Publishing Company. ISBN: 9780757565519

Harris, Y. R. & **Graham, J. A.** (2007). *The African American child: Development and challenges*. New York, NY: Springer Publishing Company. ISBN: 978086127563

JOURNAL ARTICLES AND CHAPTERS (*italicized names are student co-authors or co-presenters*)

Graham, J.A. & *Yubas, H.*, & *Roman, J.L.* (2018). Death and coping mechanisms in animated Disney movies: A content analysis of Disney films (1937–2003) and Disney/Pixar films (2003–2016), *Soc. Sci.* 7, no. 10: 199.

- Chiu, I., & **Graham, J. A.** (2017). The effect of a peer-based personal stories intervention on focus of anxiety and social distance towards the mentally ill. *Journal of College Student Development*, 58(1), 101-107. doi:10.1353/csd.2017.0006
- Kanthan, S., **Graham, J.A.**, & Azarchi, L. (2016). Media Detectives: Bridging the relationship among empathy, laugh tracks, and gender in childhood. *Journal of Media Literacy Education*, 8 (2), 35-53. Available at: <http://digitalcommons.uri.edu/jmle/vol8/iss2/3>
- Dell'Armo, K., & **Graham, J.A.** (2016). Kidsbridge Differing Abilities Room: The effectiveness of an intervention on attitudes towards different disability types. *TCNJ Journal of Student Scholarship*, 18. Available at: <https://joss.tcnj.edu/>
- Scott, K., & **Graham, J.A.** (2015). Service-learning: Implications for empathy and community engagement in elementary school children. *Journal of Experiential Education*, 38 (4), 354 – 372. doi: 10.1177/1053825915592889
- Graham, J. A.**, & Harris, Y. R. (2013). Children of color and parental incarceration: Implications for research, theory, and practice. *Journal of Multicultural Counseling and Development*, 41, 66-81. doi: 10.1002/j.2161-1912.2013.00028.x
- Since publication this article was listed as one of “2013 Most Read Articles” in the *Journal of Multicultural Counseling and Development*.
- Graham, J. A.**, Harris, Y. R., & Oliver Carpenter, G. J. (2010). The changing landscape of the American prison population: Implications for children of incarcerated parents. In Y. R. Harris, J. A. Graham, & G. J. Oliver Carpenter (Eds.), *Children of incarcerated parents: Theoretical, developmental and clinical issues* (pp. 3–19). New York, NY: Springer Publishing Company.
- Oliver Carpenter, G. J., **Graham, J. A.**, & Harris, Y. R. (2010). Research and intervention: Issues for moving forward. In Y. R. Harris, J. A. Graham, & G. J. Oliver Carpenter (Eds.), *Children of incarcerated parents: Theoretical, developmental and clinical issues* (pp. 277–286). New York, NY: Springer Publishing Company.
- Harris, Y. R., Harris, V., **Graham, J. A.**, & Oliver Carpenter, G. J. (2010). The challenge of family reunification. In Y. R. Harris, J. A. Graham, & G. J. Oliver Carpenter (Eds.), *Children of incarcerated parents: Theoretical, developmental and clinical issues* (pp. 255–275). New York, NY: Springer Publishing Company.
- Sarafino, E. & **Graham, J. A.** (2006). Development and psychometric evaluation of an instrument to assess reinforcer preferences: The Preferred Item and Experiences Questionnaire (PIEQ). *Behavior Modification*, 30 (6), 835-847.
- Bledsoe, K. L. & **Graham, J. A.** (2005). The use of multiple evaluation approaches in program evaluation. *American Journal of Evaluation*, 26 (3), 302-319.
- Since this article was published in 2005, it remained as one of the “50 Most Frequently Read Articles” in the *American Journal of Evaluation* for 9 years.
- Cox, M., Garrett, A., & **Graham, J. A.** (2004). Death in Disney films: Implications for children’s understanding of death. *Omega: Journal of Death and Dying*, 50(4), 267-280.

This article is listed as one of “October 2015 Most Read Articles” in *Omega: Journal of Death and Dying*.

Graham, J. A., & Sell, M. A. (2001). Pragmatic behaviors and forms of input in parent-child dyads. *Psychological Reports*, 89, 513-519.

Ray, G., **Graham, J. A., & Cohen, R.** (2001). The role of social relationships in children's evaluations of social situations. *Advances in Psychology Research, Vol. V, Nova Science Publishers*, 209-230.

Graham, J. A., & Cohen, R. (1998). A longitudinal investigation of race and sex as factors in children's friendship choices. *Child Study Journal*, 28, 245-266.

Graham, J. A., & Cohen, R. (1997). Race and sex as factors in children's sociometric ratings and friendship choices. *Social Development*, 6, 355-372.

BOOK REVIEWS

Graham, J. A. (2013, December 11). From abandonment to the zygote. [Review of the book *APA dictionary of lifespan developmental psychology*, by G. R. VandenBos (Ed.)] *PsycCRITIQUES*, 58(48). doi: 10.1037/a0035094

Graham, J. A. (2012, May 9). African American children: Context, interdisciplinarity, and intervention. [Review of the book *African American children and mental health: Volumes 1 and 2*, by N. E. Hill, T. L. Mann, & H. E. Fitzgerald (Eds.)] *PsycCRITIQUES*, 57(18). doi: 10.1037/a0027842

PUBLISHED TECHNICAL REPORTS

Graham, J. A. (2001). *Relational schemas and friendship quality in inner-city school children*. Albuquerque, NM: Society for Research in Child Development. (ERIC Document Reproduction Service No. ED449208).

Graham, J. A., Gangluff, A., Kollock, K., & Pizza, J. (2000). *Relational schemas and children's friendship dyads as a function of peer group status*. Baltimore, MD: Eastern Psychological Association. (ERIC Document Reproduction Service No. ED449207).

Graham, J. A., Cohen, R., & MacDonald, C. (1997). *Longitudinal effects of awareness of liking on children's peer relations*. Washington, DC: Society for Research in Child Development. (ERIC Document Reproduction Service No. ED414015).

Graham, J. A., & Sell, M. A. (1996). *Pragmatic behaviors and forms of input in parent-child interactions*. Birmingham, AL: Conference on Human Development. (ERIC Document Reproduction Service No. ED448926).

COMMUNITY- BASED RESEARCH REPORTS

Graham, J. A. (2010). *Children's outcomes and program quality at the Kidsbridge Museum*. Research Brief, Kidsbridge, 2009 – 2010.

Graham, J. A. (2009). *Children's outcomes and program quality at the Kidsbridge Museum*. Research Brief, Kidsbridge, 2008 – 2009.

Graham, J. A. (2008). *Children's outcomes and program quality at the Kidsbridge Museum*. Research Brief, Kidsbridge, 2007 – 2008.

Bledsoe, K. L., & **Graham, J. A.** (2004). *Evaluation of the Fun with Books program, The Children's Home Society of New Jersey*.

ONLINE PUBLICATIONS

Graham, J. A. (2008). *The importance of child development*. New York: Single Black Parents Website. Published online at <http://www.singleblackparents.com>

MANUSCRIPTS UNDER REVIEW

Beier, A., Graham, J. A., Tenaglia, P. (under review). The ACT Matrix: A Framework for Promoting Psychological Flexibility. *Behavioral Analysis Research and Practice*.

MANUSCRIPTS IN PROGRESS

Graham, J. A., Beier, A., Megaro, L., Dell-Armo, K., and Young, M. You Can Count on Me: A Six-week School-based Program to Improve Social and Emotional Skills in Middle Childhood.

Graham, J. A., Lukas, D., Roman, J., and Zick, R. The Peer Proof Intervention Program: Using Strive to Thrive Framework to Support Social and Emotional Needs in Late Childhood.

CONFERENCE PRESENTATIONS

Frederick, J., Kim-Prieto, C., Graham, J. A., & Distaso, M. (2013, March). *Increasing empathy through stereotype intervention with elementary- and middle-school students*. Poster session presented at the annual convention of the Eastern Psychological Association, New York, NY.

Carpenter, G. J. O, Harris, Y., & **Graham, J. A.** (2011, June). *Developmental and clinical implications for children of incarcerated parents*. Poster session presented at the annual convention of the Society for Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.

- Graham, J. A.** (2011, April). *Empathic responsiveness in a children's museum of tolerance*. Poster session presented at the biennial Society for Research in Child Development conference, Montreal, Quebec, Canada.
- Graham, J. A.** (2010, July). *The changing landscape in the American prison population: Implications for children of incarcerated parents*. Paper session presented as part of a symposium on Children of Incarcerated Parents: Theoretical, Developmental, and Clinical Implications at the International Family Violence and Child Victimization Research Conference, Portsmouth, New Hampshire.
- Graham, J. A., Avisado, K., Maldonado, A., & DeValle, A.** (2010, March). *Knowledge, attitudes, and empathy among elementary students in an interactive children's museum of tolerance*. Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.
- Gold, D., Autenrieth, B., Vitelli, K., & **Graham, J. A.** (2010, March). *Public and private schools: An examination of stereotype knowledge, empathy, and aspirations*. Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.
- Wundergem, N., Avisado, K., Plata, A., Robinson, A., & **Graham, J. A.** (2010, March). *Gender differences: Stereotype knowledge empathy and aspirations in a children's tolerance museum*. Poster session presented at the annual convention of the Eastern Psychological Association, Brooklyn, NY.
- Graham, J. A.** (2009, April). *Promoting empathy and diversity appreciation in an interactive children's museum*. Poster session presented at the biennial Society for Research in Child Development conference, Denver, CO.
- Crerar, A. & **Graham, J. A.** (2006, September). *An investigation of disordered eating and body image perceptions in a male college population: Athletes vs. non-athletes*. Poster session presented Association for the Advancement of Applied Sport Psychology, Miami, FL.
- Bledsoe, K. & **Graham, J. A.** (2006, April). *The use of multiple evaluation approaches in program evaluation*. Invited paper session presented at the annual convention of the Eastern Evaluation Research Society, Absecon, NJ. See <http://www.eers.org/content/invited-author-award>
- Bledsoe, K. & **Graham, J. A.** (2004, November). *Evaluating community-based programs theory-driven style: Fundamental issues*. Paper session presented at the annual convention of the American Evaluation Association, Atlanta, GA.
- Werthwein, R. & **Graham, J. A.** (2004, April). *Teacher-perceived versus peer-perceived popularity in the classroom: A comparison of gender, social status, and accuracy of teacher nominations*. Paper session presented as part of a symposium on Peer Relations at the biennial Conference on Human Development, Washington DC.
- Theodoropoulos, A. & **Graham, J. A.** (2004, April). *Counselor reports of social status among campers: An analysis of aggression and sibling-related factors*. Poster session presented at the biennial Conference on Human Development, Washington DC.

- Crerar, A., Roth, E., Tomlin, E., & **Graham, J. A.** (2004, March). *Perceptions of tattoos: A study of emerging adults and college professors*. Poster session presented at the annual convention of the Eastern Psychological Association, Washington DC.
- Reeves, K. & **Graham, J. A.** (2002, March). *Predictors of female juvenile delinquency*. Poster session presented at the annual convention of the Eastern Psychological Association, Boston, MA.
- Graham, J. A.** (2001, April). *Race and gender in children's peer evaluations and friendship choices*. Paper session presented as part of a symposium on Ethnically Diverse Friendships at the biennial Society for Research in Child Development conference, Minneapolis, MN.
- Graham, J. A.** (2000, April). *Relational schemas and children's friendships as a function of social status*. Paper session presented as part of a symposium on Peer Relations in Understudied Populations: Context is Everything at the biennial Conference on Human Development, Memphis, TN.
- Graham, J. A., Gangluff, A., Kollock, K., & Pizze, J.** (2000, March). *Relational schemas and children's friendships as a function of social status*. Poster session presented at the annual convention of the Eastern Psychological Association, Baltimore, MD.
- Graham, J. A.** (1999, April). *Relational schemas and friendship quality in inner-city school children*. Paper session presented at the biennial Society for Research in Child Development conference, Albuquerque, NM.
- Graham, J. A.** (1999, April). *Relational schemas and behavioral information in children's person perception: Individual versus relationship impressions*. Poster session presented at the biennial Society for Research in Child Development conference, Albuquerque, NM.
- Graham, J. A., Huff, D., & Restrepo, C.** (1999, April). *Relational schemas and friendship quality among minority youth*. Poster session presented at the annual convention of the Eastern Psychological Association, Providence, RI.
- Graham, J. A.** (1998, March). *The roles of relational schemas and behavioral information in children's person perception*. Paper session presented at the biennial meeting of the Conference on Human Development, Mobile, AL.
- Graham, J. A.** (1998, February). *The roles of relational, behavioral, and categorical information in children's person perception of peers*. Poster session presented at the annual convention of the Eastern Psychological Association, Boston, MA.
- Bryant, E., Johnson, I. A., Taylor, M. A., Smither, D., **Graham, J. A.**, & Capers, U. (1997, May). *A multidisciplinary approach to the study of African-American English Vernacular*. Poster session presented at the annual convention of the National Black Graduate Student Conference, Triangle Park, NC.
- Graham, J. A., Cohen, R., & MacDonald, C. D.** (1997, April). *Longitudinal effects of awareness of peer liking on children's peer relations*. Poster session presented at the biennial Society for Research in Child Development conference, Washington, DC.

- Coleman, J. K., **Graham, J. A.**, Hauptert, T. G., Whelan, J. P., & Meyers, A. W. (1996, October). *Sport sociometry: Changes in children's peer choices*. Poster session presented at the annual convention of the Association for the Advancement of Applied Sport Psychology, Williamsburg, VA.
- Graham, J. A.**, Sell, M. A., Davis, B., & Hall, D. (1996, March). *Episodes of pragmatic behaviors in parent-child interactions*. Poster session presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.
- Sell, M. A., **Graham, J. A.**, Hall, D., & Davis, B. (1996, March). *Pragmatic behaviors and forms of input in parent-child dyads*. Poster session presented at the biennial meeting of the Southwestern Society for Research in Human Development, Salt Lake City, UT.
- Schwerdtfeger, H. S., Zbikowski, S. M., Cohen, R., & **Graham, J. A.** (1996, March). *Evaluating the social competence of severely asthmatic children attending a summer camp*. Paper session presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.
- Zbikowski, S. M., Schwerdtfeger, H. S., **Graham, J. A.**, & Cohen, R. (1996, March). *Peer social competence among children with severe asthma*. Paper session presented at the biennial meeting of the Conference on Human Development, Birmingham, AL.
- Graham, J. A.**, Zbikowski, S. M., & Secrist, M. E. (1995, April). *A longitudinal investigation of race and sex as factors in children's sociometric ratings and friendship choices*. Poster session presented at the biennial meeting for the Society for Research in Child Development, Indianapolis, IN.
- Graham, J. A.**, & Cohen, R. (1994, February). *Race and sex as factors in children's sociometric ratings and friendship choices*. Poster session presented at the biennial meeting of the Southwestern Society for Research in Human Development, Austin, TX.
- Harris, Y. R., Nelson, C., & **Graham, J. A.** (1992, April). *Maternal clustering behaviors and preschool memory performance*. Poster session presented at the Conference on Human Development, Atlanta, GA.

INVITED ADDRESSES & WORKSHOPS

- Graham, J. A.** (2011, November). *Children of incarcerated parents: Theoretical, developmental and clinical issues*. Dialogue on Diversity Conference. Bellarmine University, Louisville, KY.
- Graham, J. A.** (2011, October). *Children of incarcerated parents: Theoretical, developmental and clinical issues workshop*. Annual Culture Conference, Rutgers University Graduate School of Applied & Professional Psychology.
- Graham, J. A.**, & Faigenbaum, A. (2010, August). *IRB orientation for new TCNJ faculty*. The College of New Jersey. Ewing, NJ.
- Graham, J. A.**, & Faigenbaum, A. (2010, March). *IRB overview and update to TCNJ academic leaders*. The College of New Jersey. Ewing, NJ.

- Graham, J. A.** (2009, October). *Child development: The teen years*. Rutgers University Office of Continuing Education, Institute for Families, School of Social Work. Parsippany, NJ.
- Graham, J. A.** (2008, March). *The African American child: Development and challenges – single black parents workshop*. The Magnolia Tree Center. Brooklyn, NY.
- Graham, J.A.** (2008, March). *The African American child: Development and challenges – staff education*. The Children’s Home Society of New Jersey. Trenton, NJ.
- Graham, J. A.** (2008, February). *The African American child: Development and challenges*. Bellarmine University. Dept. of Psychology. Louisville, KY.
- Graham, J. A.** (2008, February). *The African American child: Development and challenges*. Nativity Middle School Academy. Louisville, KY.
- Graham, J. A.** (2008, February). *The African American child: Development and challenges – board education*. The Children’s Home Society of New Jersey. Trenton, NJ.
- Graham, J. A.** (2007, December). *The positive effects of media on children’s cognitive and social development*. Chapin School. Princeton, NJ.
- Bledsoe, K. & **Graham, J. A.** (2006, April). *The use of multiple evaluation approaches in program evaluation*. Invited Author Award. Paper session presented at the annual convention of the Eastern Evaluation Research Society, Absecon, NJ.
- The EERS Invited Author Award is a special academic honor that recognizes exceptional scholarship by recently-published authors in the field of program evaluation. The EERS Conference provides a forum for honorees to share their work with EERS members, while also introducing new evaluators to EERS.*
- Graham, J. A.** (2005, May). *Board self-evaluation results*. The Children’s Home Society of New Jersey. Trenton, NJ.
- Graham, J. A.** (2004, March). *Friends and peers: Relationships as educational contexts*. The Children’s Home Society of New Jersey- Ocean County. Lakewood, NJ.
- Graham, J. A.** (2004, April). *Evaluation of the Fun with Books program*. The Children’s Home Society of New Jersey. Trenton, NJ.
- Graham, J. A.** (2002, March). *Children’s friendships*. Parkway Elementary School. Trenton, NJ.
- Graham, J. A.** (1999, December). *Cultural differences in family and child rearing*. The Children’s Home Society of New Jersey. Trenton, NJ.
- Graham, J. A.** (1999, March). *Children’s friendships*. Greenbrook Elementary School. South Brunswick, NJ.

Graham, J. A. (1999, February). *Keynote Address: A longitudinal investigation of race and sex as factors in children's classroom friendship choices*. Western Tennessee Psychological Conference, Jackson, TN.

Graham, J. A. (1999, February). *Bridging the gap to the next millennium...And then there was one*. The College of New Jersey, Chi Upsilon Sigma Latin Sorority, Inc. Ewing, NJ.

Graham, J. A. (1998, October). *Colloquium. Peer relationships and social information processing*. Miami University, Department of Psychology. Oxford, OH.

Graham, J. A. (1998, June). *Milestones to the millennium: Cultural differences workshop*. The College of New Jersey, Equal Opportunity Fund (EOF) Staff Training Session. Ewing, NJ.

Graham, J. A. (1998, May). *A discussion of Piaget's cognitive-developmental theory, and Vygotsky's sociocultural theory*. The University of Pennsylvania, Philadelphia, PA.

MEDIA REPORTS AND APPEARANCES (Selected Articles and Interviews)

- *Wisecrack* - [The Philosophy of Darth Vader](#) (YouTube series)
- *WZBN TV-25 News* (Television interview about Kidsbridge Museum)
- *New Jersey Journal* (Television appearance on *WTXF – Fox Philadelphia*)
- *Parenting* (magazine article)
- *Trenton Times* (newspaper article)
- *The Parenting Weblog* (website)
- *Single Black Parents* (website)

PROFESSIONAL BLOG

Psychology Today ([Hard Realities: How children face social, cultural, and economic hurdles](#))
Spring Board ([The impact of race on a young child](#))

PROFESSIONAL ACTIVITIES AND SERVICE

Professional Activities

Review Editor, *Frontiers in Developmental Psychology* (2016 - Present)

Journal review (ad hoc)

- *Child Development*
- *Children and Youth Services Review*
- *Frontiers in Developmental Psychology*
- *International Journal of Behavioral Development*
- *NHSA Dialog: A Research to Practice Journal for the Early Intervention Field*
- *Social Development*

Book review

- *APA Dictionary of Lifespan Developmental Psychology* (American Psychological Association, 2013)
- *African American Children and Mental Health, Vol. I and II* (Praeger Publishers, 2011)
- *Immigrant Families in Contemporary Society* (Guilford Publishers, 2007)
- *Handbook of Child Development, Multiculturalism, and Media* (Sage Publishers, 2006)
- *Children, Adolescents, and the Media* (Sage Publishers, 2005)
- *McGraw Hill Company* (1999)

Grant review

- United States Department of Education, *Ready to Learn Research Review* (2010)
- United States Department of Education, *Ready to Learn Research Review* (2009)
- Robert Wood Johnson Foundation (2006)
- Harry Frank Guggenheim Foundation (1999)

Conference submissions review

- Seventeenth biennial meeting of the Conference on Human Development
- Sixteenth biennial meeting of the Conference on Human Development

Test writer

- Educational Testing Service, CLEP Human Growth and Development Exam (2008)

Professional Memberships

- Association for Psychological Science (APS)
- Eastern Psychological Association (EPA)
- International Society for the Study of Behavioral Development (ISSBD)
- Society for Research in Child Development (SRCD)

National Service

- Ford Foundation 2006 - 2008
Doctoral and Postdoctoral Diversity Fellowships, Panelist
- Ford Foundation 2000 – 2005
Predoctoral Diversity Fellowships, Panelist

Regional, Statewide and Community Service

- Ad hoc Head Start Policy Council Board (Trenton, NJ) 2014 -Present
- Trenton Education Dance Institute (Board Member) 2012 - Present
- Children's Home Society of New Jersey (Board of Trustees) 1999 – Present
Appointed Secretary (2007 – 2010; 2011 – 2013)

- Faculty Liaison for the Eastern Psychological Association 2009 - 2013
- IRB Chair (Children's Home Society of NJ) Appointed 2009 – Present
- Research/Evaluation Consultant for Camp Fire New Jersey 2012 – Present
- Research/Evaluation Consultant for Kidsbridge 2006 – 2018
Children's Museum and Life Skills Programs
- Research/Evaluation Consultant 2008
African American Male Academy with Kidsbridge
- Greater Trenton Acad. & Tech. Charter School 1999 – 2002
Board Member

TCNJ College-wide Service

- Hiring Search (Dept. of Comm. Studies/Public Health) Fall 2016
- Task Force Ethical Reasoning and Compassion 2014 - 2015
HSS (Appointed)
- Task Force on Speaking Intensive Courses 2012 - 2014
HSS (Appointed)
- Diversity Advisory Council, HSS (Elected) 2011 – 2014
- Department of African American Studies, Chair (Appointed) 2010 – 2011
- Institutional Review Board (IRB) 2000 – 2012
Elected Chair (2009 – 2012)
Elected Co-chair (2002 – 2004)
- PRISM (formerly Gay Union of Trenton State) 2004– 2007
Faculty Advisor
- Domestic Partnership Committee 2002 – 2003
- Academic Integrity Committee, HSS 2002 – 2003
- Committee on Cultural and Intellectual Community 2001 – 2003
- Community Learning Day Committee 2000 – 2001
- Quality of Campus Life Committee 1999 – 2000
- Broadening Our Perspectives Task Force 1999 – 2000
- Faculty Fellow 1998, 2000
- Course Writing Committee, Department of Education 1999 – 2000
- Pre-College Advisory Committee 1998 – 2000

Psychology Department Service

- Adjunct Committee 2014 - 2016, 2018-2019
- Promotions Committee (Elected Chair, 2008) 2005, 2008, 2009, 2011, 2015,
2016, 2017
- Hiring Search (Elected Chair, 2008) 1999, 2001, 2004, 2006,
2007, 2008, 2014
- Commencement Committee 2006 – 2019
- Developmental Psychology Specialization (Coordinator) 2003 – 2012; 2014 - 2015;
2016 - Present
- Advisory Committee (Elected) 2002 – 2013, 2015
- Academic Programs Committee (Elected Chair, 2015; 2016) 2002 – 2014, 2015 -2017
- Grievance Committee (Elected Chair, 2007; 2014; 2016) 1997 – 2019
- Awards and Scholarship Committee 2001 – 2004; 2006 - 2009

- Psychology Assessment Committee 2004 – 2005
- Research Planning and Ethics (Chair, 1997 – 2004) 1997 – 2004; 2006; 2017 - Present
- Psychology Admissions Committee 1997 – 2000; 2012- 2014
- Psychology Independent Study/Internship Committee 2017 - Present